



Years 1-2 Reading Booklet



Question stems - vocabulary

- What does this... word/phrase/sentence... tell you about... character/setting/mood etc?
- Highlight a key phrase or line. By using this word, what effect has the author created?
- In the story, 'x' is mentioned a lot. Why?
- The writer uses words like ... to describe What does this tell you about a character or setting?
- What other words/phrases could the author have used?
- The writer uses ...words/phrases...to describe ... How does this make you feel?
- How has the writer made you and/or character feel ...happy /sad/angry/ frustrated/lonely/bitter etc? Can you find those words?
- Which words and /or phrases make you think/feel...?



Question stems - retrieval

- Where/when does the story take place?
- What did s/he/it look like?
- Who was s/he/it?
- Where did s/he/it live?
- Who are the characters in the book?
- Where in the book would you find...?
- What do you think is happening here?
- What happened in the story?
- What might this mean?
- Through whose eyes is the story told?
- Which part of the story best describes the setting?
- What part of the story do you like best?
- What evidence do you have to justify your opinion?
- Find, it. Prove it.
- How do the title/contents page/chapter headings/glossary/index... help me find information in this book?
- Which part of the text should I use to find...?
- Why has the author organised the information like this?



Question stems - summarising

- What happens first in the story?
- Use three sentences to describe the beginning, middle and end of this text?
- You've got 'x' words; sum up this story.
- Sort these sentences/paragraphs/chapter headings from the story
- Make a table/chart to show what happens in different parts of the story
- Why does the main character do 'x' in the middle of the story?
- How does the hero save the day in the story?



Question stems - inference

- What makes you think that?
- Which words give you that impression?
- How do you feel about...?
- Can you explain why...?
- I wonder what the writer intended?
- I wonder why the writer decided to...?
- What do these words mean and why do you think the author chose them?



Question stems - prediction

- Look at the cover/title/first line/chapter headings...what do you think will happen next? How have the cover/title/first line/chapter headings...helped you come up with this idea?
- What do you think will happen to the goodie/baddie/main character? Why do you think this?
- What will happen next? Why do you think this? Are there any clues in the text?
- Can you think of another story, which has a similar theme; e.g. good over evil; weak over strong; wise over foolish? Do you think this story will go the same way?
- Which stories have openings like this? Do you think this story will develop in the same way?
- Why did the author choose this setting? How will that effect what happens next?
- How is character X like someone you know? Do you think they will react in the same way?



Answer stems

<p><i>Summarise</i> Giving a brief statement of the main points of the text.</p>	<p><i>In this text...</i> <i>This text is about...</i> <i>The main event is...</i> <i>The key events are...</i></p>
<p><i>Predict</i> Using evidence to write down what you think will happen next.</p>	<p><i>I think that... because...</i> <i>I think the character will do... because...</i> <i>I think the character will not do... because...</i></p>
<p><i>Vocabulary</i> Suggesting what words, phrases or sentences mean.</p>	<p><i>The words mean...</i> <i>It is a good name because...</i> <i>This sentence tells you about...</i></p>
<p><i>Retrieval</i> Choosing relevant evidence from the text to answer a question.</p>	<p><i>The story started...</i> <i>The story ended...</i> <i>The character was...</i> <i>It is important because...</i> <i>The story took place in...</i> <i>You can find...</i> <i>The name of... is...</i></p>
<p><i>Inference</i> Looking beyond the obvious for what the writer is showing and not telling you.</p>	<p><i>This sentence tells you...</i> <i>The character felt... because...</i> <i>They did not like it because...</i> <i>They liked it because...</i> <i>I know this because...</i> <i>I think the character felt... because...</i> <i>The character thinks... because...</i></p>