

Personal, Social and Emotional Development

- To control their emotions and be aware of others around them
- To build positive relationships with the adults in the room
- To confidently follow rules and have a routine within a new classroom environment
- To talk about how others show feeling and to be able to discuss consequences
- To take turns with one another confidently
- Take steps to resolve conflicts and negotiate to find a compromise
- Explains their own knowledge, clearly in a small/large

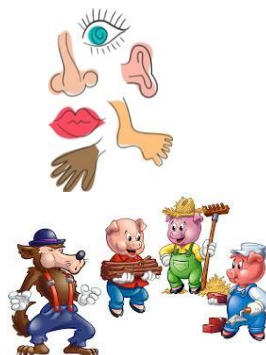
Literacy

- To mark make confidently and be able to say what they have written
- To turn pages correctly and know that writing is from left to right
- To talk about pictures in the story
- To describe characters, events and make predictions
- To begin to recognise sounds in a text
- To be able to demonstrate understanding when reading books
- To spot rhymes and alliteration in texts
- To sequence events in a story

Using Media and Materials/ Being Imaginative

- To explore rhythm, pitch and sound
- Join in with songs, sing to selves & make up own songs.
- Explore what happens when they mix colours
- Use body language to express feelings
- Create movement in response to sounds & music, develop repertoire of actions & put sequence of movements together
- Use resources to support imaginative role play
- Construct making enclosures & creating spaces
- Introduce a storyline or narrative in their play
- Playing co-operatively within a group

Topic: All about me/Traditional Tales/Halloween (to use a range of fiction and non-fiction texts)



Reception Autumn 1

Communication and Language

- Listen with increasing attention, join in with stories & poems
- Describe story settings, events, characters
- Use talk to give meaning, to explain & to connect ideas
- Build up vocabulary & use widening range of words
- To change character voice and begin hot-seating
- To use past and present tense correctly

Maths

- Recognise numerals within the environment
- Show interest in counting and numbers
- Name and recognise 2D shapes within the environment
- To recognise and make patterns
- Match number and quantity
- Count an irregular arrangement of objects using one-to-one correspondence
- To estimates a group of objects and counts to check
- Finding the total of two groups of objects
- Says what is one more than a given number
- Says what is one less than a given number

Understanding of the World

- Show interest in the human body and be able to talk about the different senses
- To talk about different feelings and emotions
- Understand tools can be used for a purpose & use range of tools & techniques
- Operate simple equipment effectively and confidently
- To understand and build different modes of transport
- To be able to talk, describe and compare different traditional tales
- To recognise morals of traditional tales and stories

Moving and Handling

- Move freely, expressing feeling, judging special awareness & showing respect for others personal space
- Show increasing control in holding position & using equipment to climb, scramble, slide
- Persevere in developing new skills and repeating actions
- Collaborate with others in tasks and in following rules
- To handle equipment using appropriate safety measures.
- Use 1-handed tools & manipulate with increasing control & co-ordination

Projects

In response to the parent questionnaire, many discussions and Parent Forum opinions, there will be several well-considered changes this year to Home Learning. These changes have also been made to allow greater time for you to read with your child. We wanted to take this opportunity to thank you for your feedback to help inform school policy.

Changes in Home Learning:

- Firstly, there will not be a project set until January for all year groups and information will follow later this term.

We set a new project for the children to work on at home with you. The projects are linked to the topic. All children are expected to complete the project and present it to their class. There will be an exhibition of the children's projects which all parents and families are invited to attend.

- Next Project for January - to build their own Superhero Gadget! You can use any different types of material at home. This could be cardboard, polystyrene, kitchen rolls etc. It can be big, or, it can be small. Its entirely up to you! 😊

Music

- How to listen to music
- To experience and learn how to use pulse, clapping a rhythm and use pitch
- To play the accompanying instrumental parts (optional) (accompaniment)
- To work together to create a piece of music
- To develop creativity through improvising and composing within the song
- To change pitch and rhythm
- To undertake all these independently