

## **Sports Premium Funding 2019-2020**

### **Introduction**

At Epsom Primary and Nursery School, we believe every child should have the opportunity to be active and Physical Education plays an important part in their journey with us. We are very proud to have been awarded the Silver Sainsbury's School Sports Mark again this year as we feel this reflects our ongoing commitment to the participation in and the enjoyment of, sports for all.

We receive additional funding from the Government to improve provision of physical education and sport in primary schools. We are committed to using this money to leave a legacy; providing children with high quality teaching, opportunities to try a variety of sports, take on leadership roles and participate in both intra and inter competitions.

### **Sports Premium Grant**

- Total number of primary aged pupils between the ages of 4 – 11 Sept 2019 = 500
- Estimate of total amount of Sports Premium Grant received for the academic year 2019-2020 = £20,400

### **What does the Sports Premium mean for the school?**

The D of E Guidance for PE and Sports premium for primary schools (2018/2019) states:

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport.

There are 5 key indicators that schools should expect to see improvement across:

1. Engagement of all pupils in regular physical activity. All children to engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE & Sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of schools and activities offered to all pupils.
5. Increased participation in competitive sport

## Epsom Primary and Nursery School – PE and Sport Premium 2019-2020

Are we meeting national curriculum requirement for swimming and water safety?	Current attainment
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national requirements. Have you used it in this way?	No

<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day in school.</b>				
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Rationale: A low percentage of pupils 'inactive' in every year group. So we wanted to increase the opportunity for physical activity in school.</p> <p>To allow a higher percentage of children to be physically active during lunchtimes, while decreasing the amount of behaviour incidences on the playground</p>	<ul style="list-style-type: none"> <li>✓ Sport coach to lead physical activity during lunchtime</li> <li>✓ Purchase equipment for KS1 and KS2 outdoor area</li> <li>✓ Sporting equipment to support high quality teaching for PE lessons and sports clubs</li> <li>✓ Whole school participation in our School Sport Day.</li> </ul>	<p>£9,568 (Over all key indicators) Sport Coaches</p> <p>£3,380 (Over all key indicators) Equipment including bench recovering</p> <p>£5,705 (Over all key indicators) Real PE</p>	<p>% of children joining in at lunchtimes KS2 – 48% % of children joining in at lunchtimes KS1 – 58% Outdoor equipment purchased for KS1/KS2</p> <p>Number of behaviour reflections due to playground incidents has decreased, showing that children are engaged in the physical opportunities offered to them.</p> <p>New sporting equipment for all year groups has contributed to high quality teaching of new REAL PE scheme of work</p>	<p>Sustainability: KS1 and KS2 outdoor equipment can be used with high impact over the next 5-10 years, encouraging more physical movement.</p> <p>Next step: To continue to work alongside Create Development to build confidence and high quality teaching within our teaching staff and also our sports coaches to ensure that improvements made now will benefit pupils joining the school in the future</p> <p><b>Sports Day was cancelled due to COVID-19 restrictions</b></p>
<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>				
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Rationale: Primary aged children should be receiving 60 minutes of physical activity every day – we need to give our children the opportunity to experience this during their school day.</p> <ul style="list-style-type: none"> <li>✓ To allow children to experience a wider range</li> </ul>	<ul style="list-style-type: none"> <li>✓ Hired sport coach to lead physical activity</li> <li>✓ Equipment to support high quality teaching</li> <li>✓ Investment of Real PE</li> </ul>	<p>£9,568 (Over all key indicators) Sport Coaches</p> <p>£3,380 (Over all key indicators) Equipment including bench recovering</p>	<p>49% of KS2 and 28% of KS1 children joined an extra-curricular sport club (COVID restrictions)</p> <p>Increase of sporting clubs offered.</p> <p>Professional coaches have been employed to raise the profile of sport across all year groups</p>	<p>Sustainability: Incorporating Real PE into the schools time table (2 hour sessions per week) and/or Sport coach, will raise the profile for physical activity throughout the school. This will help to ensure that current and new pupils will be exposed to exciting, highly skilled</p>

<p>of physical and sporting opportunities and to encourage children's attitudes to positively flourish, regarding sport</p> <ul style="list-style-type: none"> <li>✓ Sports crew to set personal targets (Surrey active initiative) for pupils at lunchtime to engage them in physical activities</li> <li>✓ Sports crew children to run intra-school competitions across all year groups</li> <li>✓ Sport events/teams/news celebrated in whole school assemblies/website</li> </ul> <p>Introduce and facilitate local sports taster sessions</p>		<p>£5,705 (Over all key indicators) Real PE School website</p> <p>Planning and timetable of intra-school competitions</p> <p>Tri-golf, Karate and tennis taster lessons, assemblies and promotional activities run during the year</p>		<p>physical activity to inspire a life-long passion for sport and fitness.</p> <p>Next steps: To arrange for local sporting clubs to visit the school to help inspire the children.</p> <p>Sports events were significantly reduced to COVID 19. Sporting activities could not operate in Lockdown or due to government guidelines.</p>
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff teaching PE and Sport</b>				
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps:</i>
<p>Rationale: In September 2019, 51% of teaching staff felt 'confident' when teaching the curriculum (Val Sabin), while 49% requested additional training and support. By purchasing new scheme of work and training sessions with the support from create development, staff will be able to gain confidence to produce higher quality teaching to positively impact all pupils. To allow all teaching staff to become use to using REAL PE (Spring term).</p>	<ul style="list-style-type: none"> <li>✓ Observations of Sport coaches to ensure that CPD areas are being addressed to help implement high quality sports teaching, training and coaching (Sustainable for future years)</li> <li>✓ Continued training for all staff to support the up to date Real PE curriculum</li> </ul>	<p>£5,705 (Over all key indicators) Real PE</p>	<p>Sport coaches/Teacher lesson observations have been graded as 'Good' or better since training sessions, meaning that staff can deliver high quality lessons at all times</p>	<p>Sustainability: Plan to build capacity and capability within our teaching staff to ensure that improvements made now will benefit pupils joining the school in future years.</p> <p>Next steps: Completing learning walks and informal observations of all PE/Sport lessons to ensure that high quality teaching is being displayed consistently throughout the whole school with a skill based approach</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</b>				
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps</i>
<p>Rationale: 24% of our pupils (KS1/KS2) are 'inactive' and 45% of students haven't participated in a school sports club or fixture. We want to target our inactive pupils and offer a wider range of sporting</p>	<ul style="list-style-type: none"> <li>✓ Change4life club to run during lunchtime to target the inactive pupils</li> <li>✓ Offer a range of after school clubs throughout the year</li> </ul>	<p>£3,380 (Over all key indicators) equipment</p>	<p>% of children joining in at lunchtimes KS2 – 48% % of children joining in at lunchtimes KS1 – 58%</p> <p>Number of sports clubs offered to all pupils has increased year on year.</p>	<p>Sustainability: Children will become trained and self-equipped to use a wide range of sporting equipment in a purposeful way, to ensure that they are receiving their 60 minutes of physical activity each day.</p>

experiences throughout their time at our school. To give all pupils the opportunity to engage in a range of sporting and physical activities.	<ul style="list-style-type: none"> <li>✓ Swimming lessons for Year 3 children</li> <li>✓ Catch up lessons offered to Year 6 children who have not met the National requirements</li> </ul>		<p>18 pupils invited to change4life club</p> <p>All children invited to partake in personal target initiative set by Sports crew. Sports crew to keep records of children who have taken part and those who have achieved</p>	<p>All children will gain the national curriculum expectation for swimming award by the end of Year 6, to equip them for self-survival life skills</p> <p>Next step: To offer a wider range of sporting and competitive clubs to inspire and expose the pupils to the ever-developing world of sport.</p> <p>Swimming Lesson reduced to COVID 19</p>
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<b>Key indicator 5: Increased participation in competitive sport.</b>				
<i>School focus with clarity on intended impact on pupils</i>	<i>Actions to achieve:</i>	<i>Funding allocated:</i>	<i>Evidence and impact:</i>	<i>Sustainability and suggested next steps</i>
<p>Rationale: More pupils have been given the opportunity to compete in sport fixtures outside of their PE lessons. We need to look at how to target those pupils who have not had those opportunities outside of school, and allow a wider range of pupils to participate in local competitive events.</p> <p>To allow a wide range of pupils to participate in competitive sport, representing our school, while achieving a high percentage of results</p>	<ul style="list-style-type: none"> <li>✓ PE lead to attend Epsom and Ewell Primary School Sports Association (EEPSSA) meetings to ensure borough sporting opportunities for all pupils</li> <li>✓ High participation in inter-school competitions. Release staff to attend and coach at the events</li> <li>✓ Intra-school competition between year groups and across year groups so that there is opportunity for all.</li> <li>✓ PE/Sport lead and Sports coaches to trial, coach and lead fixtures for both boys and girls to ensure high quality coaching is taking place and results in the fixture league are continually high</li> </ul>	<p>£1,300 Surrey Active/Epsom and Ewell association</p>	<p>Children feel proud to represent the school and know their achievements will be celebrated.</p> <p>Dates and minutes from EEPSSA.</p> <p>EPS attendance at all applicable events.</p> <p>Pupils are inspired by our sporting achievements and know how to lead a healthy lifestyle.</p> <p>Improvements in results with competitive fixtures:</p> <ul style="list-style-type: none"> <li>• Cross Country 12 schools attended – boys finished 3<sup>rd</sup> and girls finished 8<sup>th</sup></li> <li>• Swimming Gala – 7 children into the finals</li> <li>• Girls Football Rally – finished 3<sup>rd</sup> in group</li> <li>• Boys Football Rally – finished 3<sup>rd</sup> in group</li> <li>• Year 3/4 Indoor Athletics – Finished 1<sup>st</sup></li> <li>• Year 5/6 Indoor Athletics – Finished 4<sup>th</sup></li> </ul> <p>School award silver game mark for KS2 and 3 star award for KS1.</p>	<p>Sustainability: Children will be trained from KS1 to Upper KS2 in preparation for a range of competitive fixtures across the year. This consistency and repetition will allow us to develop more physically skilful individuals, resulting in a higher percentage of results in our local area.</p> <p>Next steps: Organise a wider range of KS1 fixtures with other local schools. These tournaments and games can be used as practise sessions to increase children's confidence and skills.</p>

			COVID-19 restrictions forced a lot of events to be cancelled	
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Sport Premium Academic year 2019-2020

Funding allocated: £20,400

Funding Spent: £19,953

Funding carryover: £450