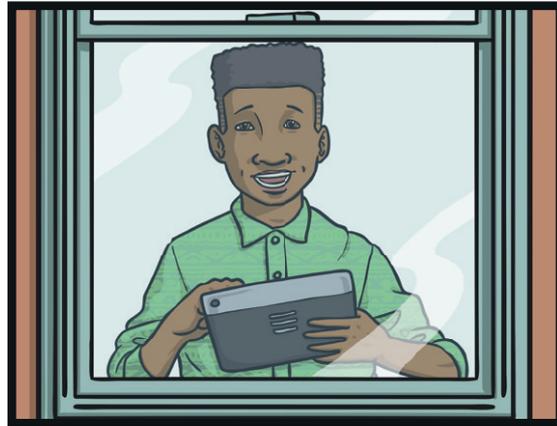
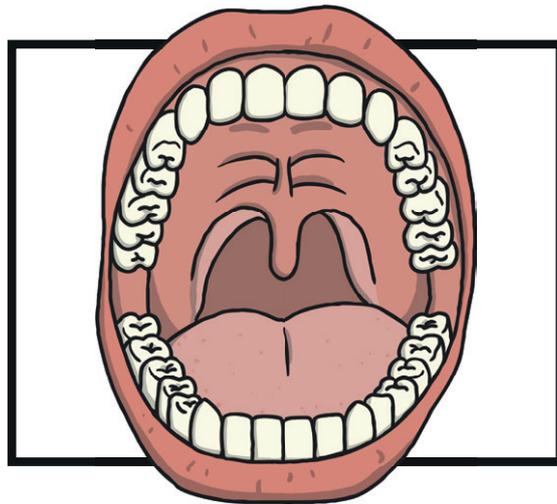


# Reading Booklet

Sample 2016 Key Stage 2 English Reading Booklet



A Real Virtual World



Teeth



The Star

# Contents

**A Real Virtual World**

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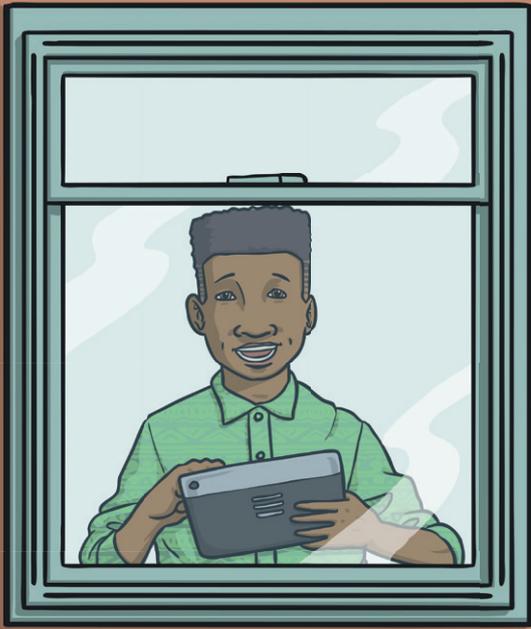
**The Star**

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# A Real Virtual World



Ever since I moved to the new house, life had been a little boring. Don't get me wrong, the house itself was cool – brand new, only just built and way bigger than our last place. It's just that we were miles away from any of my friends now. I used to play out on the street with Lucas and Cody all the time but now they hung out together, while I was stuck in the middle of nowhere.

'Come on Jamie,' my mum kept saying. 'Go and explore. See what you can find, maybe you'll meet some new friends.' Huh! Not much chance of that. Our house is one of the first to be finished on this new estate. Looking out of my bedroom window, I can see diggers and a few big metal containers but apart from that just empty, muddy fields.

It's not all bad though because I have been able to spend loads more time building new worlds on my tablet computer. Before we moved, I wasn't that good at it. Now I'm practising all the time, I can create some really original stuff. I'm starting a new world today, beginning with the best house I've ever designed.

Something really weird has happened this morning. Last night, I made a start on that new world. I was determined to make a great job of it, to show Lucas and Cody when I next saw them, so I began carefully with all the foundations I needed. After flattening some land, I dug trenches for where all the walls needed to be built on this amazing new house I had planned. It had taken me ages to find the right spot, exploring in the virtual world – the battery almost died on the tablet and I had to plug it in to charge it up.

Anyway, the strange thing is when I looked out of my window today across our back garden, the trenches were there. I mean – outside, for real! I wasn't sure at first, I thought I was being ridiculous and imagining it. However, I dashed to get the

tablet and loaded up my world. Holding it up to compare side by side, I was sure those trenches that had appeared outside beyond our garden fence looked exactly like those I'd designed myself.

I figured there was only one thing for it – I needed to keep building and see what happened.

It has happened again! This time, I know it's true! I built the first rows of bricks for the house on my tablet and deliberately chose some really obscure colours. Just to make absolutely certain, I changed my design too and dug out the space for a swimming pool in the space at the side. You know what? There it was this morning! Outside my window, behind the far edge of our garden: same bricks with the same swirling pattern of orange and blue, in the same shape as my virtual house on the tablet. To the right, a great hole big enough for a swimming pool! It's amazing – my virtual world is becoming real.

Maybe when it's finished, I can use it as my own personal hide-out. Like the biggest, best den ever. Imagine what Lucas and Cody will say when they come over to visit. I can't wait to keep building...

Early this morning, there was a knock on the door. This was before I'd even had chance to check on the progress of my real virtual house behind the garden. Hoping to see the beginning of my newest features, sad and disappointed I went to open the door.

Tall, with round glasses and wearing a yellow builder's hat and fluorescent yellow jacket, a serious-looking man stood at our doorstep as Mum and I arrived to answer the door together. There was some kind of Internet connection problem, he was explaining to my mum, looking occasionally down at me. Nothing to worry about and no-one to blame. Urgently needing to be fixed though he said; the Wi-Fi signal had been crossed and a device traced to our house had been accidentally saving files to their computer server, over-writing existing plans. I blushed.

Apparently, the builders hadn't thought anything of it when they first dug new trenches. They had been a bit bewildered when putting in the brightly coloured bricks and digging out the swimming pool, but suspicion had only really been aroused today when they viewed the plans for a shark-infested moat around the house, a drawbridge and watchtower!



*Steve Johnson; 2015*

# The Star



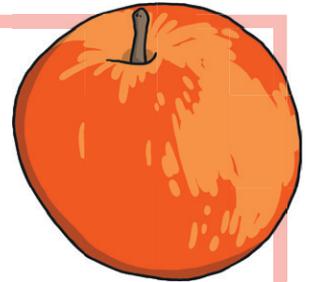
A white star born in the evening glow  
Looked to the round green world below,  
And saw a pool in a wooded place  
That held like a jewel her mirrored face.  
She said to the pool: "Oh, wondrous deep,  
I love you, I give you my light to keep.  
Oh, more profound than the moving sea  
That never has shown myself to me!  
Oh, fathomless as the sky is far,  
Hold forever your tremulous star!"  
But out of the woods as night grew cool  
A brown pig came to the little pool;  
It grunted and splashed and waded in  
And the deepest place but reached its chin.  
The water gurgled with tender glee  
And the mud churned up in it turbidly.  
The star grew pale and hid her face  
In a bit of floating cloud like lace

*By Sara Teasdale (1883-1933)*



# Teeth

You bite into an apple and then try to tell your mum about what happened at school. But something feels funny.....one of your baby teeth has fallen out! It's been loose forever, and now there it is, right in your hand. You now have an empty space in your mouth and a brand new smile!



Before you put that tooth under your pillow, did you know that there is much more to that tooth than meets the eye? A single tooth has many different parts that make it work. And teeth play an important role in your daily life. They not only help you to eat apples, they also help you talk.

## Milk Teeth



Unlike your heart or brain, your teeth weren't ready to work from the day you were born. Very occasionally, babies have the beginnings of their first teeth when they are born, but teeth don't usually become visible until babies are about 6 to 12 months old.

After a baby's first tooth breaks through, more and more teeth begin to appear, until there are 20. These teeth are often called milk teeth, or baby teeth. When a child gets to age 5 or 6, these teeth start falling out, one by one.

A milk tooth falls out because it is being pushed out of the way by the permanent (adult) tooth that is growing behind it. By about the age of 12 or 13, most children have lost all of their baby teeth and have a full set of permanent teeth.

There are 28 permanent teeth in all — eight more than the original set of baby teeth. Between the ages of 17 and 25, four more teeth called wisdom teeth usually grow in at the back of the mouth. They complete the adult set of 32 teeth.

## Terrific Teeth

The part of the tooth you can see is called the **crown**. The crown of each tooth is covered with **enamel**, which is very hard. Enamel is a tough substance that works as a barrier, protecting the inside parts of the tooth.



If you were able to peel away the enamel, you would find **dentin**. Dentin makes up the largest part of the tooth. Although it is not as tough as enamel, it is also very hard.

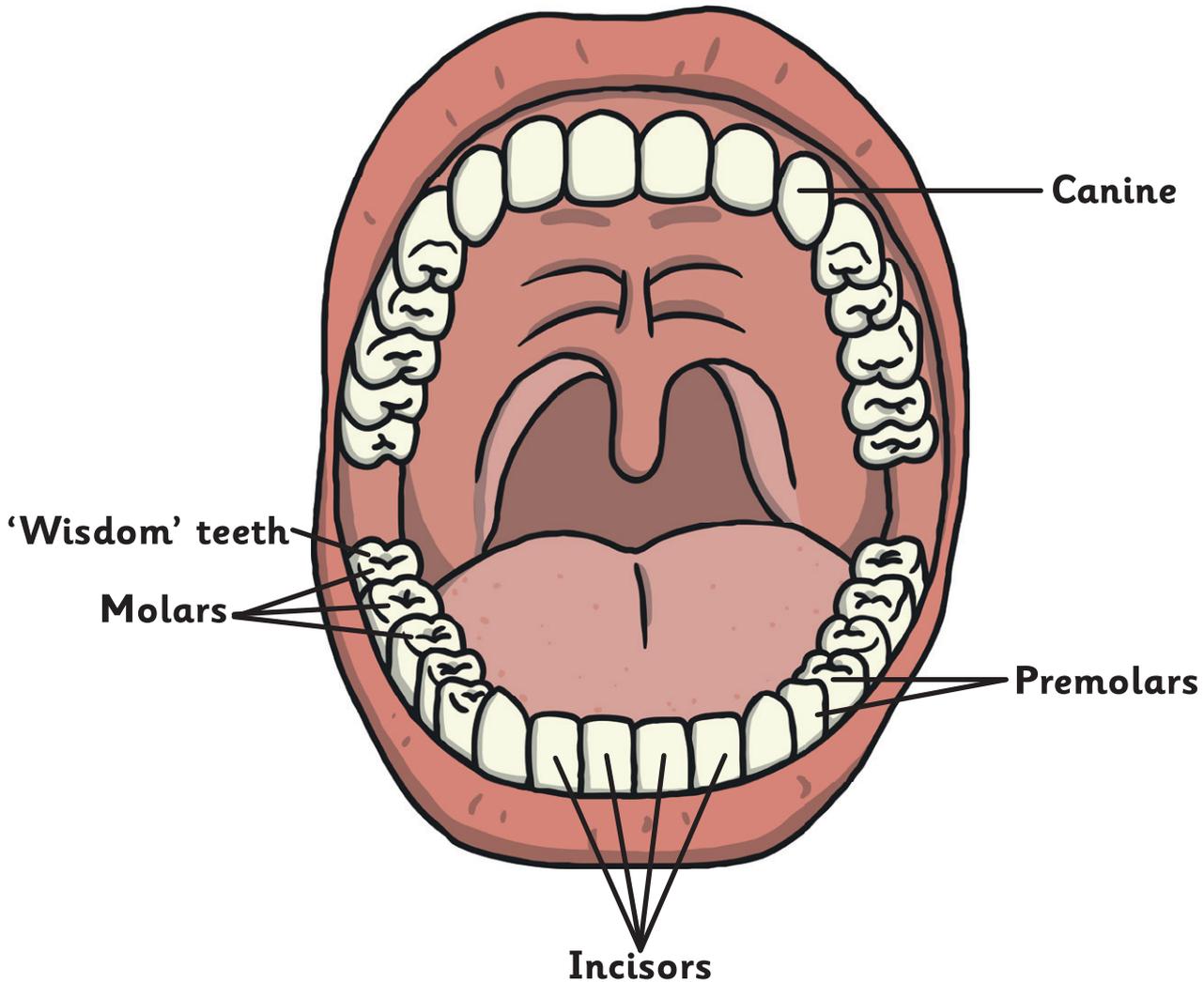
Dentin protects the innermost part of the tooth, called the **pulp**. The pulp is where each tooth's nerve endings and blood supply are found. When you eat hot soup, bite into a super-cold scoop of ice cream or fall and hurt a tooth, it's your pulp that hurts. The nerve endings inside the pulp send messages to the brain about what's going on. The pulp also contains the tooth's blood vessels, which feed the tooth and keep it alive and healthy.

The pulp goes all the way down into the root of the tooth, which is under the gum. **Cementum** makes up the root of the tooth, which is anchored to the jawbone.



# Tooth Types

You've probably noticed that you have different types of permanent teeth in your mouth. Each one has its own function.



Type of Tooth	Description	Function
<b>Incisor</b>	sharp, shaped like a small chisel	used for cutting and shearing
<b>Canine</b>	pointed and sharp	used for gripping and tearing
<b>Premolar</b>	large and strong with ridges	used for grinding
<b>Molar</b>	wider and stronger than premolars, more ridges	used for crushing and chewing

# Toothy Tools for Talking

Your teeth are great for chewing, but you also need them to talk. Different teeth work with your tongue and lips to help you form sounds. Try saying the word “tooth” slowly and notice how your tongue first hits the inside of your incisors to produce the hard “t” sound and then goes in between your upper and lower teeth to make the “th” sound.

And if you love to sing “la la la la la,” you can thank those teeth every time you sing a song. How do your teeth help you to make that “l” sound?

## Belle’s Brilliant Blog

Belle is a dentist. She writes a weekly blog for the patients at her surgery to read while they wait for their appointments. Below are some examples of her blog entries.

*May 10th*

### **Teeth and Food**

This week we have been so busy! One of our dentists has been away, so I’ve been covering her patients. It’s also school holidays, so the surgery is full of children. I always love it at this time of year: everyone is happy, relaxed and enjoying the sun. Well, most people. We’ve had a few children this week who have had to have cavities filled. One of my patients asked me what he can do to help his daughter Sammy, who eats lots of sugary snacks, look after her teeth better (she didn’t enjoy having two fillings in her teeth). Now I know that no diet is absolutely perfect – including mine! It is unrealistic to expect that we should all give up sugary foods and drinks completely, but encouraging healthier diets can prevent cavities and improve dental health. I asked my patient to encourage his child to eat foods that are healthy for her teeth and gums, for example carrots, apples, and other hard fruits. They are delicious and useful - they can help scour and clean teeth of sugars and acids. Snacking on sugary foods is one of the primary causes of tooth decay, so remember, folks, think about what you eat.



*June 17th*

## **Flossing**

Do you floss? Perhaps you tell us that you floss, but really you don't? Flossing really is one of the most beneficial things you can do for your teeth. Used properly, dental floss helps to prevent gum disease by getting rid of pieces of food and sticky plaque from between your teeth. Plaque is made of bacteria – yuck! You must want to get rid of that! If it builds up, the bacteria can irritate the gums and cause inflammation. Why cause yourself unwanted pain and expense? We have free samples of floss for you to try – just ask one of the staff at reception. Your teeth will thank you for it!



*November 6th*

## **Bonfire Toffee**

Another busy day today! All that toffee-apple chewing out in the cold air has caused problems for some of our patients, who rang in to make emergency appointments this morning. It seems that chewy bonfire toffee is just the thing for breaking teeth and pulling out fillings, leaving our patients in pain and poorer – some patients had to pay a lot of money to get their teeth sorted out. The cold weather is also not helping those exposed nerves! We've fixed everyone up and made them feel better...but I imagine that some of them won't be rushing for the bonfire toffee again next year!

English

KS2

2016

# Year 4 Reading Assessment Answer Booklet

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

## Questions 1 to 14 are about 'A Real Virtual World'

For questions 1 to 4, please circle the correct answer.

1. The story is written from the perspective of:

Lucas

Cody

Jamie

Mum

1 mark

2. The story teller has recently...

moved schools

moved house

made a  
new friend

bought a  
computer

1 mark

3. What can Jamie see from his window?

grassy fields

his friend's  
house

diggers and  
empty muddy  
fields

new houses

1 mark

4. What colour bricks did Jamie add to his house design?

orange and  
blue

orange and  
green

blue and green

blue and red

1 mark

total for  
this page

5. Order these events as they happen in the story. Number them 1, 2, 3, 4.

<p><b>The builders dig out space for a swimming pool.</b></p>	<input type="checkbox"/>	<p><b>Jamie learns to design houses on his tablet.</b></p>	<input type="checkbox"/>
<p><b>A man visits Jamie's house with an explanation.</b></p>	<input type="checkbox"/>	<p><b>The builders dig trenches which match Jamie's design.</b></p>	<input type="checkbox"/>

1 mark

6. Using evidence from the text, complete the table with words and phrases to describe how Jamie felt at these points in the story.

Section of the story	How Jamie felt
when the man knocks on the door	
when the problem with the Wi-Fi is revealed	

2 marks

7. Find and copy part of a sentence which shows that Jamie had spent a long time designing his virtual house.

---



1 mark

8. While the man was talking to Jamie's mum, he looked down at Jamie 'occasionally'.

Give one reason why he did this.

---



1 mark

total for this page

9. 'They had been a bit bewildered when putting in the brightly coloured bricks'

Which word is closest in meaning to 'bewildered'? Tick one.

confident

confused

unhappy

1 mark

10. At the end of the story, Jamie's house design included a shark-infested moat, a drawbridge and a watchtower. **Find** and **copy** a sentence from the beginning of the text which tells us why Jamie thinks he is able to create such complicated designs.

1 mark

11. Jamie uses the words '*stuck in the middle of nowhere*' to describe where he is. These words show us that Jamie feels: (circle the correct answer)

1 mark

happy and contented

isolated and lonely

interested and motivated

12. The man at the door explained that the problem needed to be fixed 'urgently'. Give another word with the same meaning which could have been used instead.

1 mark

total for this page

13. Why is the story called 'A Real Virtual World'?

2 marks

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.....

14. Based on what the man says, predict what Jamie might say to his mum when she asks him if he knows anything about what has happened.

3 marks

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**End of questions about 'A Real Virtual World'**

total for this page

**Questions 15 to 23 are about 'The Star'**

15. What time of day is it in the poem?

---

1 mark

16. Find and copy **two** things that the star saw when she looked down.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

17. What did the star give to the pool to keep? Circle one.

the moving sea

a jewel

her light

1 mark

18. Look at line 4. Why is the star's face described as 'mirrored'?

---

1 mark

total for this page

19. Find and copy the line which shows us that the pig disturbs the peaceful setting.

1 mark

---

20. *The star grew pale and hid her face*

1 mark

In this line, the word 'pale' is closest in meaning to... (Tick one)

twinkling                       colourless

sparkly                               bright

21. How did the actions of the pig affect the star? Circle one.

1 mark

**the moving water didn't reflect the star any more**

**the star didn't like the pig so it hid itself**

22. 'A brown pig came to the little pool  
It grunted and splashed and waded in  
And the deepest place but reached its chin'

2 marks

What do these lines tell us about the depth of the pool?

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total for this page

23. Halfway through the poem (line 11) is the line '*But out of the woods as night grew cool*'. Using evidence from the text, give three ways in which the second half of the poem contrasts with the first half.

3 marks

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End of questions about '*The Star*'



total for this page

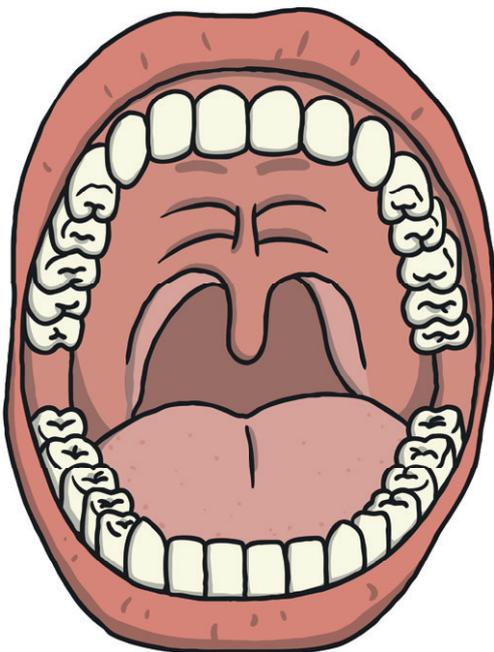
Questions 24 to 36 are about 'Teeth'

24. According to the section 'Milk Teeth', at what age do young children's teeth usually start falling out?

1 mark

25. Look at 'Tooth Types'.  
Using the information in this section, **draw lines** to match the tooth type to its position in the mouth.

1 mark



- canine
- molar
- premolar
- incisor

total for this page

26. Using the information in the 'Tooth Types' section, draw lines to match these teeth to their function.

1 mark

premolar	used for gripping and tearing
molar	used for cutting and shearing
canine	used for crushing and chewing
incisor	used for grinding

27. Look at the section 'Terrific Teeth'

1 mark

What is the crown of each tooth covered with? Tick one.

**Tick one**

- dentin
- pulp
- enamel

28. In the 'Milk Teeth' section, it states that babies' teeth become 'visible' when they are about 6-12 months old. Which word has the **same** meaning as the word 'visible'?

1 mark

Circle one.

noticeable	invisible	hidden	missing
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total for this page

29. Look at the beginning of the section **'Teeth and Food'** in **'Belle's Brilliant Blog'**.

Find and copy two sentences which explains why Belle's surgery has been so busy.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

2 marks

30. Look at the section **'Toothy Tools for Talking'**.

Using information from the text, tick one box in each row to say whether the statement is true or false.

Statement	True	False
Teeth do not help us to talk.		
We make sounds using our tongue, lips and teeth.		
When we say 'th', our tongue goes between our upper and lower teeth.		

1 mark

Look at **'Belle's Brilliant Blog'** to answer questions 31-33.

31. Why do you think Belle's surgery give away samples of dental floss for free?

\_\_\_\_\_

1 mark

total for this page

32. Sammy does not look after her teeth very well.

Give **two** reasons from the text that show this

1. \_\_\_\_\_

2. \_\_\_\_\_

33. Why does Belle think that some of her patients won't be eating any more bonfire toffee?

Give **two** reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

34. This question refers to the whole of the text '**Teeth**'.

Referring to the text, give three ways in which your life would be affected if you didn't look after your teeth.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

35. Look at the section '**Milk Teeth**'.

**Find** and **copy** a word which refers to adult teeth that means 'long-lasting'.

\_\_\_\_\_

2 marks

2 marks

3 marks

1 mark

total for this page

36. Using examples from the text to support your answer, what is the overall aim of this text?  
Give **two** examples.

2 marks

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

End of questions about 'Teeth'



total for  
this page

English

KS2

2016

# Year 4 Reading Assessment Marking Scheme

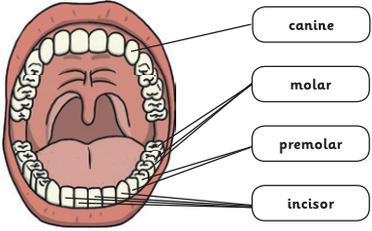
question	answer	marks	notes
1.	The story is written from the perspective of:		
	Jamie	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for the correct option indicated.
2.	The story teller has recently...		
	moved house	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for the correct option indicated.
3.	What can Jamie see from his window?		
	diggers and empty muddy fields	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for the correct option indicated.
4.	What colour bricks did Jamie add to his house design?		
	orange and blue	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for the correct option indicated.
5.	Order these events as they happen in the story. Number them 1, 2, 3, 4.		
	<ol style="list-style-type: none"> <li>1. Jamie learns to design houses on his tablet.</li> <li>2. The builders dig trenches which match Jamie’s design.</li> <li>3. The builders dig out space for a swimming pool.</li> <li>4. A man visits Jamie’s house with an explanation.</li> </ol>	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for <b>four</b> correct answers.
6.	Using evidence from the text, complete the table with words and phrases to describe how Jamie felt at these points in the story.		
	when the man knocks on the door - <b>sad and disappointed</b> when the problem with the Wi-Fi is revealed - <b>embarrassed</b>	up to 2 marks	<b>Content domain:</b> 2d–make inferences from the text/explain and justify inferences with evidence from the text <b>Award 1 mark</b> for each answer as given in the table.

7.	Find and copy part of a sentence which shows that Jamie had spent a long time designing his virtual house.		
	'...the battery almost died on my tablet and I had to plug it in to charge it up' <b>or</b> 'it had taken me ages to find the right spot'	1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for '...the battery almost died on my tablet and I had to plug it in to charge it up'. <b>Also accept</b> 'it had taken me ages to find the right spot'.
8.	While the man was talking to Jamie's mum, he looked down at Jamie 'occasionally'. Give one reason why he did this.		
	Answers stating that the man thinks the problem had something to do with Jamie.	1	<b>Content Domain:</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text <b>Award 1 mark</b> for an answer stating that the man thinks the problem had something to do with Jamie.
9.	'They had been a bit bewildered when putting in the brightly coloured bricks'. Which word is closest in meaning to 'bewildered'? Tick one.		
	confused	1	<b>Content domain:</b> 2a—give /explain the meaning of words in context <b>Award 1 mark</b> for answer as indicated.
10.	At the end of the story, Jamie's house design included a shark-infested moat, a drawbridge and a watchtower. <b>Find</b> and <b>copy</b> a sentence from the beginning of the text which tells us why Jamie thinks he is able to create such complicated designs.		
	'Now that I'm practising all the time, I can create some really original stuff'	1	<b>Content domain:</b> 2h—make comparisons within the text <b>Award 1 mark</b> for 'Now that I'm practising all the time, I can create some really original stuff'.
11.	Jamie uses the words ' <i>stuck in the middle of nowhere</i> ' to describe where he is. These words show us that Jamie feels:		
	isolated and lonely	1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for option indicated.
12.	The man at the door explained that the problem needed to be fixed 'urgently'. Give another word with the same meaning which could have been used instead.		
	Any word meaning immediately, at once, right away, instantly, promptly.	1	<b>Content domain:</b> 2a—give /explain the meaning of words in context <b>Award 1 mark</b> for any word meaning immediately, at once, right away, instantly, promptly.

13.	Why is the story called 'A Real Virtual World'?		
	<p>Responses which contrast the 'real' world and the 'virtual' (imaginary) world.</p> <p>Responses which explain that the virtual world in the story appears to become real when the houses begin to be built according to Jamie's plans.</p>	up to 2 marks	<p><b>Content domain:</b> 2c—summarise main ideas from more than one paragraph</p> <p><b>Award 1 mark</b> each for the stated themes.</p>
14.	Based on what the man says, predict what Jamie might say to his mum when she asks him if he knows anything about what has happened.		
	<p>Responses which reflect Jamie's excitement when his plans were being realised.</p> <p>Responses which indicate that Jamie was embarrassed when the man came round to the house.</p> <p>Responses which explain that Jamie did not do it on purpose and did not know how it was happening.</p>	up to 3 marks	<p><b>Content domain:</b> 2e—predict what might happen from details stated and implied</p> <p><b>Award 1 mark</b> for any of the listed responses, <b>up to a maximum of 3 marks.</b></p>
		Total 18	

question	answer	marks	notes
15.	What time of day is it in the poem?		
	evening	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for 'evening'.
16.	Find and copy <b>two</b> things that the star saw when she looked down.		
	the round green world below a pool (in a wooded place)	up to 2 marks	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> each for: the round green world below a pool (in a wooded place)
17.	What did the star give to the pool to keep? Circle one.		
	her light	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for answer as indicated.
18.	Look at line 4. Why is the star's face described as 'mirrored'?		
	Answers stating that the star is reflected in the surface of the pool.	1	<b>Content domain:</b> 2a–give /explain the meaning of words in context <b>Award 1 mark</b> for answers stating that the star is reflected in the surface of the pool.
19.	Find and copy the line which shows us that the pig disturbs the peaceful setting.		
	<i>It grunted and splashed and waded in</i>	1	<b>Content domain:</b> 2b–retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for: <i>It grunted and splashed and waded in</i>
20.	<i>The star grew pale and hid her face</i> In this line, the word 'pale' is closest in meaning to...		
	colourless	1	<b>Content domain:</b> 2a–give /explain the meaning of words in context <b>Award 1 mark</b> for answer as indicated.

21.	How did the actions of the pig affect the star? Circle one.		
	the moving water didn't reflect the star any more	1	<p><b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for answer as indicated.</p>
22.	<p><i>'A brown pig came to the little pool It grunted and splashed and waded in And the deepest place but reached its chin'</i></p> <p>What do these lines tell us about the depth of the pool?</p>		
	Answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig.	up to 2 marks	<p><b>Content domain:</b> 2g—identify / explain how meaning is enhanced through choice of words and phrases</p> <p><b>Award 2 marks</b> for answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig.</p> <p><b>Award 1 mark</b> for a reference that links the depth to the pig, 'it was as nearly too deep for the pig.'</p> <p>Do not accept 'deep'.</p>
23.	Halfway through the poem (line 11) is the line <i>'But out of the woods as night grew cool'</i> . Using evidence from the text, give three ways in which the second half of the poem contrasts with the first half.		
	<p>The first half of the poem is peaceful and still (water is flat, star is reflected).</p> <p>In the second half of the poem the arrival of the pig disturbs the peace with noise and movement (line 13).</p> <p>In the second half of the poem the pool no longer reflects the face of the star because the water is disturbed and moving ('churned', 'gurgled', 'splashed', 'mud').</p> <p>The time has moved from 'evening glow' (line 1) to 'as night (grew cool)' (line 11).</p> <p>The temperature 'grew cool'.</p>	up to 3 marks	<p><b>Content domain reference</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p><b>Award up to 3 marks</b> for 3 answers from answers as indicated.</p>
		Total 13	

question	answer	marks	notes
24.	According to the section ' <b>Milk Teeth</b> ', at what age do young children's teeth usually start falling out?		
	age 5 or 6	1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for 'age 5 or 6'.
25.	Look at ' <b>Tooth Types</b> '. Using the information in this section, draw lines to match the tooth type to its position in the mouth.		
		1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for lines drawn as shown.
26.	Using the information in the ' <b>Tooth Types</b> ' section, draw lines to match these teeth to their function.		
	<p><b>premolar</b> used for grinding</p> <p><b>molar</b> used for crushing and chewing</p> <p><b>canine</b> used for gripping and tearing</p> <p><b>incisor</b> used for cutting and shearing</p>	1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for all correct.
27.	Look at the section ' <b>Terrific Teeth</b> ' What is the crown of each tooth covered with? Tick <b>one</b> .		
	enamel	1	<b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction <b>Award 1 mark</b> for answer as indicated.
28.	In the ' <b>Milk Teeth</b> ' section, it states that babies' teeth become ' <i>visible</i> ' when they are about 6-12 months old. Which word has the <b>same</b> meaning as the word ' <i>visible</i> '? <b>Circle one</b> .		
	noticeable	1	<b>Content domain:</b> 2a—give/explain the meaning of words in context <b>Award 1 mark</b> for answer as indicated.

29.	Look at the beginning of the section ' <b>Teeth and Food</b> ' in ' <b>Belle's Brilliant Blog</b> '. Find and copy two sentences which explains why Belle's surgery has been so busy		
	<p>1. One of our dentists has been away, so I've been covering her patients.</p> <p>2. It's also school holidays, so the surgery is full of children</p>	up to 2 marks	<p><b>Content domain:</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark</b> for each correct answer.</p>
30.	Look at the section ' <b>Toothy Tools for Talking</b> '. Using information from the text, tick one box in each row to say whether the statement is true or false.		
	<p>Teeth do not help us to talk. <b>False</b></p> <p>We make sounds using our tongue, lips and teeth. <b>True</b></p> <p>When we say 'th', our tongue goes between our upper and lower teeth. <b>True</b></p>	1	<p><b>Content domain:</b> 2b—retrieve and record information/identify key details from fiction and non-fiction</p> <p><b>Award 1 mark</b> for all three answers as shown.</p>
31.	Why do you think Belle's surgery give away samples of dental floss for free?		
	Answers indicating that free floss might encourage people to give it a try	1	<p><b>Content Domain:</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark</b> for answers indicating that free floss might encourage people to give it a try.</p>
32.	Sammy does not look after her teeth very well. Give two reasons from the text that show this.		
	<p>1. Because her dad asks the dentist for advice</p> <p>2. She eats lots of sugary snacks</p> <p>3. She had two fillings in her teeth</p>	up to 2 marks	<p><b>Content Domain:</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p><b>Award 2 marks</b> for two of the answers shown.</p>
33.	Why does Belle think that some of her patients won't be eating any more bonfire toffee in the winter? Give <b>two</b> reasons.		
	<p>1. Because the toffee broke their teeth</p> <p>2. Because the toffee pulled out their fillings</p> <p>3. The cold weather made (the exposed nerves in) their teeth hurt</p> <p>4. The patients had to pay for their teeth to be repaired</p>	up to 2 marks	<p><b>Content Domain:</b> 2d—make inferences from the text /explain and justify inferences with evidence from the text</p> <p><b>Award 2 marks</b> for answers which include two of the answers shown.</p>

34.	Referring to the text, give three ways in which your life would be affected if you didn't look after your teeth.		
	<p>Acceptable answers include:</p> <ol style="list-style-type: none"> <li>1. reference to teeth helping us to talk and sing (1 mark only)</li> <li>2. reference to teeth helping us to process food (chew, tear, mash, crush, grind)</li> <li>3. reference to teeth being painful if nerves are exposed</li> <li>4. reference to irritated gums and inflammation</li> <li>5. reference to having to spend money on having teeth treated</li> </ol>	up to 3 marks	<p><b>Content Domain:</b> 2f—identify / explain how information / narrative content is related and contributes to meaning as a whole</p> <p><b>Award 1 mark</b> for each answer, up to a maximum of 3.</p>
35.	Look at the section ' <b>Milk Teeth</b> '. <b>Find</b> and <b>copy</b> a word which refers to adult teeth that means 'long-lasting'.		
	<i>permanent</i>	1	<p><b>Content Domain:</b> 2a—give / explain the meaning of words in context</p> <p><b>Award 1 mark</b> for <i>permanent</i>.</p>
36.	Using examples from the text to support your answer, what is the overall aim of this text? Give <b>two</b> examples.		
	<ol style="list-style-type: none"> <li>1. to help us learn about teeth names</li> <li>2. to help us learn about teeth structure</li> <li>3. to help us learn about why teeth are important for speech</li> <li>4. to help us learn about why we should look after our teeth</li> <li>5. to help us learn about how we should look after our teeth</li> </ol>	up to 2 marks	<p><b>Content Domain:</b> 2d—make inferences from the text / explain and justify inferences with evidence from the text</p> <p><b>Award 1 mark</b> each (up to a total of 2) for answers which explain the aims of the text. Answers <b>must</b> include examples from the text to be valid.</p>
		Total 19	