

Epsom Primary & Nursery School

PUPIL PREMIUM POLICY

Date of issue: Spring 2017	Owner: Pupil Premium Leader
Date of review: Summer 2019	Governor Committee: SLT
Signed	Date

Epsom Primary and Nursery School Success Criteria

As a school we will ensure the following success criteria when allocating Pupil Premium funds:

- Early intervention and support for socially disadvantaged children
- Socially disadvantaged pupils meeting their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners

What is the Pupil Premium Grant?

The aim of the Pupil Premium Grant is to raise achievement among disadvantaged pupils and to close the gap in attainment between our disadvantaged children and the rest of the school. Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals, Pupils who are looked after or in care and pupils whose parents are in the armed services. It is for schools to decide how the Pupil Premium is spent. However, measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. The Government also require schools to publish online details of how they have used the premium.

Epsom Primary and Nursery School

In order to meet the above requirements, the Pupil Premium Team and Senior Leadership team (including the Governing Body) at Epsom Primary and Nursery School will ensure that provision is made which secures the Teaching and Learning opportunities that meet the needs of all pupils. Our priorities in the academic year 2017/2018 will be focused on 'Raising Progress and Attainment' for those pupils not currently on track to meet end of year expectations or making little or no progress and to ensure that the gap closes.

Secondly, we aim to raise the 'Parental Engagement' of Pupil Premium children in the school. For example, we would like to see more parents actively involved in supporting their children in their learning, particularly with their home learning. Our third priority is to 'Raise the Attendance' of Pupil Premium children and decrease persistent absence. The Senior Leadership team will ensure that the needs of socially disadvantaged pupils are effectively assessed and addressed through termly pupil progress meetings. Finally, we will continue to monitor and evaluate our behaviour within the school but have particular focus on our disadvantage children and the impact the behaviour policy and interventions are having on the children with difficult behaviour.

In making provision for socially disadvantaged pupils, the Senior Leadership Team of Epsom Primary and Nursery School recognises that not all pupils who receive free school meals will be socially disadvantaged. The Senior Leadership team also recognises that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Senior Leadership team reserve the

right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

Requesting Pupil Premium and Parent Contracts

Pupil Premium funding is allocated following a discussion with the child's parent along with their class teacher, the Safeguarding and Attendance Leader, Learning Mentor and Pupil Premium Leader, about the children's needs and gaps in their learning. Pupil Premium money can be requested by the class teacher, Safeguarding and Attendance Leader and Learning Mentor for particular children to pay for or subsidise school trips, extra curriculum activities and other resources which will support the children to reach their potential, using a request form which is then signed and agreed by the Pupil Premium leader. It is expected that the parent will contribute an amount towards the provision, however, the overall amount is at the discretion of the team/ groups of people who have requested the funding. In certain cases, a payment plan might be an option particularly if the parent has difficulty paying but would like to pay the full amount towards the cost. The request form must give reasons for the resource/ activity and how it will support the child in raising their achievement. Larger Pupil Premium spending is allocated for the year into specific areas- please see Pupil Premium Allocation 2017/2018. All request forms should be handed to the Finance Officer, once it has been agreed by the Pupil Premium leader. A folder is kept in the Finance Office containing all request forms. The impact of all resources is measured termly to ensure the best value for money.

Once Pupil Premium money has been requested and agreed, parents are invited in to discuss the agreed provision in place for their child. Parents are asked to sign a contract in which they are asked to commit, - for example as part of the provision they agree to supporting their children with home learning, attending specified workshops and ensuring that their child is punctual and has full attendance. The following have been highlighted by the school to support in raising standards amongst Pupil Premium children and are seen as good or better value for money:

- Robust systems of targets interventions:
- Safeguarding, Behaviour and Attendance Lead
- Learning Mentor
- School resources:
- Extended School Support: for example: breakfast club, after school clubs, residential visits

Reporting

The Pupil Premium Leader is responsible for reporting termly to Governors on the impact of Pupil Premium spending. Within the report it should outline:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Senior Leadership Team will ensure that a report on how the Pupil Premium had been used to 'narrow the gap in attainment,' for socially disadvantaged pupils is available on the school's website.