

Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Can describe self in positive terms and talk about abilities – circle time children to talk about what they are good at to encourage aliens to come and visit earth eg. I'm good at sharing toys etc.

Topic:

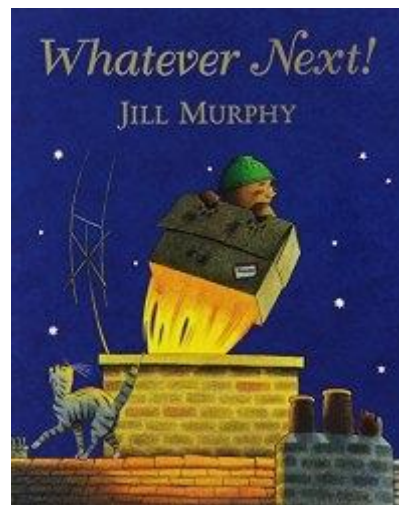
'Whatever next'

Maths

- Counts up to three or four objects by saying one number name for each item – counting out objects for baby bear to take to the moon.
- Recognises numerals 1 to 5 – counting songs '5 little men in a flying saucer'.
- Estimates how many objects they can see and checks by counting them.
- Records, using marks that they can interpret and explain – making rocket control panels, which will include numbers for a purpose.
- Counts an irregular arrangement of up to ten objects – counting space objects and matching them to the correct numeral.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes – children create rockets using 2D shapes and talking about the shapes they have used and their properties.

Literacy

- Enjoys an increasing range of books – building a larger bank of stories to help support future writing.
- Shows awareness of rhyme and alliteration – through stories and phonics sessions children learn to continue a rhyming string of words.
- Suggests how the story might end – children to use their own imagination to create different endings to the 'Whatever next' story.
- Hear and says initial sound in words – writing an alien party invitation.
- Can segment the sounds in simple words and blend them together – playing various games to support their understanding eg. I spy and Silly Soup.
- Gives meaning to marks as they draw and paint – labelling items they would take to the moon and control panel designs.
- Ascribes meanings to marks that they see in different places – looking at the front cover and the text in the book, children to find sounds.



Understanding of the World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world – finding out about space and the planets.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects – looking at astronauts and the work they do in space.
- Looks closely at similarities, differences, patterns and change – exploring the different planets and seeing how they look similar and different.
- Knows that information can be retrieved from computers – use the internet to find out about rockets/transport and how they travel in space.

Using Media and Materials

- Understands that different media can be combined to create new effects – children to make papier-mâché planets and rockets using a range of resources.
- Selects tools and techniques needed to shape, assemble and join materials they are using – children to build aliens and spaceships.
- Plays cooperatively as part of a group to develop and act out a narrative – use Whatever next story structure to support their own space adventure stories.
- Constructs with a purpose in mind, using a variety of resources – clean junk modelling for space adventure building eg binoculars/ telescopes.
- Uses simple tools and techniques competently and appropriately.

Communication and Language

- Able to follow a story without pictures or props – listen to the Whatever next story without the pictures.
- Maintains attention, concentrates and sits quietly during appropriate activity.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Introduces a storyline or narrative into their play – create their own version of the Whatever next story.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words – children to learn space related vocabulary.

Moving and Handling

- Begins to form recognisable letters – within their independent writing.
- Can copy some letters, e.g. letters from their name.
- Handles tools, objects, construction and malleable materials safely and with increasing control – free choice junk modelling.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it – team games.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Websites to use:

Youtube: Whatever next story

Topmarks: Helicopter rescue and Teddy number counting.

Cbeebies: Tim Peaks in space

WWW.spacekids.co.uk – lots of information about space and clear pictures for children to look at and talk about.

Music

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Taps out simple repeated rhythms – children to follow and maintain a beat with instruments when playing along to the songs.