| YEAR 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|-----------------------------|---|---|--------------------------------|----------------------------------|
| Торіс | All about me | | Where we are in the world Spring 1 - Countries that make up the UK Spring 2 - World's continents and oceans | | We are off (| on an adventure! |
| Educational Visits | | | | | | |
| English text (PoR) | Amazing Grace Billy and the Beast Leaf | | Traction Man On the Savannah Augustus and his smile | | The Storm Whale | Man on the moon Beegu |
| Science | | nal change ny materials | Animals including humans Seasonal change | | Plants Seasonal Change | |
| Computing | Logging in and Online Safety (1.2) (Purple mash scheme) Unit 1.9 – taught through topic | | Logging in and Maze explores Unit 1.5 | | Logging in and Coding unit 1.7 | |
| Art and design | Printing | | Drawing and Painting | | Printing and Weaving | |
| Design Technology | Heathy Eating use the basic principles of a healthy and varied diet to prepare dishes | | Lift flap books based on PoR text | | Boats with moving parts | |
| PSHE (Jigsaw) | Being me in the World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| PE (Real PE) | Personal | Cognitive | Creative | Social | Applying Physical Gym unit | Health and Fitness Dance unit |
| RE | Jesus and Church | | | Easter: What do eggs What is the Torah, and why is it have to do with Easter? Why do Jewish families cele Why should we look afte | | ies celebrate Shabbat? |
| Music | Hey, You! | Christmas Church Service | In the Groove | Rhythm in the Way we Walk and Banana Rap | Round and Round | Your imagination |

| YEAR 2 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--------------------|-------------------------------|--|---|--|--|--------------------------|--|
| Topic | Nairobi and London | Was the Great Fire of London really 'great?' | How have women changed society? (Rosa Parks/Emily Davison) | | Animals (Link to science) | Pirates (weather) | |
| Educational Visits | | | | | | | |
| English text (PoR) | Lila and the secret rain | Vlad and the Great Fire of London | The Lonely Beast | The Dark Orion and the dark | Where the wild things are. | Magic Finger | |
| Science | Plants Year 1 Plants taugl | | eryday materials | ryday materials Living things and their habitats | | Animals including humans | |
| Computing | 2.2 Online Safety | 2.1 Coding | 2.6 C | reating pictures | 2.5 Effective searching | 2.3 Spreadsheets | |
| Art and design | Painting | Collage | | | Sculpture | | |
| Design Technology | Cooking - Wher | e food comes from | Building bridges for the beast to cross. | | Levers linked to pirates | | |
| PSHE (Jigsaw) | Being me in the World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me | |
| | Changin | g me Year 1 | | | | | |
| PE | Personal Dance unit | Cognitive | Creative Gym unit | Social | Applying Physical | Health and Fitness | |
| RE | Who was Jesus? | | Easter: Why is Easter important to Christians? | | Is prayer important to Christians? Who is Allah, and how do Muslims worship him? What is important to Muslim Families? | | |
| Music | Hands, Feet, Heart | Christmas – Church Service | Zootime | I wanna play in a band or Friendship Song | Glockenspiel Stage 1 | | |

| YEAR 3 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|---|---|---|---|--|---|
| Торіс | The World we Live in | | Was it better to live in the Stone Age or the Iron Age? | What do the Ancient Civilizations have in common? | How did the Civilisation of Egypt increase and decrease? | What did the Romans do for us? |
| Educational Visits | | | | | | |
| English text (PoR) | Leon and the Place Between | George's Marvellous Medicine | Ug: Boy Genius of the Stone Age | Arthur and the Golden Rope | Tin Forest | The Stone Mouse |
| Science | Forces ad mag Yr2 Animals inc humans taught | luding | Rocks | Animals including humans | Light | Plants |
| Computing | Unit 3.2 online safety | Unit 3.1 Coding | 3.4 Typing | 3.5 Email | 3.3 Spreadsheets | 3.7 Simulations |
| Art and design | Drawing | | Painting | | Collage | |
| Design Technology | Chocolate bars wrappers. Investigating and analyse a range of existing products | | | Levers/Pulleys/Gears - Ancient Egyptian | Shadow Puppets | |
| PSHE (Jigsaw) | Being me in the World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me |
| | Changing me Year 2 | | | | | |
| PE | Personal | Cognitive Gym unit | Creative Dance unit | Social | Applying Physical | Health and Fitness |
| | | | | Swimming 10 | O weeks per class | |
| RE | | Why is prayer important to all 3 religions? | Festivals, food and family in all three religions. | Easter: What happened and what matter most to Christians? | Why do Christi | ne Church begin? ans share communion? xpress their beliefs through Arts? |
| Music | The Dragon Song | Christmas - Church Service | Glockenspiel – Stage 1 | Three Little Birds | Recorder co | urse - Music World |
| Spanish | Basic conversation including greetings and personal information. | | Classroom objects, numbers, colours and feelings. | | Describing body parts, food and animals | |

| YEAR 4 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|-----------------------|--|-------------------------------|--|---|---|---|--|
| Торіс | The United Kingdom | Food for thought | What happened to Britain when the Romans left? | Why were the Vikings so successful? | Volcanoes/ Earthquakes | Coasts | |
| Educational Visits | | | | | | | |
| English text (PoR) | The lost happy endings | Wolf's Footprint | | Varjak Paw | | The Miraculous Journey of Edward Tulane | |
| Science | Electricity Yr3 Light and Plants taught first | States of matter | Animals including humans | Sound | | Living things and their habitats | |
| Computing | 4.2 Online safety | 4.1 Coding | 4.3 Spreadsheets | 4.5 Logo | 4.6 Animations | 4.7 Effective Searching | |
| Art and design | Draw | ing | Sculpture | | Painting and drawing: | | |
| Design Technology | Leaders Award Enrichment | | Levers/Pulleys/Gears with a circuit | | Making an environmentally friendly bughouse. | | |
| PSHE (Jigsaw) | Being me in the World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me Including puberty | |
| | Changing m | e Year 3 | | | | | |
| PE | Personal | Cognitive | Creative | Social Gym unit | Applying Physical Dance unit | Health and Fitness | |
| RE | Who are Hindus and what they believe? | | | Easter: How does lent help Christians prepare for Easter? | Is Christian worship the same all around the world? What do Sikhs value? | | |
| Music | Mamma Mia | Christmas – Church Service | Glockenspiel Stage 2 | Stop | Lean on me | Blackbird | |
| Spanish | Basic conversation including greetings and personal information. | | Classroom objects, numbers, colours and feelings. | | Describing body parts, food and animals | | |

| YEAR 5 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-----------------------|--|-------------------------------|---|---|--|--|
| Topic | Antarctica | | How has education changed over time? | How did life under Queen Victoria's reign impact the people of Britain? | Why should we study the Maya? | Fieldwork: Epsom |
| Educational Visits | | | | | | |
| English text (PoR) | Shackleton's journey Ice Trap Newspapers | | Street Child Playscripts | | Wolf Brother | |
| Science | Living things and their habitats Year 4 Sound and Living things and their habitats taught first. | Forces | Properties and changes of materials 1 | Properties and changes of materials 2 | Earth and space | Animals including humans |
| Computing | 5.2 Online Safety | 5.1 Coding | 5.3 Spreadsheets | 5.4 Databases | 5.7 Concept Maps | 5.5 Game Creator |
| Art and design | Sculptures | | Artist Study: Impressionism | | Painting/drawing | |
| Design Technology | Shelters | | Victorian Puppets : mechanisms | | Events and individuals who have shaped the world of DT | |
| PSHE (Jigsaw) | Being me in the World | Celebrating difference | Dreams and Goals | Healthy Me | Relationships | Changing me Including puberty |
| - | Changing me | | | | | |
| PE | Cognitive | Creative | Social | Applying Physical Dance unit | Health and Fitness | Personal Gym unit |
| RE | Who is the Buddha? | | | Easter: How do Christians know what happened at Easter? | faith? | nelp us to understand the Muslim Islam help Muslims live a good life? |
| Music | Living on a Prayer | Christmas - Church Service | Classroom Jazz 1 | Make you feel your Love | Fresh Prince of Bel Air | Dancing in the Street |
| Spanish | Basic conversation including greetings and personal information. | | Classroom objects, numbers, colours and feelings. | | Describing body parts, food and animals | |

| YEAR 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|-------------------------------|-------------------------------------|-------------------------------|--|-----------------------------------|
| Topic | Is the Blitz all we need to know about World War Two? | | What did the Greeks do for us? | | Raint | forests |
| Educational Visits | | | | | | |
| English text (PoR) | Rose Blanche Skelig | | Odysseus | The Viewer Iron Man/Woman | Journey to the River sea | |
| Science | Light Yr 5 Forces and Animals including humans taught first. | Evolution and inheritance | Electricity | Animals including humans | Living things and their habitats | |
| Computing | 6.2 Online safety | 6.1 Coding | ϵ | 6.4 Blogging | 6.5 Text Adventures | |
| Art and design | Drawing | | Artist Study: Andy Warhol | | Collage | |
| Design Technology | Bridges Re-designing bridges destroyed after WWII | | Cooking Seasonal Food | | Buzzer Games | |
| PSHE (Jigsaw) | Being me in the Celebrating difference World | | Dreams and Goals | Healthy Me | Relationships | Changing me Including puberty |
| | Changi | ng me - Year 5 | | | | |
| PE | Cognitive Creative Dance unit Swimming catch up | | Social | Applying Physical Gym Unit | Health and Fitness | Personal |
| | | <u> </u> | | | | |
| RE | Symbols and symbolism across the 3 main religions. | | Easter: Did Jesus have to die? | | What helps Hindus to worship? ASU: How and why do people work for justice and freedom? | |
| Music | You've got a friend | Christmas – Church Service | Music and Me | | Classroom Jazz 2 | Y6 - End of school performance |
| Spanish | Spanish speaking countries and different cultures | | Clothes, weather and where we live. | | Daily routines, festivals and sports/hobbies. | |