

Every Person Shines



English Offer



Speaking and Listening

- At Epsom Primary School we teach our children the following skills from the National Curriculum through all subjects:
- To listen and respond appropriately to adults and their peers.
- To ask relevant questions to extend their understanding and build vocabulary and knowledge.
- To articulate and justify answers, arguments and opinions.
- To give well-structured descriptions and explanations.
- To maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.
- To use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
- To speak audibly and fluently with an increasing command of Standard English.
- To participate in discussions, presentations, performances and debates.
- To gain, maintain and monitor the interest of the listener(s).
- To consider and evaluate different viewpoints, attending to and building on the contributions of others.
- To select and use appropriate registers for effective communication.



Teaching guided reading

- Reading is taught in all year groups as whole class comprehension.
- EYFS and Year 1 read a book each day and then respond to this through questioning and a response activity.
- Years 2-6 focus on one text a week and complete comprehension style questions on a different skill each day. They spend Monday exploring the text type and understanding the audience and purpose and who the text is aimed at.



Reading at home

- Reading records are used throughout the school to ensure that children are reading consistently at home. These are checked once a week by an adult in class.
- The introduction of Reading Cafes has ensured that parents have the skills and knowledge for reading with their children at home.
- All children have a banded reading book and also visit the library each week to borrow a book of their choice.
- There is a reward at the end of every half-term for those children who read consistently at home and write in their reading records.



Teaching of phonics

- Phonics is the main focus of word reading in Foundation Stage, Year 1 and Year 2.
- There is at least one daily session of 15-30 minutes.
- Regular teaching of phonics decoding continues in Years 3 and 4 and is modelled throughout Years 5 and 6. Phonics intervention takes place in these year group for children new to English and any children who did not pass the phonics test in year 2.
- Phonics is planned from the scheme 'Letters and Sounds' and the actions from the 'Jolly Phonics' scheme are used to help children remember the phonemes and graphemes.



Teaching of spelling

- Conventions and rules are the main focus from Year 2 upwards.
- There are 5 x 15 minute spelling sessions a week.
- English lessons can also have a spelling starter and most of these consist of conventions and rules.
- Word lists are learnt in every year group and children learn the rules to spell associated with a sound or letter string. They then have time to practice these throughout the week.
- Children have spellings to learn weekly for home learning, and a dictation test takes place in every class on a set day each week.



Teaching of writing

- Writing is taught explicitly during English lessons, mainly through Power of Reading books.
- We teach all different types of genre including: stories, poems, biographies, diaries, letters, discussion texts, play scripts, persuasive texts and postcards.
- Within English lessons, grammar and punctuation linked to the text type is explicitly taught and children expand their vocabulary by exploring new words that are part of their text.
- Writing is planned as part of a structured process, which comprises the three following phases:
 - Imitation – experiencing and learning a text orally.
 - Innovation – adapting the text to create something new.
 - Invention – drawing on the internal bank of texts to make up something totally new.



Power of Reading books

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Snail and the Whale	Beegu	One day on our blue planet - Savannah	Augustus and his smile	Traction man	The Storm Whale

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lila and the secret rain	Grace and Family (Amazing Grace)	The Lonely Beast	The Dark	Orion and the dark	Enormous Crocodile/Magic Finger

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Arthur and the Golden Rope	George's Marvellous Medicine	The pebble in my pocket	Leon and the Place Between	Tin Forest	The Stone Mouse



Power of Reading books

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Wolf's Footprint	Varjak Paw	The Miraculous Journey of Edward Tulane		The lost happy endings	Charlotte's Web

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Shakleton's Journey Ice Trap	Tom's Midnight Garden (graphic novel)	Street Child Oliver Twist		Wolf Brother Way Home	

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rose Blanche	Skellig	Odysseus	The Viewer Iron Man and Iron Woman	Journey to the River Sea	



Writing and reading across the curriculum

- The skills for reading and writing are transferred across the curriculum, and cross-curricular reading and writing takes place in Foundation subject lessons.
- Where possible, we link our Power of Reading books to our Topic for that half-term. In addition, we have books mapped out across the Geography, History and Science curriculums that are used in these lessons for research, to tell stories and to encourage writing.



Writing and reading across the curriculum

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Our school (Geography)	Explorers (History)	Where in the world is Barnaby Bear? (Geography)		The seaside (History)	Wimbledon
Book linked to topic	Belonging	The Picture History of Great Explorers	Usborne First Encyclopaedia of Our World		At the beach	
Science	Seasonal change	Plants	Animals including humans		Everyday materials	
Books linked to Science	Tree: Seasons Come, Seasons Go	A Little Guide to Wildflowers	Little Explorers: My Amazing Body		Everyday Materials	

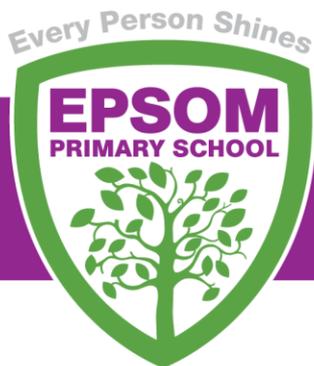
YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Kenya and London		Florence Nightingale and Mary Seacole	Great Fire of London	Animals (Link to science)	Pirates (weather)
Book linked to topic	Lila and the Secret of Rain		Florence Nightingale (Usborne Famous Lives) Hoorah for Mary Seacole	Vlad and the Great Fire of London		Weather by Catriona Clarke
Science	Plants	Uses of everyday materials			Animals including humans	Living things and their habitats
Books linked to Science	Ten seeds	Everyday Materials			Once There Were Giants	Habitats and Food Chains



Writing and reading across the curriculum

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ancient Egypt		Stone Age	Maps – our world	Romans	
Book linked to topic	The Egyptian Cinderella		Stone Age Boy	Big Picture Atlas	Escape from Pompeii	
Science	Forces and magnets		Rocks	Animals including humans	Plants	Light
Books linked to Science	Forces and Magnets by Peter Riley		This Little Pebble	See inside your body	Experiment with photosynthesis	The Firework Maker's Daughter

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The United Kingdom	Chocolate	Anglo-Saxons and scots	Vikings	Volcanoes/ Earthquakes	Coasts
Book linked to topic	Discover Countries: The United Kingdom	The Story of Chocolate	How To Be an Anglo-Saxon in 13 Easy Steps	The Saga of Erik the Viking	Everything Volcanoes and Earthquakes	The Rhythm of the Rain
Science	Electricity	States of matter	Animals including humans	Sound	Living things and their habitats	
Books linked to Science	Electric Shocks and other energy evils	Itch	A Journey through the digestive system	Disgusting and Dreadful Science: Ear-Splitting Sounds	Red Alert!	



Writing and reading across the curriculum

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Antarctica		Victorians		Mayans	Fieldwork: Epsom
Book linked to topic	Shakleton's Journey The Cold Book		Street Child		The corn grows ripe	Understanding local maps
Science	Living things and their habitats	Properties and changes of materials 1	Earth and space	Properties and changes of materials 2	Forces	Animals including humans
Books linked to Science	Living Things (Mind Webs)	Mind webs: Materials	A Galaxy of Her Own: Amazing Stories of Women in Space	Mind webs: Materials	The Tin Snail	DK Find Out: Human Lifecycle (online)

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	WWII		Ancient Greeks		Rainforests	
Book linked to topic	Anne Frank's Dairy Memorial by Shaun Tan		A Visitor's Guide to Ancient Greece		Rainforests in 30 seconds.	
Science	Light	Evolution and Inheritance	Electricity	Animals including humans	Living things and their habitats	
Books linked to Science	Light by Mary Colson	Stone Girl, Bone Girl	Essential Physical Science: Electricity	Pig Heart Boy	Habitats (Science skills sorted!)	



Handwriting

- Handwriting is taught for 5-10 minutes after each English lesson, at least 4 times a week, in Key Stage 1 and 2 and practiced in their Early Morning Work Book. It is also practiced during phonics lessons. The Penpals scheme is used in years 1-4 and children in years 5-6 learn the correct formation and joins and then moving onto handwriting practice with their spelling words.
- Teachers model the letters and words first, and then teachers and support staff move around the room during handwriting to check that letters are being formed in the correct way.
- Letter formation in Foundation Stage is taught through gross motor actions and then moves into fine motor actions and through clusters of letters such as anti-clockwise and clockwise letters. It is taught through phonics and through actively writing the letters in different media e.g. sand.
- Children must be joining their handwriting to meet end of year expectations in year 6 and so a cursive script is encouraged for all.



English National Curriculum

- For more information on the English curriculum, please see the English National Curriculum, which can be found at:

https://www.google.co.uk/search?q=english+national+curriculum&rlz=1C1GGRV_enGB748GB748&oq=english+national+cur&aqs=chrome.0.0j69i57j0l4.3743j0j7&sourceid=chrome&ie=UTF-8&safe=active&ssui=on