


LI: To plan a sequel to Man on the Moon.

Hello! This week you are going to write a sequel to Man on the Moon - Aliens on the Moon (A Day in the Life of)



INEH - pick a time conjunction for your child. Draw the story map for them, and ask them to say their ideas orally.

Monday 13th July 2020

This will be about your flowerpot alien that you created.

Like the story map you created for Bob's day, you are going to create your own for your alien. You can pick some different time conjunctions with the list here and with an adult, map out your alien's day. This is my example here.

Where does your alien live?
What does he or she eat for breakfast?
What does your alien eat for lunch? Who are his friends?
What does your alien have to do to make sure he can go home?

What does your alien do as a job? How does he or she prepare for it?
Pick three activities that your alien likes to do for fun. Use your activities for tourists mind map to help you here.

What does your alien do before they go to bed?

Story map
Man on the Moon - Aliens on the Moon
(A day in the life of Dave)

In the morning, I am toast → Next, I work → First, I sort money → Eventually, I work serving customers → Finally, I drink black current tea

By 12:30, I eat an egg sandwich ← bank

After that, I watch tourists → Then, I count money → home

By 4:30, I check close → Then, I go home

Time Connectives

before	afterwards
after	last
next	eventually
just then	firstly
shortly	secondly
	thirdly

LI: To re-tell a story using a story map.

Tuesday 14th July 2020

Practise re-telling your story using your story map. Can you do it by yourself! Then try the wordsearch on the next page ready for tomorrow's episode.



Adding -er and -est to adjectives
without changing the adjective.

u s w q u i c k e r h p
t l z f s g v k h a m t
m o j f h r m b n g a a
p w h s t a l l e r j l
m e u l a n f y a a y l
y s q o u d m z i n h e
a t u w q e u y h d r s
v r y e f r e s h e s t
a e e r i r f i o s q k
x f r e s h e r z t w i
y b w u t a t t k e s a
w a q u i c k e s t g n

grander
grandest
fresher
freshest
quicker

quickest
taller
tallest
slower
slowest

Tuesday 14th July 2020

LI: To correctly use -er and -est suffixes.

Wednesday 15th July 2020

In your new stories, I would like you to use -er and -est to compare. Watch these videos and have a go at the activity.



Adjectives Describing FOOD			
Acidic	• Fishy	• Malty	• Rubbery
Bitter	• Flavorful	• Mild	• Salty
Burnt	• Fresh	• Minty	• Savoury
Buttery	• Fried	• Moist	• Seasoned
Cheesy	• Herbal	• Peppery	• Sharp
Citrusy	• Hot	• Pickled	• Smokey
Creamy	• Icy	• Plain	• Sour
Eggy	• Infused	• Rancid	• Spicy
Fermented	• Juicy	• Raw	• Stale
Fieri	• Lemony	• Refreshing	• Strong
Ripe	• Roasted	• Rotten	• Sugary

Comparatives

Comparatives and superlatives

Have a taste of some of the foods that your alien might eat. Can you add -er and -est? Use Bob's food to compare it with!

Write some sentences.

For example, my alien eats jam on toast.
Dave's jam on toast is stickier than Bob's eggs.

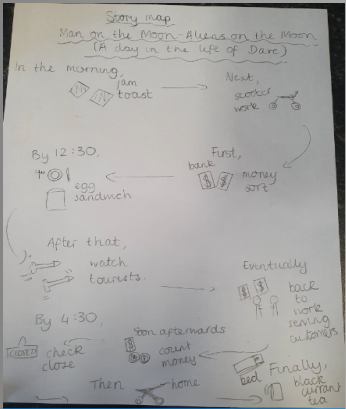

INEH - Write these sentence starters for your child and they can finish with their own ideas. Focus on using adjectives to describe the food.



My alien eats...
My alien has...

LI: To invent a new story.


This is the start of my story.
Can you see how I have used
the success criteria to write?
What could I do better?



In the morning, Dave wakes up at 7 and has sticky jam on toast for breakfast. Next, he gets on his scooter to go to work. First, Dave needs to sort the money in the bank.

Thursday 16th July 2020

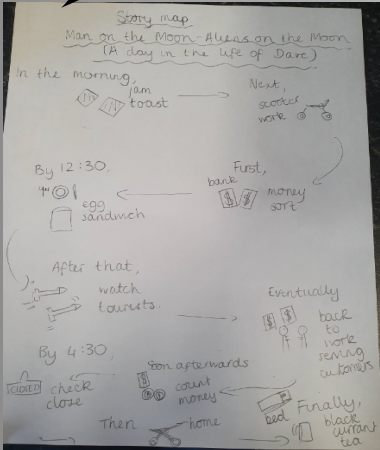
Success criteria:



- *I can use capital letters, full stops, finger spaces and my sounds to spell.
- *I can use the story map to know what to write.
- *I can use time conjunctions from the story map.
- *I can use adjectives to describe nouns

LI: To invent a new story.

It's writing day! Use the success criteria and your mind map to write about your own alien's day!



Success criteria:


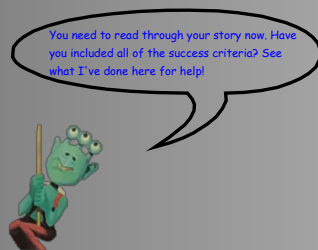
- *I can use capital letters, full stops, finger spaces and my sounds to spell.
- *I can use the story map to know what to write.
- *I can use time conjunctions from the story map.
- *I can use adjectives to describe nouns.

Thursday 16th July 2020

Make sure you check back over the adjectives that you found to use in your new story. Make it as interesting as you can!

LI: To edit my writing.

Friday 17th July 2020



Success criteria:
*I can use capital letters, full stops, finger spaces and my sounds to spell.
*I can use the story map to know what to write.
*I can use time conjunctions from the story map.
*I can use adjectives to describe nouns.

Use a different colour pencil or pen (purple if you have one) to make any changes. Remember it is fine to edit work!

Upload your work to Google Classroom so Mrs Rosado and Miss O'Donnell can take a look and give you feedback.