

Homework- These are the homework task choices between now and February half term.

**Homework will be handed out on a Friday and we would like it returned to your teacher on a Wednesday.**

Each week, we would like you to support your child to choose **one Maths** activity and **one English** activity to complete at home.

**Please write the number of the task you are doing and the date at the top of each page.**

Encourage your child to make a record of the activity in their books or if this is not possible, make a comment on their behalf.

Please support your child by hearing them read **daily** and make a record of this in their reading record.

<p><b>English Task 1</b> Our new topic is 'Where are we in the World?'</p> <p>Can you find a map of the world and label the continents and oceans?</p>	<p><b>English Task 2</b> In English, we are reading '10 Things I Can Do to Help my World'</p> <p>Help your grown up to sort the rubbish for recycling. Can you take a photo to show how you have helped?</p>	<p><b>English Task 3</b> Our new book is a 'lift-the-flap-book'. Can you find another 'lift-the-flap' book to read and write a sentence about it in your book?</p>										
<p><b>English Task 4</b> There are different ways to write the 'ai' sound. Can you make a list of words for each of these digraphs?</p> <p><b>a-e ai ay</b></p> <p>e.g cake, rain, day.</p>	<p><b>English Task 5</b> Choose a country of your choice. Can you draw the country's flag. Find out its capital city and one other fact that you find interesting.</p>	<p><b>English Task 6</b> Can you practise spelling these words:  once your said come my into</p> <p><b>Extra Challenge: Can you put these words into a sentence?</b></p>										
<p><b>English Task 7</b> <b>This half term we are going to read "One day on our blue planet ... in the savannah".</b> Draw and label 2 animals that you can find in an African savannah.</p>	<p><b>English Task 8</b> In PE, we will be working on our throwing and catching skills. Challenge yourself to throw and catch a ball with a partner. How many times can you do it before you drop it? Can you improve on your score? Write about it or take a photo.</p>	<p><b>English Task 9</b> Can you plan your dream holiday? Where do you want to go? What do you need to pack and what do you want to do when you get there?  Answer the questions in whole sentences and draw a picture.</p>										
<p><b>Maths Task 1</b> Can you practise the months of the year by watching this song:  <a href="https://www.youtube.com/watch?v=5enDRrWyXaw">https://www.youtube.com/watch?v=5enDRrWyXaw</a></p>	<p><b>Maths Task 2</b> Can you make a list of the days of the week in the correct order? Remember that days start with a capital letter.</p>	<p><b>Maths Task 3</b> What can you do in 1 minute? How many jumps can you do? How many times can you write your name? How many shapes can you draw? Record your answers in your book.</p>										
<p><b>Maths Task 4</b> Can you make your own clock making sure you write the numbers in the correct place? Can you draw an o'clock time?</p>	<p><b>Maths Task 5</b> Can you work out the following dates? If today is Monday 6<sup>th</sup> January, what will the date be on: Friday? Wednesday? Saturday?</p>	<p><b>Maths Task 6</b> Can you draw and label the members of your family from tallest to shortest?</p>										
<p><b>Maths Task 7</b> We have learnt our number bonds to 10. Can you work out all the number bonds to 20? How can you make sure you have them all? Eg. 1 + 19 = 20</p>	<p><b>Maths Task 8</b> Copy these into your book and answer:</p> <table border="1" data-bbox="603 1825 1031 1989"> <tbody> <tr> <td>17 + 9 =</td> <td>22 - 4 =</td> </tr> <tr> <td>15 + 15 =</td> <td>30 - 6 =</td> </tr> <tr> <td>23 + 4 =</td> <td>19 - 8 =</td> </tr> <tr> <td>16 + 7 =</td> <td>24 - 1 =</td> </tr> <tr> <td>7 + 11 =</td> <td>17 - 3 =</td> </tr> </tbody> </table>	17 + 9 =	22 - 4 =	15 + 15 =	30 - 6 =	23 + 4 =	19 - 8 =	16 + 7 =	24 - 1 =	7 + 11 =	17 - 3 =	<p><b>Maths Task 9</b> Can you write one more and one less than each of these numbers?  23 39 56 83 100</p>
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