



End of Key Stage 1 Assessments in Year 2

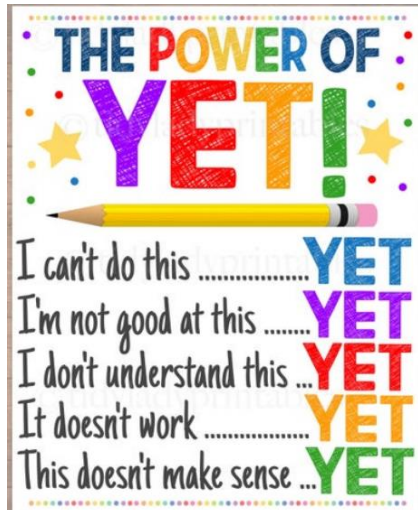


**Please sign-in, grab a tea
or coffee and take a seat.**



Pupil wellbeing is our top priority

- We promote a Growth Mind-set & self belief
- We encourage the children to learn from their mistakes
- We don't peer mark papers
- We don't ask the children to share their marks
- We give the children extra breaks between quizzes they take
- We give the children mindfulness time including colouring and yoga





What will be tested?

At the end of Year 2, children will take assessments in:

- Reading
- Maths
- Grammar, Punctuation and Spelling



All assessment are due to take place in May this year.



Dates For Your Diary

- The **2020 KS1 Assessments** will take place at some point throughout **May 2020**.
- The precise days of the tests varies from school to school as they are given a greater degree of flexibility than **KS2 Assessments**.
- So they will be completed at some point between 1 May 2020 and 31 May 2020.





Will all children sit the tests?

- Headteachers will make decisions with teachers about participation in the tests.
- Teachers shouldn't use the tests with pupils who: are working well below the standard of the tests.
- Some children will be eligible for extra time
- Some children will be in a room with a smaller number of children to enable them to achieve their best.





How the scores work.

In recent years, 'old' national curriculum levels (e.g. Levels 1, 2, 3) have been abolished as set out in the government guidelines. Children are now described, according to the Year 2 expectations of the new curriculum, as:

- working towards,
- working at
- working at greater depth

- As of 2016, test scores are now reported as 'scaled scores'.
- Year 2 class teachers know the children very well and make judgements on their reading, writing, spelling and punctuation and mathematics.
- This informs you as the parent how your child is performing in relation to other Year 2s in the country.



Spelling, Punctuation and Grammar Test

- The test consists of two separate papers:
 - **Paper 1: Spelling** - pupils to spell 20 missing words within a test booklet. The test is expected to take approximately 15 minutes to complete, but is not strictly timed.
 - Children need to practise their year 1 and 2 spelling list regularly and they are stuck in their home learning books and we can give you a copy as well this evening.
 - **Paper 2: Grammar, Punctuation and Vocabulary** - a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary. Pupils will have approximately 20 minutes to complete the questions in the test paper, but it is not strictly timed.



Reading Test

The reading test: **Your child will have 30 minutes for 1 paper and 45 minutes for the other, including reading time, to complete the test.**

The text consists of three different texts.

There will be a selection of question types, including:

Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response, e.g. 'What does the bear eat?'

Open-ended response e.g. 'How do you know Fred is feeling angry?'



Top Tips!

Reading:

- If a question asks to 'find and copy,' the spelling must be copied correctly.
- Check how many boxes need to be ticked.
- Check if the question says circle or underline.

Grammar, punctuation and spelling:

- It is very important to know the word classes: adjectives, nouns, verbs and adverbs
- All words must be spelt correctly.
- Correct punctuation must be used and the punctuation must be the correct way around.
- Check if the sentence says underline or circle.



Maths Test

- Children will sit two tests: **Paper 1 and Paper 2:**
- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- Times tables are vital in this with both multiplication and division so these need to be practised daily.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.
- They will have been working on their reasoning skills throughout the year and will be able to fully explain their answers by the time their assessments come around. They need to make links in their learning.



Writing Assessment

- The children do not do a writing assessment but instead the teacher will assess the children against what they do in class.
- Children have to show what they can do **INDEPENDENTLY** with no adult support at all and only work in class that is **INDEPENDENT** can be used as evidence to judge a child's academic ability.
- Work supported by a teacher or a teaching assistant cannot be used as evidence to judge a piece of work.
- Year 2 children must be encouraged to become more independent in everyday life to become independent workers in the classroom!



Results

Within your child's report, you will be given the score your child received within each subject (Reading, Grammar and Maths) and whether your child is exceeding, working at or below the expected standard for the end of Year for KS1.

This will be converted into a scaled score. If your child receives a scaled score over 100 or more, they are working at the **expected standard or above**. If they receive a scaled score of 110 or more they are working at the **greater depth standard**.

For Writing you will be informed whether your child is exceeding, working at or below expected standards.

For Science you will be informed whether the child has met or not met the expected standards.



What will happen closer to the time

- Resources will be given out during this time so children and yourselves know what to practise. Personalised resources can also be sent home with individual children if we feel they have a gap in their learning.
- Reading cafes are a great opportunity to hear your child read within a comfortable environment so do sign up to attend these.
- Promoting relaxation time both in school and out. (extra yoga)
- **The main point we want to put across this evening is to say that together we need to work together to ensure your child achieves their highest potential.**



How can you support your child?

On the run up to the tests:

- Read with your child every night.
- Support your child with their home learning.
- Update your class teacher with any issues.
- Provide opportunities for revision but also time for fun.
- Ensure they complete their weekly revision.

The week of the tests:

- Ensure your child gets a good night sleep.
- Ensure your child eats a healthy breakfast.
- Ensure your child gets to school on time.
- Provide your child with a bottle of water.
- Provide a stress free environment at home so they come to school happy and ready to work.



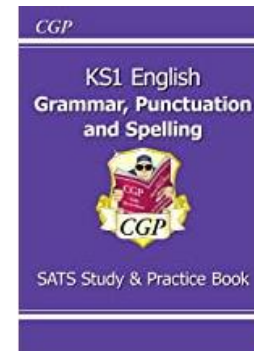
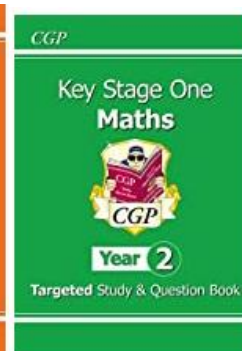
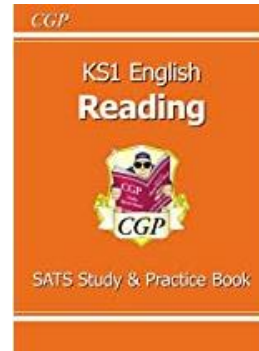
How do we support your child achieve their best?

- Children receive **Interventions & Conferencing** to support & extend learning.
- **Next Steps** shared with child & parents
- We complete **past papers and revision** sessions.
- We **explore old papers**, looking at the type of language used.
- We **teach test technique** – how to access and answer questions.
- Exposure to all for all areas – children are in class when assessment style work is happening so they are prepared.
- Continuous feedback verbally and written in lessons.
- We maximise all points of the day especially early morning work to target keep areas that need work - **although our registers are taken at 8:55 am our doors open at 8.35. Children will complete early morning work that is organised by the teacher. If children arrive in class at 8.35 each day they receive 1 hour 40 minutes extra learning a week, around 20 hours a term and 65 hours a year.**

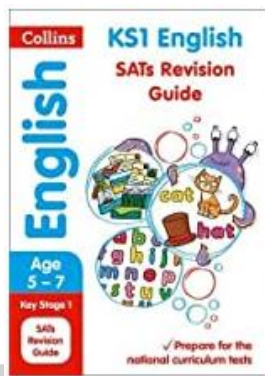
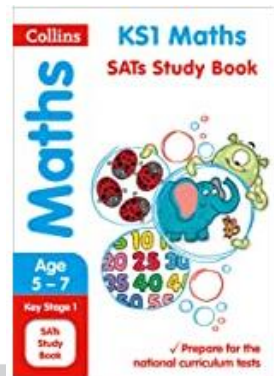


Revision Books

- We are possibly going to have these purchased for the children but this is definitely not for certain yet. If they are not they will be very helpful at home for the lead up to their assessments.



- Revision books and papers you could use at home.



Any questions?

