

HALF-TERMLY HOMEWORK MATRIX YEAR 5 AUTUMN TERM TWO 2019

Each week, you will complete one of the activities below. Where the activity is not able to be recorded in your home learning book, please make a note of the activity carried out instead with a signature and or photo. Home learning is given out on **Friday** each week, and it is to be handed in **every Wednesday. One activity per week** is to be completed in the Half-Termly Homework Matrix and the final hand in date is **Wednesday 11th December 2019**. Please ensure you read and record your comments in you reading record too. ***The outline for the Home Learning Projects will be given out in January 2020.***

SCIENCE:

This term, we will be looking at Earth and Space. Design your own word search using the names of the planets in our solar system and other key vocabulary that links to our topic: Earth and Space. You must include a minimum of 15 words!



SPELLING:

Words Within Words

Write each of your spelling words out for the week and then write at least 4 words that can be made up from letters in your spelling word.

For example:
spacious – cap, soup, sip, cup

ART:

Draw a picture of the landscape of Antarctica. Think about the shading that you could use for icebergs and the shadows of the penguins on the ice.



MATHS:

This term, we are focusing on using our times table knowledge to solve multiplication and division problems.

To help us, please create a fun and exciting game to help others learn their times tables. We will use the best ones in class!
E.g. Game on a PowerPoint, Snakes and Ladders type game, loop cards crosswords etc.

Write the instructions to play your game in your home learning book.

Challenge One- 12, 13 or 14 x tables

Challenge Two- 7, 8 or 9 times tables

Challenge Three- 3, 4 or 6 times tables

ENGLISH:

You are snuggled up in bed, unable to sleep, when you hear the clock strike midnight. Sneaking downstairs, so that you don't wake your parents, you come across the old grandfather clock. It finishes chiming midnight and then the bell sounds once more. Oddly, the back door next to the clock is slightly open. You pull the door towards you and step out into another world. Describe that world to your reader.

Success Criteria:

- * co-ordinating conjunctions
- * fronted adverbials
- ** correctly punctuated subordinate clauses
- ** modal verbs
- *** *precise vocabulary to create an atmosphere for the reader*