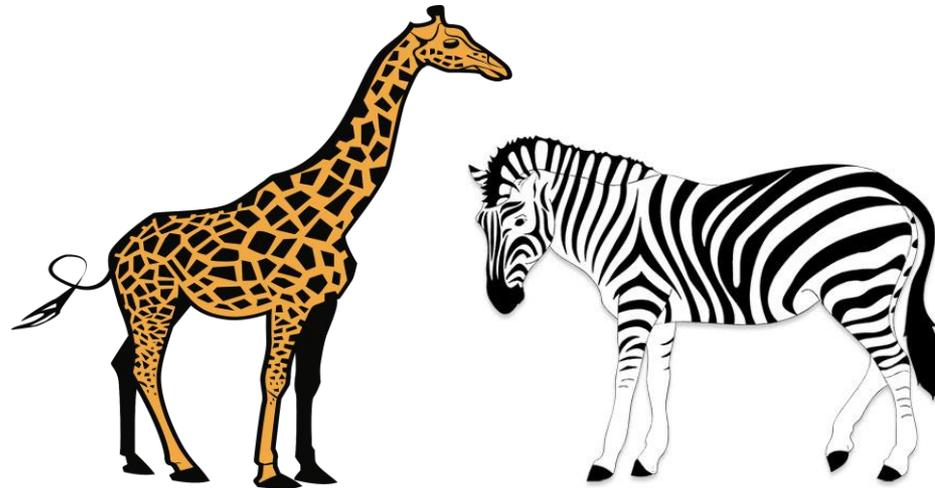


Every Person Shines



Welcome to Year 4

Everything you need to know ready for the year ahead!





Meet the Year 4 Team



Miss McSweeney

zebras@epsom.surrey.sch.uk



Miss Mackintosh

giraffes@epsom.surrey.sch.uk



Mrs Adil

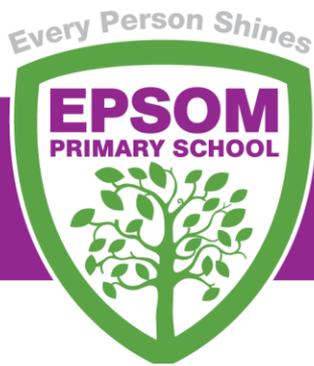
Year 4 Teaching Assistant



Mrs Linhares

SEND Teaching Assistant

All emails will be responded to within a 24 hour period.



What topics will your child be learning?

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why is the United Kingdom so special?	Where does our food come from?	What happened to Britain when the Romans left?	Why were the Vikings so successful?	What happens when the earth's plates move?	Are all coasts the same? How do you know?
Science	Electricity	States of matter	Animals including humans	Sound		Living things and their habitats
Computing	4.2 Online safety	4.1 Coding	4.3 Spreadsheets	4.5 Logo	4.7 Effective Searching (linked to topic)	4.6 Animations
Art and design	2021 - Artists/Architects/Designers from the UK 2022- Linked to Romans		Anglo Saxon Jewellery (Sculpture)		Franz Marc and other abstract artists (Painting)	
Design Technology	Leaders Award Enrichment		Levers/Pulleys/Gears with a circuit		Making an environmentally friendly bughouse.	
PSHE (Jigsaw)	Being me in the World	Celebrating difference	Dreams and Goals	Healthy Me	Relationships	Changing me Including puberty
PE	Personal	Social	Cognitive	Creative Gym	Applying Physical Dance	Health and Fitness
RE	How can a synagogue help us understand Jewish Faith? What do Christians believe about God? Christmas: How can artists help us understand Christmas?		Why is praying important for Christians? What is wisdom? Easter: How does lent help Christians prepare for Easter?		Is Christian worship the same all around the world? What do Sikhs value?	
Music	Rock n Roll	Christmas Performance	Adapting & transposing motifs (Theme: Romans)	Developing Singing Technique (Theme: Vikings-yr3)	Samba and carnival sounds	Changes in pitch tempo and dynamics (Theme: Rivers)
Spanish	Welcome to our school- super learners	My local area, your local area	Family tree and faces	Celebrating carnival/body parts	Feeling unwell/ Jungle animals	Summer time



The School Day

8.35am – 8.55am: **Early Morning Work**

8.55am: **Register**

9.00 – 10.00am: **Maths**

10.00am – 10.30am: **Phonics/Guided Reading**

10.30am – 10.45am: **Break**

10.45am – 11.50am: **English**

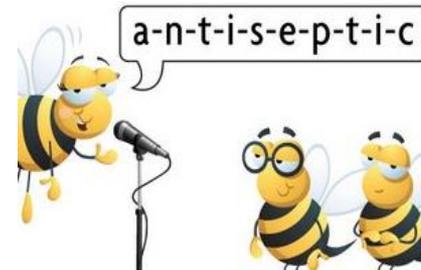
11.50am – 12.00pm: **Spelling/Phonics**

12.00pm - 1.00pm: **Lunch**

1.00pm - 2.45pm: **Wider Curriculum**

2.45pm - 3.15pm: **Assembly or class read**

3.15pm: **Home**



This is what a typical day in Year 4 looks like. We may have to change the timetable but if we do, we will let you know in plenty of time so that you are always prepared.

We will also print some pictures of the timetable to help you understand what is happening.

Every Person Shines



Our Enrichment Sessions for Autumn Term

Autumn term – Spanish and PE





Dates for PE in Year 4

PE is on Wednesdays

Enrichment is Thursdays

Please ensure all of the children have the correct items for PE on their PE day.

When the weather turns colder, please ensure that the children have black jogging bottoms and the black hooded sweatshirt with the school logo – available online (Schoolwear Inc.).

Children should remove their earrings on PE and Enrichment days. If this is not possible, earrings should be taped prior to coming to school.

We will also have the opportunity to attend Cricket at St John's school in Leatherhead as part of our PE lessons.



Year 4:

Autumn 1: Personal

Autumn 2: Social

Spring 1: Cognitive

Spring 2: Creative (Gym)

Summer 1: Applying Physical (Dance)

Summer 2: Health and Fitness



Swimming

We have changed the way that swimming is taught throughout the school. We will now be swimming every afternoon across two weeks. The children will still get ten sessions and it less disruptive for the children and their learning of other subjects.

These are the dates for this academic year:

Year 4 – All children to swim

**EVERY AFTERNOON OF Monday 7th March 2022 –
Friday 18th March 2022**

We always need parents to help walk to and from the Rainbow Centre. Please email msmith@epsom.surrey.sch.uk if you are able to help with any of the dates.





English Key Skills Year 4

How to support your child in English this year

correct punctuation

fronted adverbials

proof read my work

paragraphs

precise vocabulary

neat joined handwriting

range of conjunctions

different sentence starters



Reading Expectations

How to support your child in Reading this year

The expectation is that all children should be reading every day for at least 20 minutes recording their reading on Google Classroom. The children will be asked to also comment on the book that they are reading.

Year R, 1, 2 and 3 follow the Read Write Inc. scheme and the older children (Year 4, 5 and 6) are beginning a new reading scheme called Accelerated Reader.

There will be more details for parents shortly on this.





Year 4 Maths Key facts & Skills

How to support your child in Maths this year

 Year 3 MATHS Key Facts & Skills	Achieved	 Year 4 MATHS Key Facts & Skill	Achieved
Times tables: 4, 8, 3 & 11 (Multiplication and division)		Times tables: 6, 9, 7, 12 and 25 (Multiplication and division)	
Know the numbers of seconds in a minute, days in each month, year and leap year		Know 12 & 24 hour times Know the conversion of mm, cm, m and km Know the conversion of g to kg, ml to L	
Knows all number bonds to 100		Recall and use equivalences between simple fractions, decimals and percentage. $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{10}$ and 1	
Know all the doubles and halves to 100.		Know the doubles and halves of all 2 digit numbers	
Knowing 10 or 100 more than any given number		Multiple and divide whole numbers and those involving decimals by 10 and 100	
Partition & represent three-digit numbers in different ways		Partition & represent numbers to 10,000 in different ways	
Recognise and use Roman numerals (I – XII)		Recognise and use Roman numerals (I–C)	
Name most 2D & 3D shapes and describe their properties		Name different types of triangles and quadrilateral and describe their properties	



Multiplication Check

- This year you will be required to complete a times table check to test your recall on all times tables facts.
- We strongly recommend you use the soundcheck on Times Tables Rockstars
- Another great option to use: Hit The Button, listening to times table songs, writing them out or creating your own games with them

1x table	2x table	3x table	4x table	5x table	6x table
1 × 1 = 1	1 × 2 = 2	1 × 3 = 3	1 × 4 = 4	1 × 5 = 5	1 × 6 = 6
2 × 1 = 2	2 × 2 = 4	2 × 3 = 6	2 × 4 = 8	2 × 5 = 10	2 × 6 = 12
3 × 1 = 3	3 × 2 = 6	3 × 3 = 9	3 × 4 = 12	3 × 5 = 15	3 × 6 = 18
4 × 1 = 4	4 × 2 = 8	4 × 3 = 12	4 × 4 = 16	4 × 5 = 20	4 × 6 = 24
5 × 1 = 5	5 × 2 = 10	5 × 3 = 15	5 × 4 = 20	5 × 5 = 25	5 × 6 = 30
6 × 1 = 6	6 × 2 = 12	6 × 3 = 18	6 × 4 = 24	6 × 5 = 30	6 × 6 = 36
7 × 1 = 7	7 × 2 = 14	7 × 3 = 21	7 × 4 = 28	7 × 5 = 35	7 × 6 = 42
8 × 1 = 8	8 × 2 = 16	8 × 3 = 24	8 × 4 = 32	8 × 5 = 40	8 × 6 = 48
9 × 1 = 9	9 × 2 = 18	9 × 3 = 27	9 × 4 = 36	9 × 5 = 45	9 × 6 = 54
10 × 1 = 10	10 × 2 = 20	10 × 3 = 30	10 × 4 = 40	10 × 5 = 50	10 × 6 = 60
11 × 1 = 11	11 × 2 = 22	11 × 3 = 33	11 × 4 = 44	11 × 5 = 55	11 × 6 = 66
12 × 1 = 12	12 × 2 = 24	12 × 3 = 36	12 × 4 = 48	12 × 5 = 60	12 × 6 = 72
7x table	8x table	9x table	10x table	11x table	12x table
1 × 7 = 7	1 × 8 = 8	1 × 9 = 9	1 × 10 = 10	1 × 11 = 11	1 × 12 = 12
2 × 7 = 14	2 × 8 = 16	2 × 9 = 18	2 × 10 = 20	2 × 11 = 22	2 × 12 = 24
3 × 7 = 21	3 × 8 = 24	3 × 9 = 27	3 × 10 = 30	3 × 11 = 33	3 × 12 = 36
4 × 7 = 28	4 × 8 = 32	4 × 9 = 36	4 × 10 = 40	4 × 11 = 44	4 × 12 = 48
5 × 7 = 35	5 × 8 = 40	5 × 9 = 45	5 × 10 = 50	5 × 11 = 55	5 × 12 = 60
6 × 7 = 42	6 × 8 = 48	6 × 9 = 54	6 × 10 = 60	6 × 11 = 66	6 × 12 = 72
7 × 7 = 49	7 × 8 = 56	7 × 9 = 63	7 × 10 = 70	7 × 11 = 77	7 × 12 = 84
8 × 7 = 56	8 × 8 = 64	8 × 9 = 72	8 × 10 = 80	8 × 11 = 88	8 × 12 = 96
9 × 7 = 63	9 × 8 = 72	9 × 9 = 81	9 × 10 = 90	9 × 11 = 99	9 × 12 = 108
10 × 7 = 70	10 × 8 = 80	10 × 9 = 90	10 × 10 = 100	10 × 11 = 110	10 × 12 = 120
11 × 7 = 77	11 × 8 = 88	11 × 9 = 99	11 × 10 = 110	11 × 11 = 121	11 × 12 = 132
12 × 7 = 84	12 × 8 = 96	12 × 9 = 108	12 × 10 = 120	12 × 11 = 132	12 × 12 = 144

<https://www.gov.uk/government/collections/multiplication-tables-check>





Supporting Maths Key Skills



Your teacher will be setting you times tables to practise throughout the week. Please log in to help you learn your Maths Key Skills.



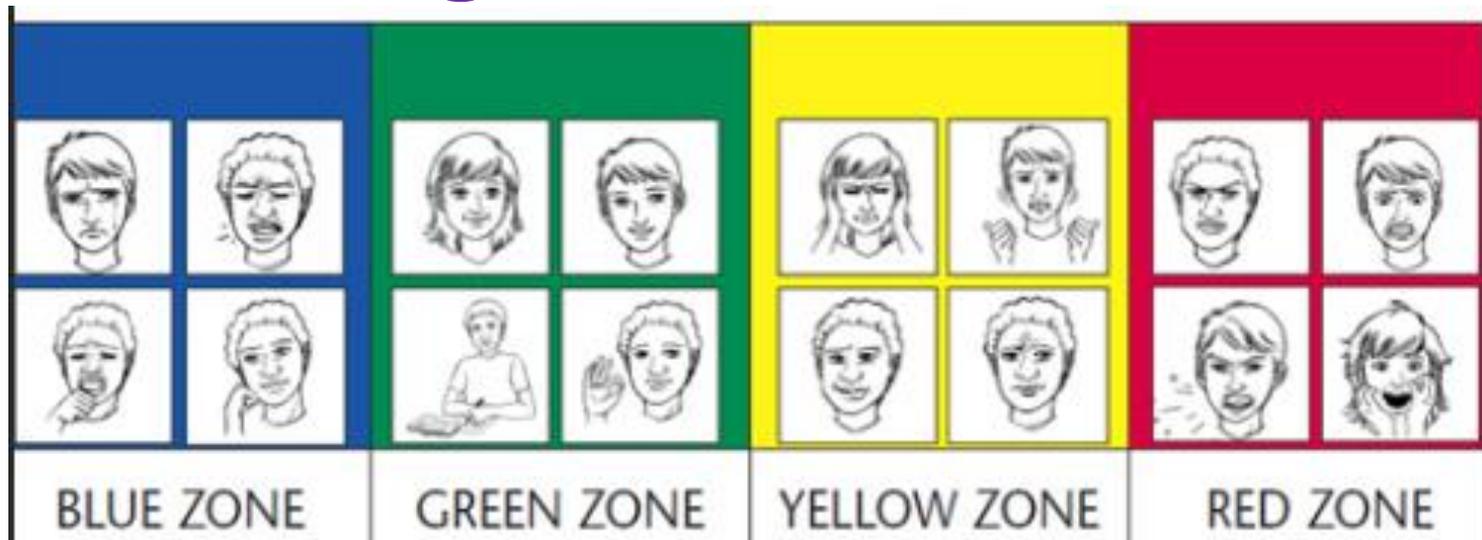


Behaviour expectations

School Rules:

READY RESPECTFUL SAFE

Zones of Regulation:

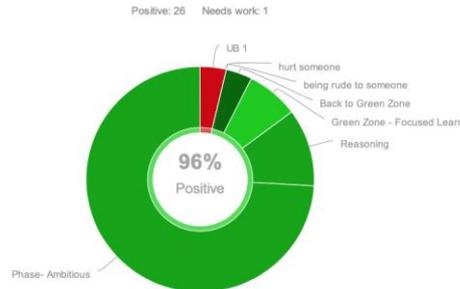


Behaviour expectations

If the children show expected behaviours?

- ✓ Positive comments and praise
- ✓ Positive Points given on the Class Dojo system for displaying green zone expected behaviours both inside and outside of the classroom
- ✓ Positive points are given on the Class Dojo system for regulating your behaviour and responding appropriately no matter what Zone you are in

1 Back to Regulating my	3 Green Zone-Active Learning	3 Green Zone-Focused	3 Green Zone-Good manners
3 Green Zone-Listening	2 Green Zone-Playtime	4 School Rule-Ready	4 School Rule-Respectful
4 School Rule-Safe	2 Working together	2 being kind	2 determination
2 looking after myself	2 showing empathy	 Edit skills	





Behaviour expectations

The new phase token reward system

How do the children earn a phase token?

- ✓ Receiving a postcard
- ✓ Being the class with best behaviour percentage for the week in achievement assembly
- ✓ From my Phase Leader for a specific piece of work, behaviour or achievement
- ✓ Earning a Head Teachers award



Behaviour expectations

What are unexpected behaviours?

 Calling out and interrupting people	 Running inside school	 Not following instructions	 Distracting others	 Swinging on a chair	 Not sitting on the carpet properly
 Leaving the classroom without permission	 Name calling or being rude to others	 Not looking after school property or other peoples equipment	 Not lining up quietly or being silly going into class	 Reacting inappropriately to being reminded about my behaviour	 Any other behaviour that an adult feels is inappropriate

Immediate Unexpected behaviour- 4

 Bullying, fighting and racist comments	 Consistently refusing to do what I have been asked	 Being rude and swearing at someone	 Leaving the school or hiding from an adult	 Doing something that puts another child in danger
--	--	--	--	--

Break Card

I feel frustrated, overwhelmed, hungry, or silly and I need a break.

Choices:
Deep breaths
Drink water/eat snack
Fiddle toy

Break Card

I feel sad, tired, hurt, or bored and I need a break.

Choices:
Stretch
Go on a run
Drink water

Break Card

I feel angry, aggressive, or like I want to yell and I need a break.

Choices:
Go to classroom library
Drink water
Go on a run
Throw a tennis ball against a wall

Break Card

I feel good, calm, or ready to learn and I need a break.

Choices:
Deep breaths
Run an errand
Drink water

Positive Needs work

 1 Unexpected Behaviour	 2 Unexpected Behaviours	 3 Unexpected Behaviours	 4 unexpected Behaviours
 answering back	 being unsafe	 disrespecting property	 disrupting the class
 inappropriate games	 inappropriate language	 inappropriate reaction	 intentionally hurt someone
 making silly noises	 not following instruction	 not ready for learning	 repeated behaviours
 shouting out	 something else	 threw something	 walked away from an adult



What trips and workshops do we have planned?

Banstead Woods - Friday 1st October 2021

High Ashurst Residential - Monday 24th – Wednesday 26th January 2022

Portals to the Past Workshop (Anglo-Saxons) Friday 4th February 2022

Portals to the Past Workshop (Vikings)- Friday 25th March 2022

Freshwater Theatre Workshop – Volcanoes & Earthquakes Thursday 19th May 2022

Level 1 Bikeability (Groups 1, 2 & 3) Wednesday 25th – Friday 27th May 2022

Littlehampton Beach - Friday 1st July 2022



Although trips require a voluntary contribution, each trip needs to be financially viable or they will not be able to go ahead.

The trips and workshops are subject to change and/or cancellation due to change guidance and policies of companies involved with the trip and school.



Home Learning Expectations

***Reading** – children should be reading for at least 20 minutes every night and recording their reading on Google Classroom. The children will be asked to also comment on the book that they are reading.

***Half-termly Matrix** – Year 1 - 6 have a Half Termly Matrix in which the children choose **one activity from each week**. Please hand in your homework from the matrix via Google Classroom each week.

***Spelling** – Children will be given between 6 -10 spellings each week based on spelling patterns and key words for that year group. Children will be tested on the spellings the following week. Children do not need to hand in their practise of the spellings.

*All homework is available each week on Google Classroom.



Home Learning Expectations

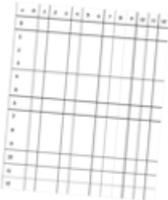
Home learning will go out on Friday each week and will be returned on Wednesday.

Home learning should be uploaded onto Google Classroom.

HALF-TERMLY HOMEWORK MATRIX

Year 1 - 6 have a Half Termly Matrix in which the children choose **one activity from each week**. Please hand in your homework from the matrix via Google Classroom each week.

The final hand in date for all matrix activities is **Tuesday 19th October 2021**

<p>English Challenge: Traditional Tales</p> <p>For your home learning, we would like you to choose one of the well-known traditional tales: The Little Red Riding Hood, Hansel and Gretel or The Three Little Pigs.</p> <p>Write your own alternative ending in the style of a traditional tale. Ensure that the ending is different to the one that you already know.</p> <p><u>Success Criteria:</u> * Sequencing events into beginning, middle and end. * Past tense ** Detail and description (expanded noun phrases, adverbs and conjunctions) *** Correctly punctuate direct speech between at least two characters. *** Show not tell to convey how the characters are feeling.</p>	<p>Maths Challenge:</p> <p>Write all the four-digit numbers you can make using these digits.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 2px;">9</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">7</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">4</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">5</div> </div> <p>How do you know you have them all? Write your explanation on paper.</p> <p>Challenge: Choose four of your numbers and write the number that is 1000 more and 1000 less for each of them.</p>	<p>Arithmetic:</p> <p>Complete a multiplication grid with all the times tables up to and including 12.</p> <p>Challenge: Time how long it takes you to complete the whole grid. Can you do it again with a quicker speed?</p> 	<p>Spelling: Word Search</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> 
	<p>Science: 13th September is Roald Dahl Day!</p> <p>https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</p> <p>TRY THIS INDOORS The BFG The BFG is very tall and has very big feet! What about you? How big are your feet compared with your height? Draw around your foot and cut out the footprint shape. Draw around the footprint and cut out 10 more of them. Lie on the floor and ask a friend to lay the footprints out next to you. How many of your own feet tall are you? If the BFG had feet twice as big as yours how tall would he be if he was the same number of feet tall as you?</p> <p>You could also complete: TRY THIS OUTDOORS The Enormous Crocodile.</p>	<p>PSHE: Being Me</p> <p>Make a poster celebrating you. Draw a self-portrait and consider:</p> <ul style="list-style-type: none"> • What do you enjoy? • What are your favourite subjects at school? • What makes you a good friend? • What makes you special? 	<p>PE:</p> <p>Login in to your Real PE login at home and complete 3 times across the week for 15 minutes.</p> 



Home Learning Expectations

Stream **Classwork** People Grades

All topics

Resources to suppo...

Home Learning

Spelling

Daily Reading Record

Resources to support your child at home

- Times Table Activities Posted Sep 5
- Spelling List Posted Sep 5
- Recommended Reading for Year 4 Edited Sep 5
- Writing Word Banks Posted Sep 5
- Grammar Terminology Posted Sep 5

Home Learning

- Autumn 1 - Half Termly Matrix Edited 9:44 AM
- Autumn 1: Hand in your Half-Termly Matrix Due Oct 20, 9:00 AM

Spelling

- Spelling Games Posted Sep 5

Daily Reading Record

- Reading for Monday 20th September 2021 Due Sep 20, 9:00 AM



Autumn Key Dates

September

Friday 17	FFoEPS 2 nd Hand Uniform Sale	3pm
Tuesday 21	Reception Phonics Workshop for parents	9-10am
Tuesday 28	English Workshop for parents	9-10am
Wednesday 29	International Day and Evening	9am-3pm 5.30-7pm

October

Fri 1 – Thur 21	Black History Month – activities carried out in school	
Tuesday 5	Year 5 Reading Café - Parent and child reading together	8.35-9.30am
Mon 11 – Fri 15	Year 6 Swimming Intensive Course (Group1) Year 6 Swimming Intensive Course (Group1)	1-2pm 2-3pm
Friday 8	Zebras Class Assembly	2.45pm
Tuesday 12	Individual & Sibling photos	All day
Wednesday 13	Individual & Sibling photos	All day
Friday 15	Open Morning for Sept 2022 intake	9.30-11am
Monday 18	Parents Evening	3.30-5pm
Wednesday 20	Parents Evening	3.30-6.30pm
Thursday 21	Parents Evening	3.30-6.30pm
Thursday 21	FFoEPS Krispy Kremes Sale	3pm
Friday 22	School Closed - an additional day's holiday in lieu of the Platinum Jubilee Bank Holiday on Friday 03 June 2022 agreed by Surrey County Council	
Monday 25 – Friday 29	HALF TERM Holiday Club	

These dates are subject to change. We will endeavour to keep to these dates but occasionally due to unforeseen circumstances, they may need be cancelled, postponed and rearranged.



Autumn Key Dates

November		
Monday 1	INSET DAY (no school)	
Tuesday 2	Children back to school	From 8.35am
Wednesday 3	Nasal Flu Vaccination Spray for Reception, Year 1, 2, 3, 4, 5 and 6 (a letter with information on how you give consent will be issued soon)	All day
Thursday 4	More Abled Maths Workshop for selected children in Years 5 and 6	9.30-2.30pm
Thursday 11	Remembrance Day	11am
Friday 12	Children In Need Day – incorporating a kindness event. Information on how we will be supporting this year will be issued nearer the time	All day
Mon 15 – Fri 19	Anti-Bullying Week	
Monday 15	Odd Socks Day	All day
Friday 19	Open Morning for Sept 2022 intake	9.30-11am

December		
Saturday 4	FFoEPS Christmas Fair	Time TBC
Monday 6	First Steps & Nursery Christmas dress rehearsal	9.30-10am
Tuesday 7	First Steps & Nursery Christmas Performance	9.30-10am
Tuesday 7	Church Performance – Years TBC at St Barnabas Church	2pm TBC
Wednesday 8	Reception dress rehearsal	9.30am
Wednesday 8	Church Performance – Year TBC at St Barnabas Church	2pm TBC
Wednesday 8	First Steps & Nursery Christmas dress rehearsal	2-3pm
Thursday 9	Reception dress rehearsal	9.30-10am
Thursday 9	First Steps & Nursery Christmas Performance	2.30-3pm
Friday 10	Reception Christmas Performance	2 - 3pm

Wednesday 15	Whole School Christmas Lunch	11.30am -1.30pm
Friday 18	Achievement Assembly	9am
Friday 18	School Closes at 1.30pm	1.30pm

Emails will be sent twice weekly:
Wednesday: Weekly Reminders
Friday: Year Group Email – this will have various attachments specifically for your child’s class/year.

Please make sure you check your emails regularly for more information regarding any of the above events, information may also be in your child’s weekly learning updates, the newsletter or mid-week reminders.



Reading Café

READING CAFÉ IS BACK!

Join us on the date below to read and share a light breakfast with your child in our wonderful library.



Thursday 14th October 2021



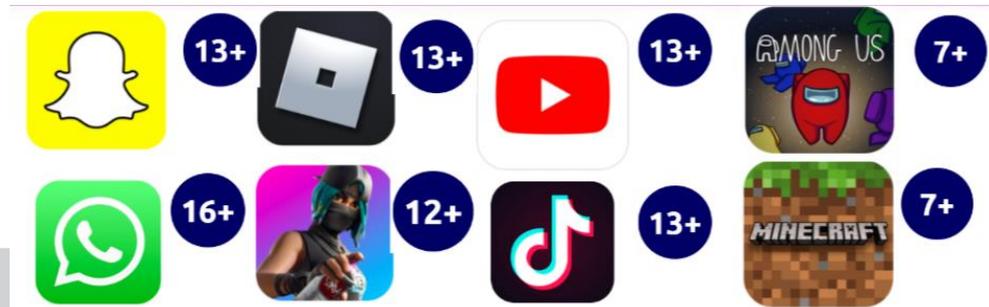
Year 4 - E-safety

At EPS, we encourage the children to think about their online digital footprint as this can have an impact on their future opportunities. We would appreciate if you would do the same at home. Most children in year 4 play computer games which is great for their co-ordination and collaboration skills. However, there are dangers even in games such as Minecraft and Roblox around cyberbullying and talking to strangers. YouTube can be a wonderful learning tool but please bear in mind that some language used can be inappropriate. At this age, some children may become curious about social media such as Whatsapp and Tiktok. These apps can create problems as children find it hard to switch off from school life if they are constantly messaging their friends sometimes late into the night.

Please keep us informed of any e-safety concerns that you may have. Our e-safety leads are Mrs Rothwell and Miss O'Donnell.

More information can be found at

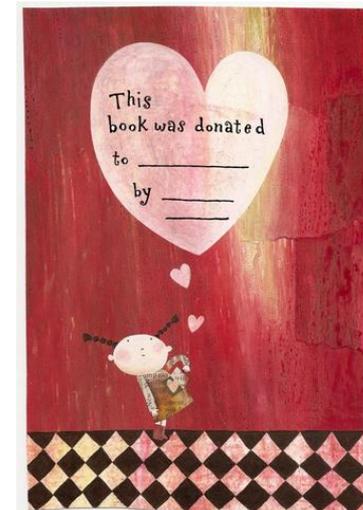
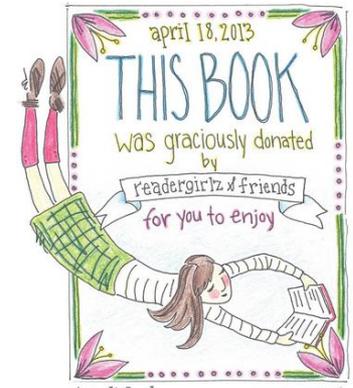
<https://www.net-aware.org.uk/>





Birthday book

Instead of sweets, children are encouraged to celebrate their birthday by bringing in a special book that they would like to donate to the library. This will then have a special sticker to go inside the book to celebrate your child's exciting occasion.



Every Person Shines



International Evening



Family & Friends of Epsom Primary School

INTERNATIONAL EVENING

WEDNESDAY

29 SEPTEMBER

5 – 6.30PM

- BOUNCY CASTLE
- HOT DOGS
- TASTERS TO TRY
- PHOTO BOOTH
- TEMP TATTOOS
- RAFFLE BEING ANNOUNCED

PLEASE BRING A DISH!

We will be sharing traditional food from different countries and cultures.
If you would like to contribute a dish, please email reply@epsom.surrey.sch.uk with the name of the dish you wish to share.

£1 ENTRY PER FAMILY

