



1. Introduction

a) This policy has been written to ensure the collective worship at Epsom Primary and Nursery School is planned and meets the needs of the children.

b) Definition: Collective worship is a time when the whole school, or groups within the school, meet in order to consider and reflect on common concerns, issues and interests. It offers all pupils the opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural (SMSC) development.

2. Aims and objectives

This policy and timetable:

- a) enables us to deliver a programme of collective worship, across the year, which reflects the religious backgrounds of the children at Epsom Primary and Nursery School;
- b) ensures that provision promotes the knowledge and understanding of the faiths that are part of our local community;
- c) promotes our school values that the governors, staff, parents and children decided are important to the lifelong personal development of the children at Epsom Primary and Nursery School;
- d) helps stakeholders understand how collective worship contributes to curriculum coverage e.g. links to the R.E. curriculum.
- e) celebrates the children's and school's successes and a whole school identity;
- f) promotes our Behaviour policy by fostering the spiritual, moral, social and cultural (SMSC) development of each and every child.

4. Organisation

- a). Staff ensure that each assembly ends with time for children to engage in a reflective thought.
- b) A variety of teaching and learning styles are appropriate in acts of collective worship.
- c) The organisation of daily assemblies is outlined in the table below.
- d) KS1 and KS2 have their assemblies together, Reception have their assemblies separately.

Monday	Class reflection time-reading buddies
Tuesday (Singing assembly 2:45-3:10pm)	Practise songs/hymns, cultural music reflection
Wednesday (Whole school – 2:45-3:10pm)	Celebration assembly: attendance, behaviour, 6Rs, certificates. Theme for the week/half term introduced by senior leader.
Thursday (Phase assembly)	Discuss theme of the half term, practice songs, discuss phase issues
Friday (Whole school 2:45 – 3:10pm)	Class assemblies, festival celebrations, visitors

5. For the school:

- a) Collective worship contributes significantly to the ethos of our school and our school community.

b) We aim to:

- i. share common aims and school values
- ii. celebrate achievement and special times
- iii. explore together the world in which we live
- iv. develop a community spirit
- v. plan the time so that there is a variety in content and methods, allowing opportunity for quiet personal reflection

c) We choose from a range of activities including:

- i. Pupils' contributions
- ii. Reading of sacred scriptures and other appropriate stories
- iii. Dance/drama
- iv. Reflection/meditation/songs/hymns/music
- iv. Artefacts/natural materials
- v. Visual aids/focal points
- vi. Dialogue/creative silence
- vii. Visitors

6. For the pupils:

a) We also intend that collective worship contributes to the development of the pupils as a 'whole' person by providing opportunities to:

- i. consider spiritual and moral issues
- ii. explore their own beliefs
- iii. develop their own spirituality
- iv. reinforce positive attitudes
- v. participate and respond
- vi. reflect on what it means to be a positive member of society

7. Links with St Barnabas Church

The school has links with St Barnabas Church and has started to make a link with Christ Church.

8. Planning

All assemblies are planned for and linked to a school theme or development of a particular area of the curriculum. This further reinforces the links between the school assembly and RE/PSHE in the classroom.

9. Inclusion

At Epsom Primary and Nursery School, it is our aim for all children to be included in the school assembly programme. However, the parent of any pupil may request that their child(ren) be wholly or partially excused from collective worship. Any such request should be made in writing to the Headteacher.

10. Monitoring and Evaluation

We evaluate our collective worship against some of the following:

- i. the involvement, enjoyment, attention and reaction of pupils
- ii. the growth of respect and tolerance within the school community
- iii. positive response to shared experience
- iv. contribution to individual and community sense of well being
- v. enrichment of pupils' experiences