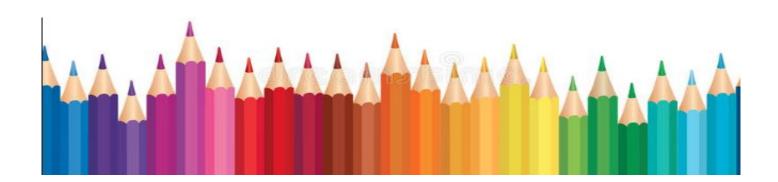


Year 2 Learning Pack

I need extra help



English, Maths and Topic are all on their own tabs on the website this week.

Don't forget to send through the piece of work they are most proud of these week. We will be expecting these Friday and really look forward to seeing them.

Phonics - All week

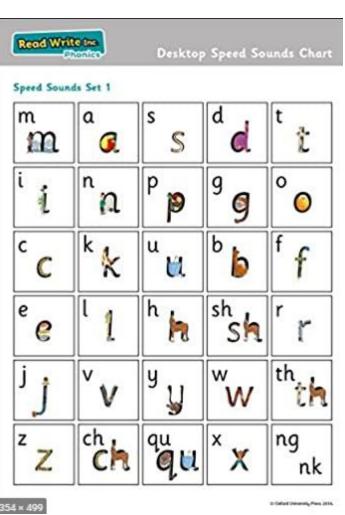
Daily speed sound - complete daily to remind yourself of sounds we have covered in phonics. These are live everyday

- Set 1 speed sounds 9.30 am
- Set 2 Speed Sounds 10.00 am for children in Reception that can read Set 1 Speed Sounds and for children in Year 1 and 2.

Here are some videos from previous weeks.

Set 1 - https://www.youtube.com/watch?v=hCBzNnSSxds

Set 2 - https://www.youtube.com/watch?v=Xcz6BwwJc8Y



Speed Sounds Set 2

ay what can you see? igh ow blow the maw poo at the zoo

or air ir whirt and twirl

speed Sounds Set 3

ea oi oi shout it out out out toy for a boy

are ur oe one of the boy

are ur or or shut the door that's not fair whirt and twirl

oup of tea oice smile phone have own ai was at down.

ear

Please use oxford owl for phonics as well - It has ebooks. Please make sure you are reading with your child once a day. Please contact hedgehogs@Epsom.surrey.sch.uk or

<u>squirrels@Epsom.surrey.sch.uk</u> if you need any help or support e.g. asking about book colours.

The website link is:

https://www.oxfordowl.co.uk/pleaselog-in?open loginbox=true

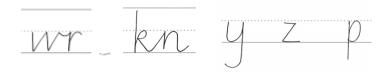
Parents will need to click 'My Class login' – see username and password.

hese are the	e details of your current class login(s):
Class 1:	Username: eps_nursery	Password: nursery
Class 2:	Username: eps_reception	Password: reception
Class 3:	Username: eps_yearone	Password: yearone
Class 4:	Username: eps_yeartwo	Password: yeartwo

Handwriting

Complete one column a day ensuring that all letters follow the correct direction. We are using the same words to ensure reinforcement of the spellings as well as repeated practise.

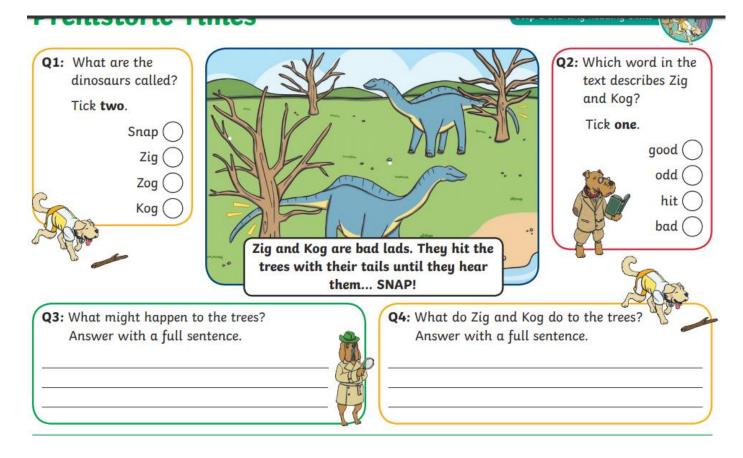
Letters to watch out for



Monday	<u>Tuesday</u>	<u>Wednesday</u>	Thursday	Friday
write	write	write	write	write
written	written	written	xvritten	written
wrote	wrote	wrote	wrote	xvrote
wrong	wrong	wrong	xwr o ng	xwrong
wrap	wrap	wrap	wrap	wrap
wrist	wrist	wrist	wrist	wrist
wreck	wreck	wreck	wreck	wreck
wrestle	wrestle	wrestle	wrestle	wrestle
wriggte	wriggle	wriggte	wriggte	xxriggte
wren	wren	wren	wren	wren

Guided reading activity

Answers



Hide and Seek

I didn't mean to bring a dinosaur home and I 10 didn't mean to keep him under my bed; it sort of 21 just happened. I couldn't leave him in the garden 30 and Mum would have seen him if I'd put him in 41 the bath tub... but now I've got a dinosaur under 51 62 my bed and I don't quite know what to do with him. He's very friendly. He doesn't smell too bad 71 80 either. Mum might just think I've left my dirty socks on the floor. I hope she doesn't go looking 90 101 for them... I'm not sure what she'll do if she looks 113 under the bed but I am sure that I don't want to 119 be at home when she does...



Quick Questions

1. Where is the dinosaur being kept?

2. Why doesn't the boy want to be home if mum looks under the bed?

3. What do you think might happen next?

4. Find and copy two adjectives from the text.

Answers

Prehistoric Times Answers

Q1: What are the dinosaurs called? Tick two.

Q2: Which word in the text describes Zig and Kog?

Tick one.

Snap	good 🔘	
Zig 🕢	odd (
Zog	hit 🔘	
Kog 🕢	bad 🕢	

Q3: What might happen to the trees? Answer with a full sentence.

> Accept any logical answer, such as 'The trees could fall down.' or 'The trees will break."

Q4: What do Zig and Kog do to the trees? Answer with a full sentence.

Accept the answer 'hit them with their tails' provided that it is given within a full sentence, such as 'Zig and Kog hit the trees with their tails."

Hide and Seek

- 10 I didn't mean to bring a dinosaur home and I
- didn't mean to keep him under my bed; it sort of 21
- just happened. I couldn't leave him in the garden
- 41
- and Mum would have seen him if I'd put him in 51
- the bath tub... but now I've got a dinosaur under my bed and I don't quite know what to do with 62
- him. He's very friendly. He doesn't smell too bad 71
- 80 either. Mum might just think I've left my dirty
- socks on the floor. I hope she doesn't go looking
- 101 for them... I'm not sure what she'll do if she looks
- 113 under the bed but I am sure that I don't want to
- 119 be at home when she does...



Answers

1. Where is the dinosaur being kept? under the bed



2. Why doesn't the boy want to be home if mum looks under the bed?

Accept any sensible reason linked to the text, e.g. He does not want to be home because he knows Mum will be cross when she finds the dinosaur.



3. What do you think might happen next? Accept any sensible reason linked to the text, e.g. I think that the boy might try to sneak the dinosaur out of the house and into the shed.



4. Find and copy two adjectives from the text.

friendly and dirty