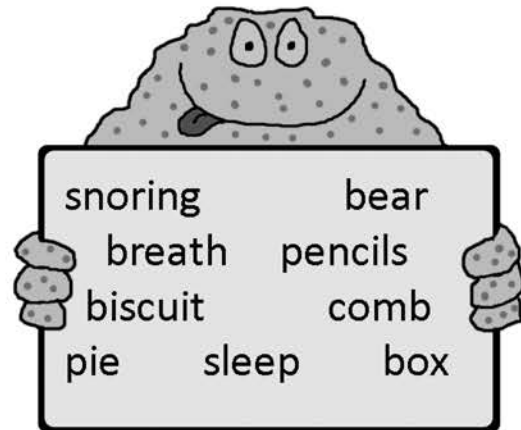


**THE GREEN BLOBBY MONSTER**

Here is a story with missing words. All of the words are being held up by the Green Blobby Monster. See if you can put the right words in the right places.

**The Green Blobby Monster**

Zuzu has lost something. It isn't her favourite, snuggly blanket. It isn't her cuddly teddy \_\_\_\_\_. And it isn't the \_\_\_\_\_ she uses to do her squiggly hair. She's lost her Green Blobby Monster.

It's time for bed. But Zuzu can't \_\_\_\_\_. She won't be happy until she's found her Green Blobby Monster.

She looks inside her toy \_\_\_\_\_. He's not hiding among the cuddly elephants and giraffes.

Zuzu peers under the sofa. There's nothing there but a tiny wind-up robot, a chocolate \_\_\_\_\_, a book full of blobby things to colour in and some colouring \_\_\_\_\_.

She opens the fridge and peers inside. There's orange juice and a cheese sandwich, but no Green Blobby Monster. The apple \_\_\_\_\_ has been eaten.

She runs all over the house until she's out of \_\_\_\_\_. Now it's bed time. She looks under her bed. There is the Green Blobby Monster, fast asleep and making a \_\_\_\_\_ noise.

It goes: "Zu...zu...zu...zu...zu..."

**A FABLE: THE MAN, THE BOY AND THE DONKEY**

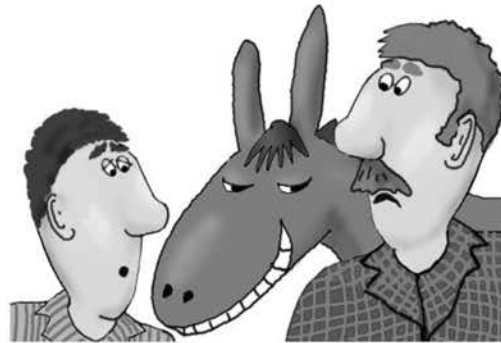
Read this fable (a story containing a lesson), then answer the questions.

**The Man, the Boy, and the Donkey**

A man and his son were taking their donkey to market. As they walked along by its side, a countryman passed and said, "You fools, what is a donkey for but to ride upon?"

So the man put the boy on the donkey, and they went on their way.

Soon, they passed a group of men. One said, "See that lazy boy. He lets his father walk while he rides."



The man took his son off and climbed on himself. They hadn't gone far when they passed two women. One said to the other, "Shame on that lazy lout to let his poor son trudge along."

The man didn't know what to do, so he pulled his son up beside him on the donkey. When they reached the town, the people laughed and pointed at them. The man asked what they were laughing at.

The people said, "Aren't you ashamed of yourself for overloading that poor donkey of yours – you and your son?"

So they both got off and wondered what to do. They cut down a pole and tied the donkey's feet to it. Then they raised the pole and the donkey to their shoulders. They staggered along until they came to a bridge. The donkey, getting one of its feet loose, kicked out and caused the boy to drop his end of the pole. In the struggle the donkey fell over the bridge, and was drowned.

The old man and his son, feeling sad, made their way home, thinking: "When we try to please everybody, we please nobody."

Now check the fable again for the answers to these questions.

1 Who called the man and his son **fools**?

\_\_\_\_\_

2 Who was the first one to sit on the donkey?

\_\_\_\_\_

3 What word did the group of men use to describe the boy?

\_\_\_\_\_

4 Who did the man and his son see after the group of men?

\_\_\_\_\_

5 Where were they when people laughed and pointed at them?

\_\_\_\_\_

6 What word tells you the man and his son found it hard to carry the donkey?

\_\_\_\_\_

7 What happened to the donkey at the end?

\_\_\_\_\_

8 What lesson did the man and his son learn?

\_\_\_\_\_





**THE EGG AND SPOON RACE – The Start**

The teacher is trying to line up everybody for the egg and spoon race. But he's having trouble. Look at the order in which things happen.

The teacher, Mr Jackson, was about to blow his whistle to start the race. Then he saw that Eric had a real egg instead of a potato. Luckily, Mr Jackson had an extra potato handy and gave it to Eric. Everybody held up their spoons, ready to go. Then Bartek asked if he could go to the toilet. Mr Jackson nodded and looked at his watch. When Bartek returned, Samira asked if she could go as well. Mr Jackson sighed. Once everyone was lined up again, Mina dropped her potato. They all waited until she had picked it up. At last, Mr Jackson blew his whistle.



- 1 When Mr Jackson saw that Eric had an egg, what did he do?  
\_\_\_\_\_
- 2 Once Eric was ready, what did everyone do?  
\_\_\_\_\_
- 3 What did Mr Jackson do when Bartek asked to go to the toilet?  
\_\_\_\_\_
- 4 What happened after Bartek came back?  
\_\_\_\_\_
- 5 What happened just before Mr Jackson blew his whistle?  
\_\_\_\_\_



**HOW IS ZOE TODAY?**

You can often tell how people are feeling by the way they behave. How do you think this person feels?

**Tick one box.**



Zoe opened the door and blushed when she saw that the room was full of people she didn't know.

shy

☐

angry

☐

happy

☐

When Zoe saw the present at the foot of her bed, she jumped up and down.

sorry

☐

sad

☐

excited

☐

Zoe didn't get on with Harriet. So when Harriet asked her to play, her mouth fell open.

cross

☐

surprised

☐

upset

☐

When Zoe couldn't do her homework, she stamped her foot and snapped her pencil.

sad

☐

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☐

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☐

L. S. LOWRY

Read this information about the British painter, Laurence Stephen Lowry. To answer the questions that follow, you'll have to use the clues in the text.

### Artist – L. S. Lowry

Laurence was born in 1887. As a child, he did not have many friends. His mother had dreamt of becoming a famous pianist, but her health was bad after he was born.



As a young boy, he lived on the edge of Manchester surrounded by trees. This became too expensive. The family had to move house. Then Laurence had to get used to seeing the smoke from factory chimneys rather than trees. Later, this was to become part of his art.

After leaving school, he studied art. He was interested in painting the landscape of factories, football crowds and working people that surrounded him. He is often described as painting 'matchstick men'.

His mother, who was ill for some time, died in 1939, before she could see how successful he had become.

He died in 1976. By then, he had done over 1000 paintings and 8000 drawings. Thirty-five years later, in 2011, one of his paintings sold for five million pounds.



1 Do you think Laurence had a happy childhood?

\_\_\_\_\_



2 Why do you think that?

\_\_\_\_\_

\_\_\_\_\_

3 What words tell you that Laurence's mother was longing to be a great pianist?

\_\_\_\_\_

4 How do you know the family was not rich?

\_\_\_\_\_

\_\_\_\_\_

5 How did Laurence make use of the factories he saw around him?

\_\_\_\_\_

6 Laurence's mother never saw what a famous artist he became. Why was that?

\_\_\_\_\_

\_\_\_\_\_

7 How do we know he spent a lot of time painting?

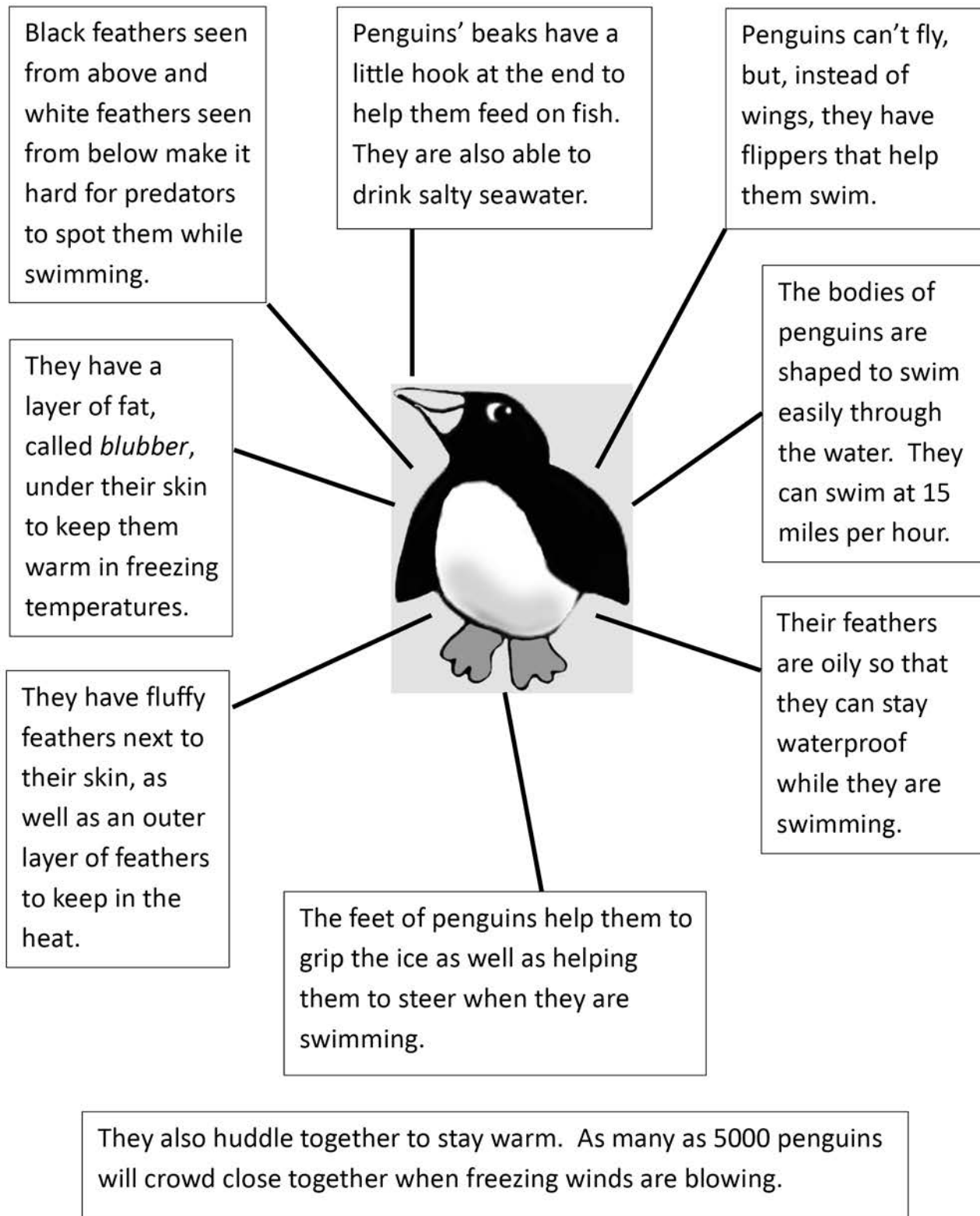
\_\_\_\_\_

\_\_\_\_\_



## THE PENGUIN

Here is a page out of an information book about penguins. See how the picture of the penguin has labels to help you read the facts.





1 How fast can a penguin swim?



---

2 Penguins are fast swimmers. Write down **two** things that help them.

---

---

3 How is being black and white good for the penguin?

---

---

4 What do penguins drink?

---

5 Which part of the penguin's body helps it to steer while it is swimming?

---

6 Write down **three** things that help a penguin stay warm.

---

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**PICTURE THIS**

Look at this picture. Below, parts of the picture are compared to other things. Tick the sentence that you think is right, then say **why** you chose that one.



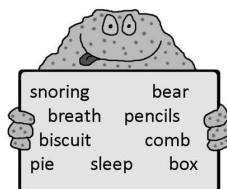
- 1 Does the moon look like a... smile ☐  
or a... balloon? ☐  
Why did you tick that one?
- 

- 2 Do the fireworks look like a... fountain ☐  
or... flowers? ☐  
Why did you tick that one?
- 

- 3 Do the bats look like... black hats ☐  
or... black umbrellas? ☐  
Why did you tick that one?

## THE GREEN BLOBBY MONSTER

Here is a story with missing words. All of the words are being held up by the Green Blobby Monster. See if you can put the right words in the right places.



## The Green Blobby Monster

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Zuzu peers under the sofa. There's nothing there but a tiny wind-up robot, a chocolate biscuit, a book full of blobby things to colour in and some colouring pencils.

She opens the fridge and peers inside. There's orange juice and a cheese sandwich, but no Green Blobby Monster. The apple pie has been eaten.

She runs all over the house until she's out of breath. Now it's bed time. She looks under her bed. There is the Green Blobby Monster, fast asleep and making a snoring noise.

It goes: "Zu...zu...zu...zu...zu..."

## A FABLE: THE MAN, THE BOY AND THE DONKEY

Read this fable (a story containing a lesson), then answer the questions.

## The Man, the Boy, and the Donkey

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The people said, "Aren't you ashamed of yourself for overloading that poor donkey of yours – you and your son?"

So they both got off and wondered what to do. They cut down a pole and tied the donkey's feet to it. Then they raised the pole and the donkey to their shoulders. They staggered along until they came to a bridge. The donkey, getting one of its feet loose, kicked out and caused the boy to drop his end of the pole. In the struggle the donkey fell over the bridge, and was drowned.

The old man and his son, feeling sad, made their way home, thinking: "When we try to please everybody, we please nobody."

Now check the fable again for the answers to these questions.

1 Who called the man and his son fools?

a countryman

2 Who was the first one to sit on the donkey?

the boy

3 What word did the group of men use to describe the boy?

lazy

4 Who did the man and his son see after the group of men?

two women

5 Where were they when people laughed and pointed at them?

in the town

6 What word tells you the man and his son found it hard to carry the donkey?

staggered

7 What happened to the donkey at the end?

It drowned.

8 What lesson did the man and his son learn?

When we try to please everybody, we please nobody.



## THE EGG AND SPOON RACE – The Start

The teacher is trying to line up everybody for the egg and spoon race. But he's having trouble. Look at the order in which things happen.

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1 When Mr Jackson saw that Eric had an egg, what did he do?

He gave Eric a potato.

2 Once Eric was ready, what did everyone do?

Everybody held up their spoons ready to go.

3 What did Mr Jackson do when Bartek asked to go to the toilet?

He nodded and looked at his watch.

4 What happened after Bartek came back?

Samira asked if she could go to the toilet too.

5 What happened just before Mr Jackson blew his whistle?

Mina dropped her potato.



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After leaving school, he studied art. He was interested in painting the landscape of factories, football crowds and working people that surrounded him. He is often described as painting 'matchstick men'.

His mother, who was ill for some time, died in 1939, before she could see how successful he had become.

He died in 1976. By then, he had done over 1000 paintings and 8000 drawings. Thirty-five years later, in 2011, one of his paintings sold for five million pounds.



1 Do you think Laurence had a happy childhood?

No.

2 Why do you think that?

He did not have many friends. / His mother's health was bad.

3 What words tell you that Laurence's mother was longing to be a great pianist?

dreamt of becoming a famous pianist

4 How do you know the family was not rich?

It became too expensive for the family to stay where they lived surrounded by trees. They had to move.

5 How did Laurence make use of the factories he saw around him?

He painted the factories and the people who worked in them.

6 Laurence's mother never saw what a famous artist he became. Why was that?

She died in 1939 (before Laurence was successful).

7 How do we know he spent a lot of time painting?

He did over 1000 paintings and 8000 drawings.

## THE PENGUIN

Here is a page out of an information book about penguins. See how the picture of the penguin has labels to help you read the facts.

Black feathers seen from above and white feathers seen from below make it hard for predators to spot them while swimming.

Penguins' beaks have a little hook at the end to help them feed on fish. They are also able to drink salty seawater.

Penguins can't fly, but, instead of wings, they have flippers that help them swim.

They have a layer of fat, called blubber, under their skin to keep them warm in freezing temperatures.

The bodies of penguins are shaped to swim easily through the water. They can swim at 15 miles per hour.

They have fluffy feathers next to their skin, as well as an outer layer of feathers to keep in the heat.

Their feathers are oily so that they can stay waterproof while they are swimming.

The feet of penguins help them to grip the ice as well as helping them to steer when they are swimming.

They also huddle together to stay warm. As many as 5000 penguins will crowd close together when freezing winds are blowing.

- How fast can a penguin swim?  
15mph
- Penguins are fast swimmers. Write down **two** things that help them.  
The shape of their bodies helps them to swim easily through the water. Their oily feathers keep them waterproof in the sea.
- How is being black and white good for the penguin?  
When they are in the water, their black and white feathers (above and below) make it hard for predators to spot them.
- What do penguins drink?  
salty seawater
- Which part of the penguin's body helps it to steer while it is swimming?  
feet
- Write down **three** things that help a penguin stay warm.  
a layer of fat, called blubber, under their skin  
fluffy feathers next to their skin (and another outer layer of feathers)  
huddling together when freezing winds are blowing

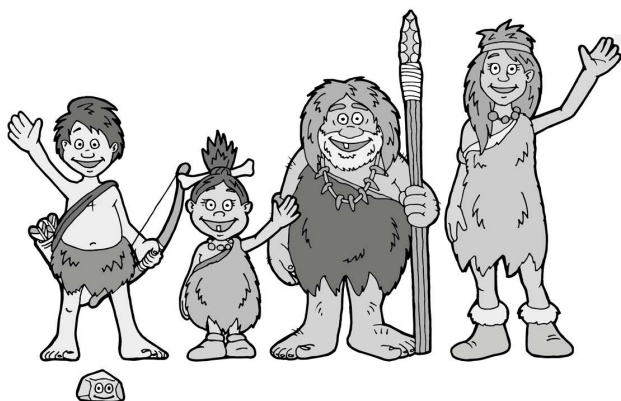
## PICTURE THIS

Look at this picture. Below, parts of the picture are compared to other things. Tick the sentence that you think is right, then say **why** you chose that one.



- Does the moon look like a... smile ☒  
or a... balloon? ☐  
Why did you tick that one?  
\_\_\_\_\_
- Do the fireworks look like a... fountain ☒  
or... flowers? ☐  
Why did you tick that one?  
\_\_\_\_\_
- Do the bats look like... black hats ☐  
or... black umbrellas? ☒  
Why did you tick that one?  
They are not a shape you could wear. / They are spiky.

## 1. Meet the Firestones



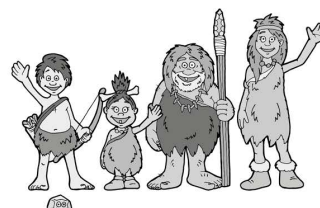
This is Axel.  
This is his baby sister, Tuft.  
This is his dad, Ash.  
This is his mum, Flame.  
Meet the Firestone family.

## Using full stops and capital letters

Write out the sentences below using capital letters and full stops. (Remember: names need capital letters.)

- axel firestone is a caveboy  
Axel Firestone is a caveboy.
- axel has a baby sister called tuft  
Axel has a baby sister called Tuft.
- his mum and dad are called flame and ash  
His mum and dad are called Flame and Ash.
- they all live together in a cave  
They all live together in a cave.

Look at the picture and write a sentence of your own.  
appropriate sentence written with capital letters and a full stop



Write more sentences about the Firestone family.