

Every Person Shines



**Provision for Highly Able and
More Able pupils (HAMA)
at
Epsom Primary and Nursery
School**



Why HAMA and not Gifted and Talented?

- We have chosen to move away from the term 'Gifted and Talented' to 'Highly able and More able' as research has shown that children who are labelled with these terms will often consider that it is a quality that is bestowed upon them therefore requires little or no effort to achieve well. It does not necessarily encourage effort and growth.
- As a school we embrace a 'growth mindset' culture. We believe that perseverance, resilience and determination are important life skills to develop and a positive attitude to problem solving is just as important as the success achieved.
- It is an appropriate level of challenge and a learning journey that is carefully matched to pupil needs that will get positive results and prepare pupils for the next steps in their education.



How do I know if my child is able?

An able child will often (but not always)

- develop speech and vocabulary early
- ask lots of questions and be very curious
- read early
- learn quickly
- have a good memory
- be good at puzzles
- enjoy problem-solving and reasoning

Your child's class teacher would be happy to signpost parents to resources to support your child further.

We are also happy to support parents to make choices around Secondary schools and the opportunities they can offer your child.





What is meant by HA and MA?

The DFE defines these pupils as:

“ Children and young people with one or more abilities developed to a level significantly ahead of their year group (or with the potential to develop those abilities). ”

Epsom Primary and Nursery School defines these pupils as:

Pupils who are working significantly above their peers and may need something different to ensure adequate challenge and deeper understanding in a particular area of the curriculum.



Ofsted views



- Ofsted places an emphasis on provision and outcomes for the ‘most able pupils’. References are now threaded throughout the framework and there is an expectation that inspectors will ask leaders about how they are meeting the needs of this important ‘group’ of pupils.
- Ofsted inspectors will look for *‘the level of challenge and whether pupils have to grapple appropriately with content, not necessarily ‘getting it right’ first time, which could be evidence that the work is too easy’*
- More able pupils are included as a group in the National Performance data . This is classified in these external measures as ‘working at greater depth’ This is currently only measured in Maths, Reading and Writing.



Overview of HAMA provision

Our school vision 'Every Person Shines' encompasses provision for our more able pupils which is a vital aspect of the curriculum that we offer.

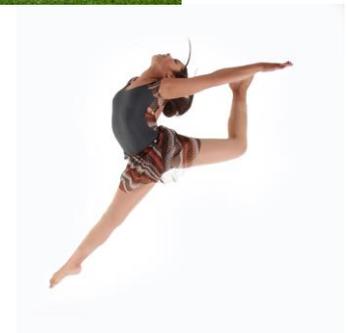
Highly able children may need more support at school, but not necessarily through more structured activities or greater quantity. They may need more freedom to learn at their own pace, and/or more guidance to risk take in their learning and understand that setbacks are an important part of problem solving and developing ideas.

This is indeed the ethos of growth mindset and quality first teaching that we offer to ALL our children.



More Able, Highly Able Provision

- At EPS we recognise that ability and talent does not only present itself in core subjects.
- That opportunities for developing talent in subjects such as Art ,PE and Music may involve working collaboratively with other members of the community.
- Since relative ability changes over time, learners may be highlighted as ‘more able’ at particular points in their journey and not at others, though such movement might be expected to reduce with age.
- Provision for More able and Highly able pupils may require the involvement of external specialists to support teachers to develop the curriculum to maximise the learning of HAMA pupils.





More Able, Highly Able Provision

Quality first teaching:

This is the most effective way of improving pupil outcomes, including the more able. It involves adapting activities appropriately and creatively, carefully targeted questioning, problem solving tasks, making cross curricular links and engaging in peer work. We have high expectations for all pupils to ensure that all are challenged to reach their full potential.

HAMA team:

Our HAMA team work predominantly in class alongside the teacher to challenge identified pupils within the lesson. This may be through questioning, extension activities or application of skills in a different context.

Local school specialists:

We sometimes work collaboratively with other Primary and Secondary schools to share skills and provide further opportunities in specific curriculum areas to extend learning.





HAMA Provision at our school

Enrichment and Extra Curricular activities:

Providing a range of activities, clubs, events and competitions to explore, nurture and showcase a wide variety of talent and to further develop confidence.

We host regular more able workshops in Maths, Writing and Science and invite like minded pupils from other local state and independent schools.

We will signpost parents to external clubs in order to build on skills and interests that children are developing.





Recognising Achievement

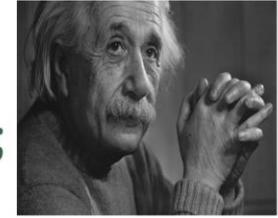


- **Postcards home-** 2 children every week are selected by their class teacher for particular effort in an aspect of their learning.
- **Achievement assembly-** This is a weekly opportunity to celebrate those children who received postcards home but also to recognise achievements and successes outside of school.
- **End of term achievement assembly-** Silver badge awards are given to children who have excelled in aspects of their behaviour and achievement
- **Shine awards evening-** Our highly prestigious awards evening, in the Summer term ,where we celebrate the successes of a number of pupils who have shown exceptional effort and achievement in specific aspects of school life.



If you have any queries or wish to find out further information on HAMA Provision at Epsom Primary and Nursery School, please contact me through the school office or email: Michelle Pollard (Head of School and HAMA provision lead)
headteacher@epsom.surrey.sch.uk

It's not that
I'm so smart;
I just stay
with problems longer.



Albert Einstein

We strive to provide the right sort of problems and challenges to ensure that all our children reach their full potential, feel successful and develop ambition.

