

### SMSC Evidence

Spiritual	
Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.	RE International week Exploring different festivals PSHE 
Encouraging pupils to explore and develop what is important to themselves and others.	PSHE RE Circle time
Encouraging pupils to reflect and to learn from reflection.	Reflection time in assembly One of the 6Rs Marking policy - Self-assessment Reflection during PSHE and RE
Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.	Peer mediators PSHE RE Collaborative working
Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.	6Rs – reflective, reasoning, resourceful, respect, resilience and risk taking Rewards High expectations and aspirations Rich learning environments
Accommodating the differences in individuals.	1:1 support – ILSAs Individual resources Individual learning challenges HAMA groups HAMA workshop Communication boxes Seeking talents in pupils and nurturing them Sports crew 
Promoting teaching styles which: - Value pupils' questions and give them space for their own thoughts ideas and concerns. -Enable pupils to make connections between aspects of their learning.	Child led learning Pupil voice e.g. on displays Differentiated learning challenges Cross curricular links throughout the curriculum Higher order questioning Use of talk partners Peer and self-assessment High expectations of all pupils to challenge themselves 

	Moral
Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.	Behaviour policy Restorative justice techniques – steps and detentions Golden Time linked to steps Class charters and rules
Promoting racial, religious and other forms of equality.	Festival themed assemblies International week RE in which children study a variety of religions. Children's Rights Mixed gender sports teams Promoting stories from other cultures Dance and music from a wide variety of cultures
Developing and open and safe learning environment in which pupils can express their views and practise moral decision-making.	Observation feedback Keep safe week PSHE Peer mediators Mindfulness week
Rewarding good behaviour and choices.	House points Bouncy ball jars Zero heroes Top table Lucky dips Stickers Certificates Postcards home
Making an issue of where morality is under debate or something is morally wrong e.g. in the press.	Use of Thunks and questions on Wednesdays to promote moral reasoning Stories from other cultures PSHE RE
Modelling, through the quality of relationships and interactions, the principles which they wish to promote	Head boy and girl 6 Rs Pupil leaders (school council) Postcards home
Recognising and respecting the codes and morals of the different cultures represented in the school and wider community	International week Language of the month
Encouraging pupils to take responsibility for their actions	PSHE 6 Rs Circle time
Providing models of moral virtue	Head boy and girl Sports Crew Pupil leaders (school council)
Reinforcing the school's values through images, posters, classroom displays etc.	Displays throughout the school 6 Rs Celebrations of learning

	<b>Social</b>
Identifying key values and principles on which the school community life is based.	4 core values 6Rs
Fostering a sense of community	House points Community visits such as to Appleby Nursing Home Christmas Fairs Christmas cards to the local community Maths week Parent workshops Food bank donations
Encouraging pupils to work cooperatively.	Use of talk partners Reading buddies Flexible groupings Helping Hands at lunchtime Peer mediators School Council
Encouraging pupils to recognise and respect social differences and similarities.	PSHE RE Circle time International week Culture days
Providing positive out of school experiences	Residential Community visits – delivering Christmas cards and visits to Appleby House Swimming Sports Crew training Library visits Visits to the emergency services Visits to museums
Helping pupils develop personal qualities which are valued in society.	Careers morning 6 Rs Pupil voice (including displays) Enrichment PSHE
Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	Enquiry based learning Encouraging debates in class PSHE Children's Rights work
Helping pupils resolve tensions between their own aspirations and those of the group or wider society	Peer mediators PSHE Circle time Themed assemblies Communication boxes
Providing opportunities for pupils to exercise leadership and responsibility.	Peer mediators Pupil leaders (school council) Head boy and girl Sports crew

Providing positive and effective links with the world of work and the wider community.	Links with secondary schools Transition days Career day Food bank links Links with Appleby House nursing home
Providing pupils with the opportunity to debate issues in a safe environment.	PSHE ground rules Debate club Debates in class

	Cultural
Providing opportunities for pupils to explore their own cultural assumptions and values.	Use of multi-cultural texts Topics that encourage children to explore cultural values RE – building positive connections between religions International week Use of language and pictures to challenge stereotypes Use of Newsround and discussion to challenge stereotypes and media
Extending pupils' knowledge and use of cultural imagery and language.	Welcome posters on doors in a range of languages Use of a range of cultural pictures Language of the month Exploring different festivals and celebrations
Recognising and nurturing gifts and talents.	HAMA (highly and more able) workshops and groups Sports crew Sporting events – district sports, tournaments, sports day, cross country etc. Enrichment Enrichment assemblies Clubs including choir Years 1-6 swimming Years 5 and 6 bike ability Achievement assemblies – pupils celebrate achievements inside and outside of school
Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.	Enrichment International week World music week Festival celebration assemblies Whole School Christmas Carol Concert at St Barnabas Church Choir singing outside of school e.g. Christmas lights switch on Spinnaker assemblies and workshops Participation in World Music Week
Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness.	World dance Street dance Steel pans Music
Reinforcing the school's cultural values through displays, posters, exhibitions etc.	Welcome posters on doors in a range of languages Use of a range of cultural pictures RE displays Language displays

