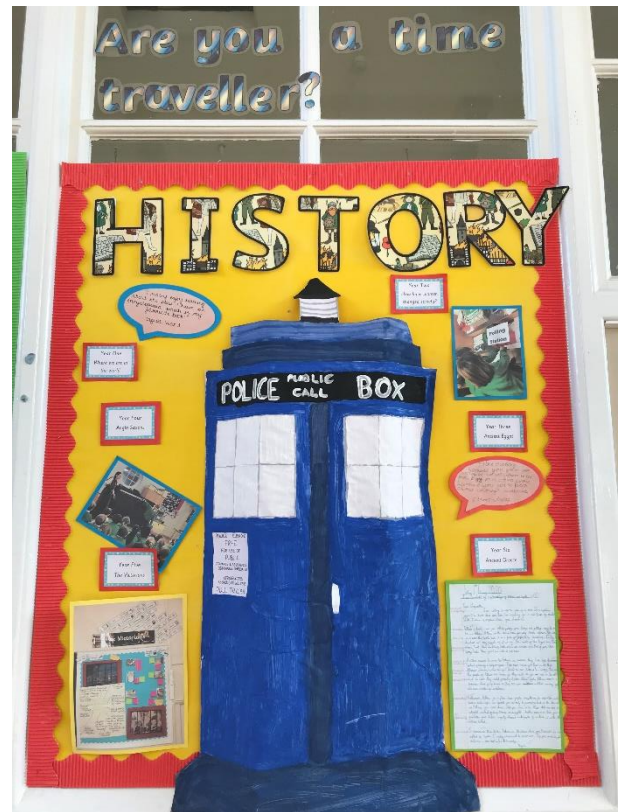


History:

The aim of history teaching here at Epsom Primary and Nursery School is to stimulate the children's interest, curiosity and understanding about the past. Through the curriculum pupils will gain a knowledge and understanding of Britain's past and that of the wider world. We teach children a sense of chronology and through this develop a sense of identity and an awareness of the challenges of their time. They see the diversity of human experience and understand more about themselves as individuals and members of society. What they learn can influence their decisions about personal choices, attitudes and values. Teaching should equip children to ask questions, think critically, weigh evidence and develop perspective and judgement. History teaching should help pupils to understand the complexity of pupil's lives, the process of change, the diversity of societies and the relationship between different groups. By the end of their learning, children will know more and remember more through historical enquiry-based learning. By revisiting their learning throughout their primary education, children will have the knowledge and skills that are needed to progress into the next stage of their education.



At Epsom Primary and Nursery School, our history aims are:

- To instil in the children a curiosity and understanding of events, places and people in a variety of times and environments.
- To develop an interest in the past and an appreciation of human achievements and aspirations
- To understand the values of our society
- To learn about the major issues and events in the history of our own country and of the world and how these events may have influenced one another
- To develop a knowledge of chronology within which the children can organise their understanding of the past
- To understand how the past was different from the present and that people of other times and places may have had different values and attitudes from ours
- To understand the nature of evidence by emphasising the process of enquiry and by developing the range of skills required to interpret primary and secondary source materials
- To distinguish between historical facts and the interpretation of those facts
- To understand that events have a multiplicity of causes and that historical explanation is provisional, debatable and sometimes controversial

At Epsom Primary School, our aim is encourage children to be active Historians. By using a range of primary and secondary sources such as artefacts, we strive to immerse children in a wealth of knowledge of a particular society, culture or country and encourage them to interpret the past for themselves. Lessons are



centred around an enquiry approach. History topics are presented to the children as a question to base their enquiry on. This question is revisited at the end of every lesson to allow children to build upon their knowledge of the topic. Wherever possible, children are presented with real artefacts from the time for them to base their historical enquiry on. Children are provided with the opportunity to engage in rich life experiences by taking part in trips such as Henley Fort in Year 6 and Butser Ancient Farm in Year 3.