

Phonics

Sounds



these	cheap	valley	turkey	bleach	creep
sheep	Steve	beast	parsley	queen	theme

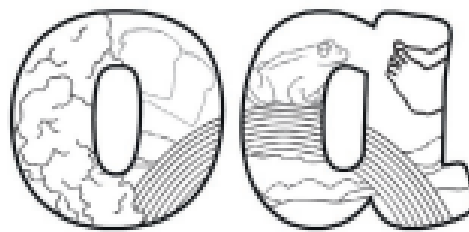
For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'ee' sound.

ee

ea

e-e

ey



toes	float	throne	rainbow	foe	croak
throw	alone	doe	toast	smoke	glow

For each word: sound it out and blend the sounds together to say the whole word. Then, write the word under the correct spelling of the 'oa' sound.

oa

ow

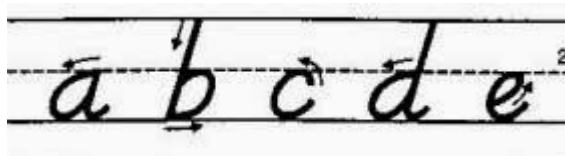
oe

o-e

Handwriting.

Complete one column a day ensuring that all letters follow the correct direction.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
was	they	she	for	his
what	out	have	be	some
do	down	big	it's	looked
get	now	oh	got	people
if	Mrs	here	asked	make
you	on	is	at	but
there	this	went	like	so
me	dad	when	see	very
just	came	about	their	your
help	called	off	saw	an



A Fire Began

On Pudding Lane, a fire began,
Into the street, the baker ran.

He did not know which way to turn,
He saw the buildings start to burn.

They were made of wood and straw,
So the fire spread more and more.

The wind was strong, it blew and blew,
And so the fire grew and grew.

Through the streets, the fire flew,
It burnt the bridge and the church too.

Most people escaped the next day,
They got into boats and rowed away.

For four days the fire burnt,
Lots of important lessons were learnt.

New houses were built of bricks,
The city of London, they did fix.



A Fire Began – Comprehension

Section A

1. Where did the fire begin?

2. What were new houses made of?

3. What type of text is this?

Section B

4. What did the baker see in the street?

5. What were the houses made of?

6. How did most people escape?

Section C

7. What is a baker?

8. How long did the Great Fire of London last for?

9. Find two rhyming words from the poem.

Section D

10. Why might the fire have started in a bakery?

11. Why do you think new houses were made of bricks instead of wood and straw?

12. What features tell you this is a poem?

A Fire Began – Challenge Activity

Section A

Match the rhyming words.

1. blew	a. away
2. day	b. ran
3. turn	c. grew
4. began	d. burn

Section B

Tick three words in each line that rhyme.

straw	
-------	--

claw	
------	--

paw	
-----	--

start	
-------	--

ran	
-----	--

can	
-----	--

fan	
-----	--

ham	
-----	--

flame	
-------	--

same	
------	--

fire	
------	--

tame	
------	--

blew	
------	--

burn	
------	--

grew	
------	--

flew	
------	--

A Fire Began – Challenge Activity

Section C

Write a rhyming word for each of the words below.

burn	
began	
run	
burnt	
wood	
boat	

Section D

Sort the words into the table to show which word they rhyme with.

lane	bake	bricks
sticks	make	snake
flicks	mane	tricks
crane	take	plane

A Fire Began – Challenge Activity

Section A

Match the rhyming words.

1. blew	a. away
2. day	b. ran
3. turn	c. grew
4. began	d. burn

1c

2a

3d

4b

Section B

Tick three words in each line that rhyme.

straw	✓	claw	✓	paw	✓	start	
ran	✓	can	✓	fan	✓	ham	
flame	✓	same	✓	fire		tame	✓
blew	✓	burn		grew	✓	flew	✓

A Fire Began – Challenge Activity

Section C

Write a rhyming word for each of the words below. **Examples of answers below.**

burn	churn, learn, turn
began	can, man, ran
run	bun, fun, gun
burnt	learnt, weren't
wood	could, mud, should
boat	goat, float, throat

Section D

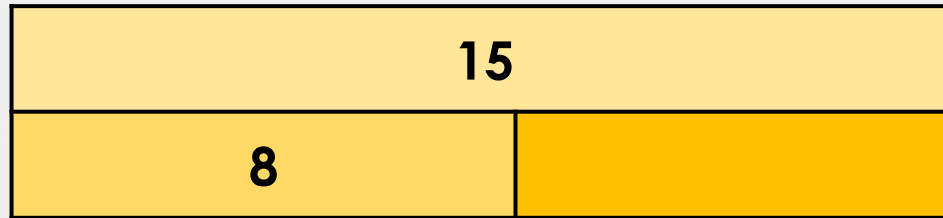
Sort the words into the table to show which word they rhyme with.

lane	bake	bricks
mane	make	flicks
crane	snake	sticks
plane	take	tricks
sticks	make	snake
flicks	mane	tricks
crane	take	plane

Related Facts

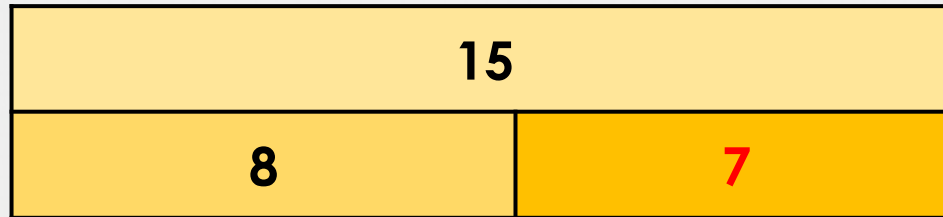
Introduction

Complete the bar model below.



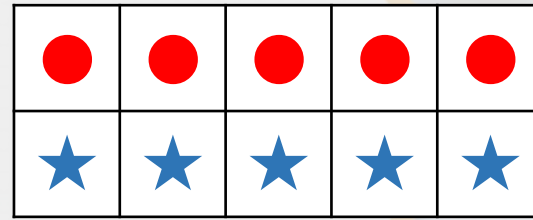
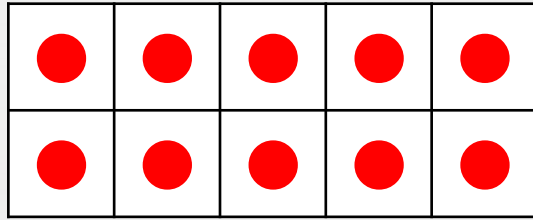
Introduction

Complete the bar model below.



Varied Fluency 1

Tick the calculation that does not match the picture.



A. $5 + 15 = 20$ ☐

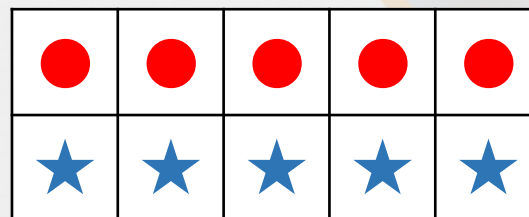
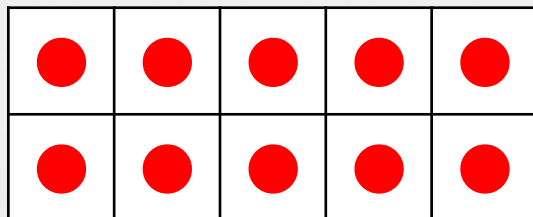
B. $16 + 4 = 20$ ☐

C. $20 - 15 = 5$ ☐

D. $20 - 5 = 15$ ☐

Varied Fluency 1

Tick the calculation that is not related to the ten frames.



A. $5 + 15 = 20$

☐

B. $16 + 4 = 20$

☒

C. $20 - 15 = 5$

☐

D. $20 - 5 = 15$

☐

Varied Fluency 2

Use the digit cards to complete the related number sentence.

12

6

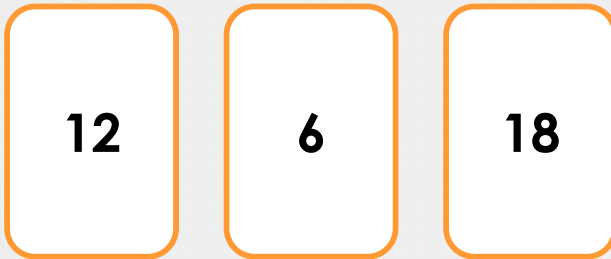
18

$$\square + \square = \square$$

$$18 - 6 = 12$$

Varied Fluency 2

Use the digit cards to complete the related number sentence.



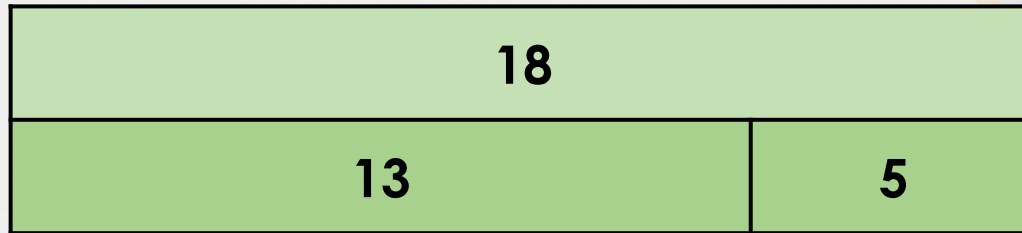
$$\boxed{12} + \boxed{6} = \boxed{18}$$

$$18 - 6 = 12$$

$$12 + 6 = 18 \text{ or } 6 + 12 = 18$$

Varied Fluency 3

Complete two calculations to match the bar model.

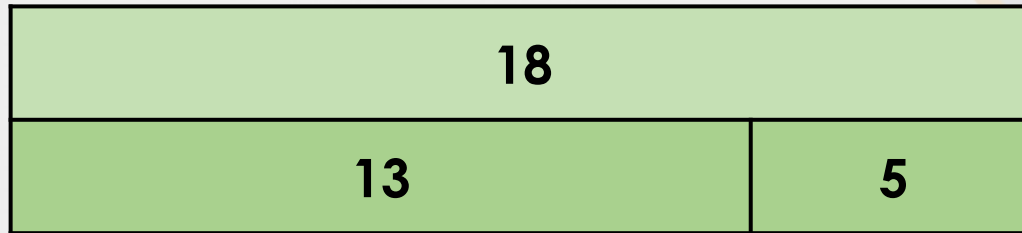


$$\square + \square = \square$$

$$\square - \square = \square$$

Varied Fluency 3

Complete two calculations to match the bar model.



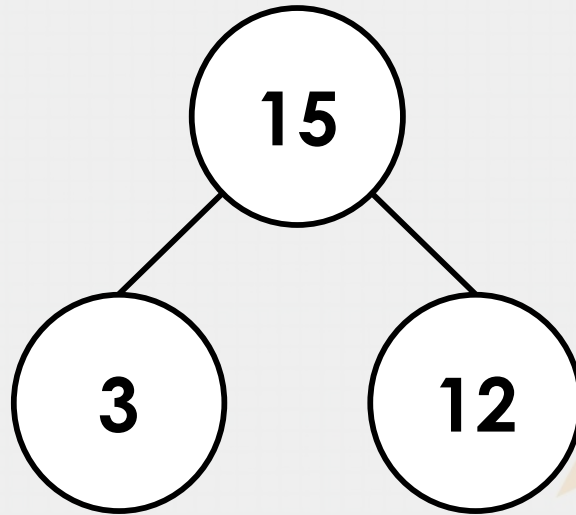
$$\boxed{13} + \boxed{5} = \boxed{18}$$

$$\boxed{18} - \boxed{5} = \boxed{13}$$

Or $5 + 13 = 18$, $18 - 13 = 5$

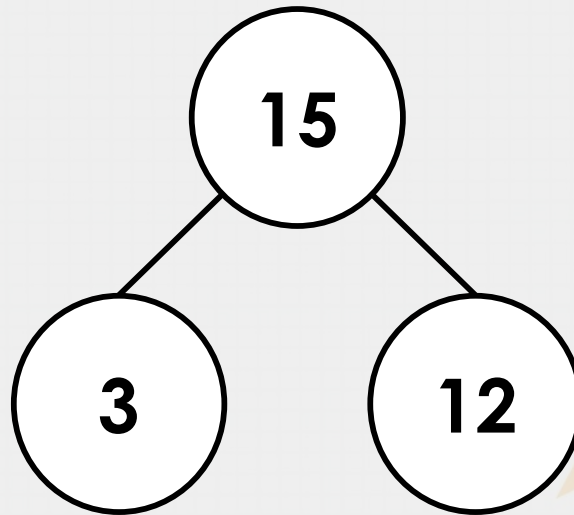
Varied Fluency 4

Write four different ways you can show the part-whole model.



Varied Fluency 4

Write four calculations to describe the part-whole model.



$$12 + 3 = 15$$

$$3 + 12 = 15$$

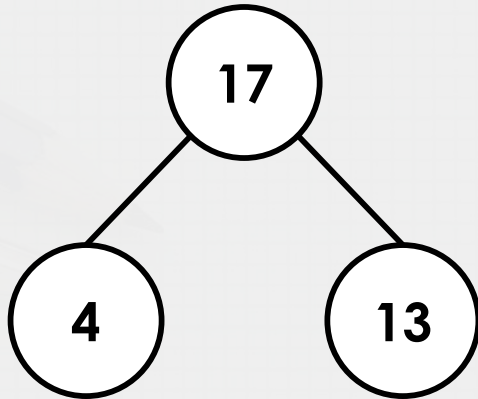
$$15 - 3 = 12$$

$$15 - 12 = 3$$

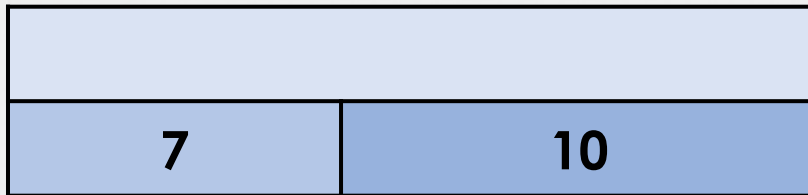
Reasoning 1

Which representation below matches the calculation $17 - 4 = 13$?

A.



B.

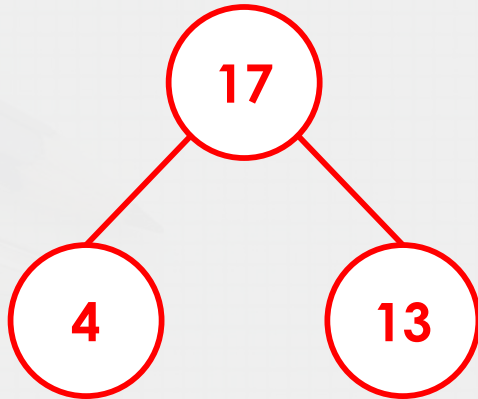


Explain your answer.

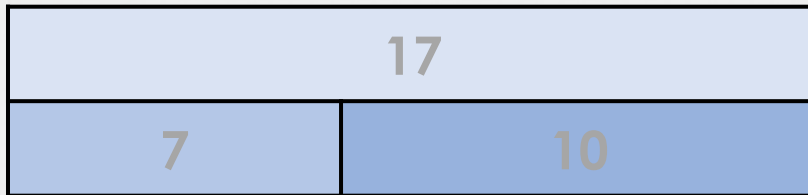
Reasoning 1

Which representation below matches the calculation $17 - 4 = 13$?

A.



B.

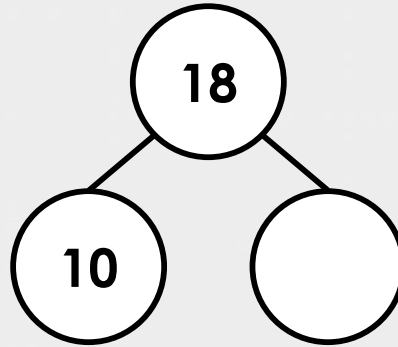


Explain your answer.

A because $4 + 13 = 17$, $13 + 4 = 17$ and $17 - 13 = 4$.

Reasoning 2

Ali is working out the missing number in the part-whole model.

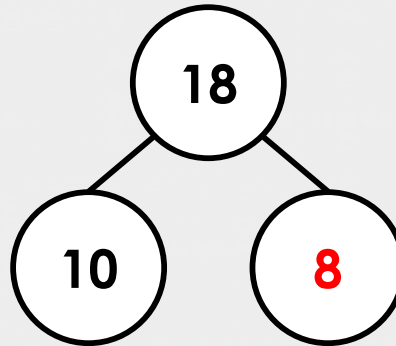


If $18 - 10 = 9$, the missing number is 9.

Is Ali correct? Prove it.

Reasoning 2

Ali is working out the missing number in the part-whole model.



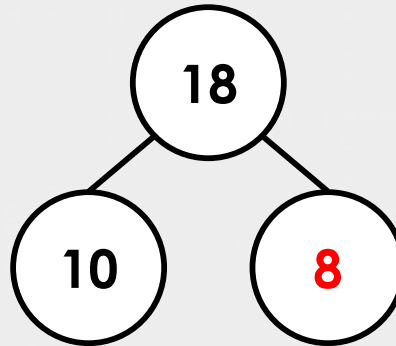
If $18 - 10 = 9$, the missing number is 9.

Is Ali correct? Prove it.

Ali is incorrect because...

Reasoning 2

Ali is working out the missing number in the part-whole model.



If $18 - 10 = 9$, the missing number is 9.

Is Ali correct? Prove it.

Ali is incorrect because $18 - 10 = 8$, so the missing number is 8.

Problem Solving 1

Use the digit cards to complete the related facts below.

13

5

8

5

+

=

+

=

13

-

8

=

-

=

8

Problem Solving 1

Use the digit cards to complete the related facts below.

13

5

8

$$5 + 8 = 13$$

$$8 + 5 = 13$$

$$13 - 8 = 5$$

$$13 - 5 = 8$$

Related Facts

1a. Tick the calculation that is not related to the images.



- A. $12 + 7 = 19$ ☐
- B. $7 + 8 = 15$ ☐
- C. $19 - 7 = 12$ ☐
- D. $19 - 12 = 7$ ☐



VF

Related Facts

1b. Tick the calculation that is not related to the images.

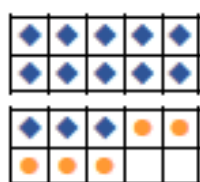


- A. $5 + 6 = 11$ ☐
- B. $6 + 5 = 11$ ☐
- C. $11 - 6 = 5$ ☐
- D. $14 - 12 = 2$ ☐



VF

2a. Use the ten frames to complete the related fact.



$$\square + \square = \square$$

$$18 - 5 = 13$$



VF

2b. Use the ten frames to complete the related fact.



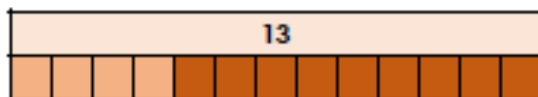
$$4 + 12 = 16$$

$$\square - \square = \square$$



VF

3a. Complete the calculation to match the bar model.



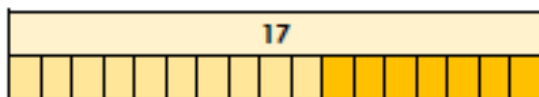
$$4 + 9 = 13$$

$$\square - \square = \square$$



VF

3b. Complete the calculation to match the bar model.



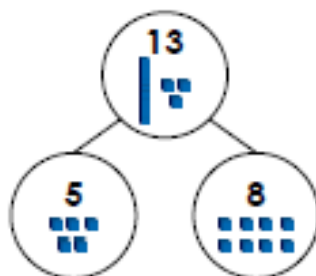
$$\square + \square = \square$$

$$17 - 7 = 10$$



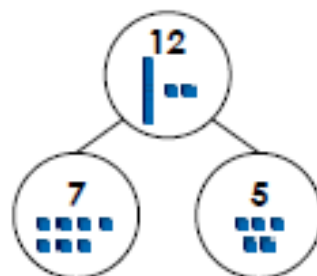
VF

4a. Write four calculations to match the part-whole model.



VF

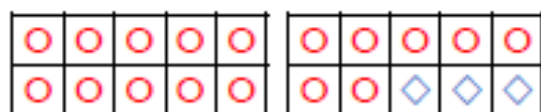
4b. Write four calculations to match the part-whole model.



VF

Related Facts

5a. Tick the calculation that is not related to the ten frames.



- A. $3 + 17 = 20$ ☐
 B. $17 + 3 = 20$ ☐
 C. $20 - 3 = 17$ ☐
 D. $20 - 15 = 5$ ☐



VF

Related Facts

5b. Tick the calculation that is not related to the ten frames.

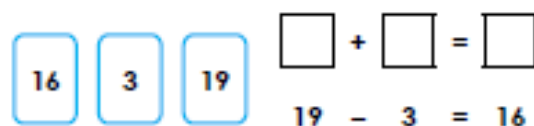


- A. $2 + 18 = 20$ ☐
 B. $16 + 2 = 18$ ☐
 C. $18 - 2 = 16$ ☐
 D. $18 - 16 = 2$ ☐



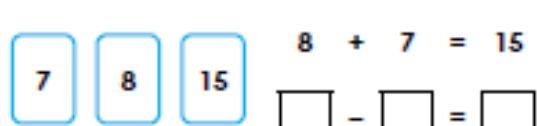
VF

6a. Use the digit cards to complete the related fact.



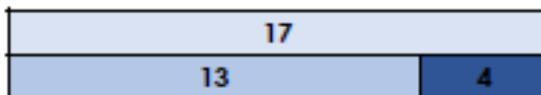
VF

6b. Use the digit cards to complete the related fact.



VF

7a. Complete two calculations to match the bar model.

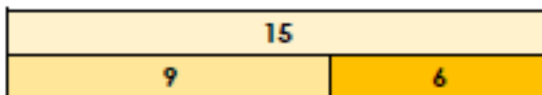


$\square + \square = \square$
 $\square - \square = \square$



VF

7b. Complete two calculations to match the bar model.

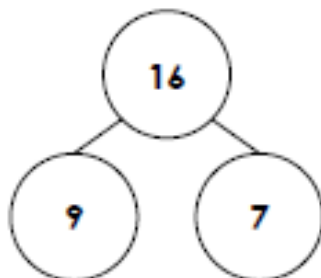


$\square + \square = \square$
 $\square - \square = \square$



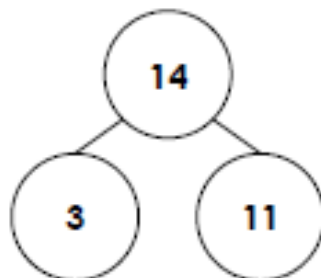
VF

8a. Write four calculations to match the part-whole model.



VF

8b. Write four calculations to match the part-whole model.



VF

Related Facts

9a. Tick the calculation that is not a related fact.

- A. $14 + 3 = 17$ ☐
- B. $3 + 14 = 17$ ☐
- C. $18 - 4 = 14$ ☐
- D. $17 - 14 = 3$ ☐



VF

Related Facts

9b. Tick the calculation that is not a related fact.

- A. $7 + 5 = 12$ ☐
- B. $5 + 7 = 12$ ☐
- C. $12 - 5 = 7$ ☐
- D. $12 - 3 = 9$ ☐



VF

10a. Use the digit cards to complete two related facts.

13 4 17 + =

- =



VF

10b. Use the digit cards to complete two related facts.

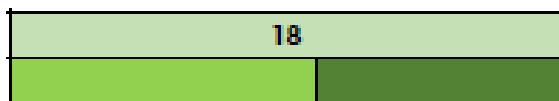
11 16 5 + =

- =



VF

11a. Complete two calculations to match the bar model.



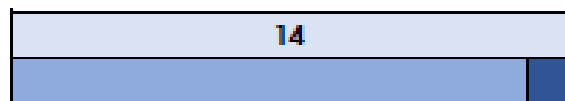
+ =

- =



VF

11b. Complete two calculations to match the bar model.



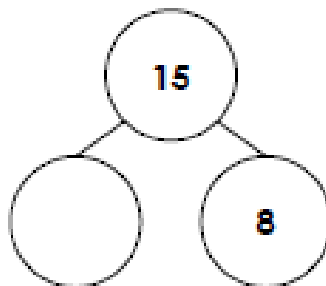
+ =

- =



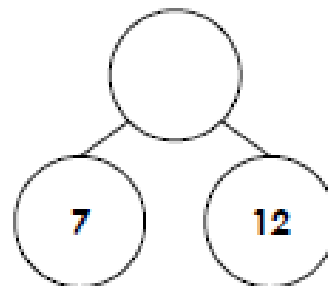
VF

12a. Complete the part-whole model and write four calculations to match.



VF

12b. Complete the part-whole model and write four calculations to match.



VF

Related Facts

1a. Which representation below matches the calculation $4 + 13 = 17$?



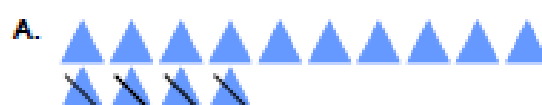
Explain your answer.



R

Related Facts

1b. Which representation below matches the calculation $14 - 9 = 5$?



Explain your answer.



R

2a. Use the digit cards to complete the related facts below.



$$4 + \square = 12$$

$$8 + 4 = \square$$

$$\square - 8 = 4$$

$$12 - \square = 8$$



PS

2b. Use the digit cards to complete the related facts below.



$$5 + 6 = \square$$

$$6 + \square = 11$$

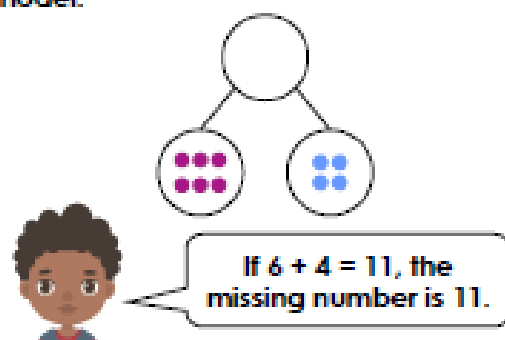
$$11 - 5 = \square$$

$$\square - 6 = 5$$



PS

3a. Rex is completing a part-whole model.

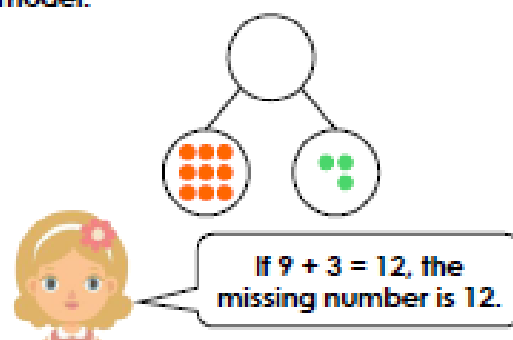


Is Rex correct? Prove it.



R

3b. Rose is completing a part-whole model.



Is Rose correct? Prove it.



R