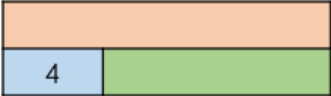


## Half-termly home learning matrix - Autumn 2, Year 2

Each week, we would like your child to complete one of the activities below. Where the activity is not able to be recorded in their home learning book, please make a note of the activity carried out. Please choose just **one** Maths or English challenge best suited to your child's ability. \*Note: Projects will be sent out in January. Please ensure your child is reading at least 3 times during the week.

<p><b><u>PSHE/RE:</u></b> During PSHE this half term we will be learning all about British Values. Create a poster to explain what British Values are.</p>	<p><b><u>Enrichment:</u></b> Try a new food and let us know what you thought.  Draw a picture of the food you tried, rate it out of 5 stars and tell us whether you will try it again.</p>	<p><b><u>Maths challenge 1:</u></b> Here is an incomplete bar model. The total is greater than 10 but less than 20 What could the missing numbers be? How many different combinations can you find?</p>  <p>Here's one to get you started: 7 and 11</p> <p><b><u>Maths challenge 2:</u></b> Write all the number sentences you can using the numbers</p> <p style="text-align: center;">5          2          7</p>	<p><b><u>English challenge:</u></b> Choose a setting from a book you have read. Can you write a setting description specific to your story. Remember to include:</p> <ul style="list-style-type: none"> <li>• What can you see?</li> <li>• What can you hear?</li> <li>• What can you smell?</li> <li>• Adjectives - describe don't tell.</li> <li>• Precise vocabulary</li> </ul> <p><b>Don't forget to use capital letters, full stops and finger spaces!</b></p> <p><b><u>English challenge 2:</u></b> Draw a setting from a book and label with adjectives.</p>
<p><b><u>Spelling:</u></b> Use 6 of your spellings to write a 50 word story.</p>	<p><b><u>Creative curriculum:</u></b> <b><u>Science:</u></b> Can you sort some objects from your home into material groups and label their properties? Take a photo of these for your book.</p>	<p><b><u>PE:</u></b> Over the half term try something new to keep you active for 30 minutes.  Examples you could try: yoga, skipping, jogging or a sports game. Record what you tried and how you felt afterwards.</p>	<p><b><u>Arithmetic:</u></b> Over the half term, how many number bonds to 20 can you write in 1 minute. Time yourself and see if you can improve your score!</p>