

Remote Learning at Epsom Primary and Nursery School 2020-2021

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Signed.....		Date.....	

Introduction:

All schools are required to prepare a contingency plan for remote learning. This document outlines Epsom Primary Schools contingency plans for remote learning, should our pupils need to access this due to needing to self-isolate or in the event of a further lockdown.

Tier One - the default plan to be implemented for individuals and small groups of pupils needing to self-isolate

Tier Two - which would be triggered in the event of a partial or full closure.

Please note: If a child is ill, we would not expect them to complete home learning. With rest, they are more likely to have a speedy recovery and be able to return to school more quickly.

We aim to implement remote learning from your child's second day of absence. In both cases, the government's online classroom and our school offer will be made available to you. They serve to ensure that there is alignment as far as possible between face-to-face and remote education, so that, should pupils need to self-isolate, they can transition smoothly back into the classroom having followed the same curriculum sequence as their in-school peers.

Clarification; **Home Learning**: learning opportunities set on a weekly basis to complete at home as outlined in our Home Learning Policy.

Remote Learning: learning opportunities set for children not able to access face-to-face learning due to self-isolation, lock down etc

DfE Guidance on Remote Education:

Remote education, where needed, is high quality and aligns as closely as possible with in-school provision: schools and other settings continue to build their capability to educate pupils remotely, where this is needed.

Develop remote education so that it is integrated into school curriculum planning: remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown. All schools are therefore expected to plan to ensure any pupils educated at home for some of the time are given the support they need to master the curriculum and so make good progress.

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, we expect schools to have the capacity to offer remote education. In developing these contingency plans, we expect schools to:

- Use a curriculum sequence that allows access to high-quality online and offline resources and teaching videos, and that is linked to the school's curriculum expectations
- Select the online tools that will be consistently used across the school in order to allow interaction, assessment and feedback
- Provide printed resources, such as textbooks and workbooks, for pupils who do not have suitable online access
- Recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so schools should work with families to deliver a broad and ambitious curriculum.
- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects. Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources and/or videos
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers
- We expect schools to avoid an over-reliance on long-term projects or internet research

The Government has provided Oak National Academy Online Classroom to support home learning for all primary school children should they need it. Please find the link to the Oak online learning platform below: <https://classroom.thenational.academy/schedule-by-the-year>

Once you have clicked on the link and selected the appropriate year group and the English, mathematics and foundation subject lessons and work for that day will appear. Your child can revisit lessons from the week by clicking on the days of the week tabs in their year group and then selecting the appropriate lesson. Please be aware that the sequence of learning will naturally differ from school to school.

The key principles of remote learning follow the same principles as teaching in the classroom:

- Revisiting prior learning
- Giving a clear purpose, direct instruction through teacher explanation and demonstration
- Guided practice through modelling/scaffolding
- Independent practice
- Feedback

Epsom Primary and Nursery School Offer KS1 and KS2:

Tier One: Remote learning for a small number of pupils who are self-isolating

- Remote Learning offer will begin on Day 2 for pupils who are self-isolating (if they are well enough, they should complete these activities).
- Where possible, children will follow a given timetable. Resources will be accessible via Google Classroom.
- Resources will support guided and independent practice, focussing on effective self-study and will normally include either a PowerPoint, worksheet or booklet.
- Please be aware that the class teacher is also responsible for face-to-face learning for the rest of the class (In the event that a class teacher is ill, the school will provide support through the Year Group Teaching Team.)

We are aware from your feedback and experiences of remote learning to date that children tend to have a slower work rate at home and time is needed for the children to access the materials provided and to independently (or with a parent) reflect on their own learning. This will be considered in the setting of work.

Tier Two: Remote learning for larger groups (Year Group Bubble), such as in the event of a partial or full closure

We are aware from your feedback and experiences of remote learning to date that children tend to have a slower work rate at home and time is needed for the children to access the materials provided and to independently (or with a parent) reflect on their own learning. This will be considered in the setting of work. This will begin on day 2 of the closure. All resources will be accessible on Google Classroom. Teachers use their professional judgement as to how much of the time-tabled teaching should be assigned to review and consolidate and how much can be given over to the introduction of new content.

Your child may also access their Times Tables Rockstars account for activities linked to their multiplication tables: <https://play.ttrockstars.com/>

English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. In some instances, children are expected to self-evaluate against given success criteria. Some of these will be 'handed in' to your child's class teacher on Google Classroom.

Handwriting practice: it is very important that all children continue to be set opportunities to practise and develop their handwriting. Many children's stamina deteriorated over lockdown as they were not writing anything for a sustained period.

Your child can complete additional English and Reading activities and games by accessing the BBC Bitesize website: <https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

Spellings: children in year groups with spelling lists are encouraged to practise them and any previous word lists. They can also find out what words mean, find similes (if relevant) and write each word in a sentence, uplevelling it if possible to add adjectives etc.

Reading: children can enjoy any of the books available to them at home and will no doubt have their most recent home reader to enjoy. Your child can log any reading on Google Classroom; feel free to add comments too. Book reviews or further research on the author or

subject matter within the book is encouraged. Children can access further reading materials online, using Oxford Owl.

Epsom Primary and Nursery School Offer EYFS:

The Government has provided Oak National Academy Online Classroom to support EYFS children's home learning. Please find the link to the Oak online learning platform below:
<https://classroom.thenational.academy/schedule-by-the-year>

Once you have clicked on the link and selected the appropriate year group and the English, mathematics and foundation subject lessons and work for that day will appear. Your child can revisit lessons from the week by clicking on the days of the week tabs in their year group and then selecting the appropriate lesson.

As a school we have also put in place an interim arrangement to support EYFS children at home who are self-isolating or in quarantine in addition to the government's offer:

Class teachers will share the story of the week with activities related to the story including comprehension, writing and oral story retelling as appropriate.

Children will receive a video explaining the mathematics activity (practical activities with objects they have at home).

Children will have two phonics lessons a week to introduce new sounds to practise.

In addition, children are expected to share reading activities (be read to and talk about the stories they have heard) at home daily and to practice writing their names focusing on letter formation. We are very aware that our Reception children will require frequent parental support and intervention and that many activities they enjoy at home offer valuable learning opportunities; shopping, playing games, cooking and gardening are all excellent ways to enjoy learning. EYFS use Tapestry rather than Google Classroom for all home learning and parents can share learning as appropriate by uploading it onto Tapestry.