

Epsom Primary & Nursery School

PUPIL PREMIUM POLICY

Date of issue: Summer 2019	Owner: Pupil Premium Leader
Date of review: Summer 2021	Governor Committee: SLT
Signed..... Date.....	

Epsom Primary and Nursery School Success Criteria

As a school we will ensure the following success criteria when allocating Pupil Premium funds:

- Early intervention and support for socially disadvantaged children
- Socially disadvantaged pupils meeting their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

What is the Pupil Premium Grant?

The aim of the Pupil Premium Grant is to raise achievement among disadvantaged pupils and to close the gap in attainment between our disadvantaged children and the rest of the school. Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals, pupils who are looked after or in care and pupils whose parents are in the armed services. It is for schools to decide how the Pupil Premium is spent. However, measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. The Government also require schools to publish online details of how they have used the premium.

Epsom Primary and Nursery School

In order to meet the above requirements, the Pupil Premium team and Senior Leadership team (including the Governing Body) at Epsom Primary and Nursery School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priorities in the academic year 2019/20 will be focused on 'Raising Progress and Attainment' for those pupils not currently on track to meet end of year expectations or making little or no progress.

Secondly, we aim to raise the 'engagement of children who are eligible for pupil premium funding across the school. For example, we would like to see more children participating in clubs after school and in whole school events. Our third priority is to 'Raise the Attendance' of Pupil Premium children and decrease persistent absence. The Senior Leadership team will ensure that the needs of socially disadvantaged pupils are effectively assessed and addressed through Data Accountability Target setting and Action planning (D.A.T.A) sessions.

In making provision for socially disadvantaged pupils, the Senior Leadership Team of Epsom Primary and Nursery School recognises that not all pupils who receive free school meals will be socially disadvantaged. The Senior Leadership team also recognises that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Senior Leadership team reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Requesting Pupil Premium and Parent Contracts

The strategy will outline the breakdown of funding and where money will be spent to raise the attainment and progress of all children eligible for the Pupil premium grant. Where there are individual cases, Pupil Premium funding may be allocated following a discussion with the child's parent along with their class teacher, the Behaviour, Safeguarding and Attendance Leader, Learning Mentor and Pupil Premium Leader, about the children's needs and gaps in their learning. Pupil Premium money can be requested by the class teacher, Behaviour, Safeguarding and Attendance Leader and Learning Mentor for particular children to pay for or subsidise school trips, extra curriculum activities and other resources which will support the children to reach their potential, using a request form which is then signed and agreed by the Pupil Premium leader. It is expected that the parent will contribute an amount towards the provision, however, the overall amount is at the discretion of the team/ groups of people who have requested the funding. In certain cases, a payment plan might be an option particularly if the parent has difficulty paying but would like to pay the full amount towards the cost. The request form must give reasons for the resource/ activity and how it will support the child in raising their achievement. All request forms should be handed to the Finance Office, once it has been agreed by the Pupil Premium leader. A folder is kept in the Finance Office containing all request forms. The impact of all resources is measured termly to ensure the best value for money.

Once Pupil Premium money has been requested and agreed, parents are invited in to discuss the agreed provision in place for their child. Parents are asked to sign a contract in which they are asked to commit, - for example as part of the provision they agree to supporting their children with home learning, attending specified workshops and ensuring that their child is punctual and has full attendance.

The following have been highlighted by the school to support in raising standards amongst children who are eligible for Pupil Premium funding and are seen as good or better value for money:

- Researched based interventions
- Safeguarding, Behaviour and Attendance Lead
- RWI , reading comprehension and specific reading resources
- Extended School Support: for example: breakfast club, after school clubs, residential visits

Reporting

The Pupil Premium Leader is responsible for reporting termly to Governors on the impact of Pupil Premium spending. Within the report it should outline:

- The progress of the children and any significant impact which is a direct result of the spending,
- An evaluation of the cost effectiveness, and where there have been key changes to the strategy as a result of little impact.

The Senior Leadership Team will ensure that the Pupil premium Strategy detailing how the funding will be spent is available on the school's website.