



End of Key Stage 2 Assessments in Year 6



**Please sign-in, grab a tea
or coffee and take a seat.**



Pupil wellbeing is our top priority

- We promote a Growth Mind-set & self belief
- We encourage the children to learn from their mistakes
- We don't peer mark papers
- We don't ask the children to share their marks

- We give the children extra breaks between revision sessions
- We give the children mindfulness time including colouring and yoga





The Purpose of the Tests

- To demonstrate your child's attainment and progress against others of the same age at the end of Key Stage 2.
- To enable schools to monitor their performance.
- To inform secondary schools about the performance of individual pupils.
- It is important to note that the knowledge and skills being assessed are from years 3 to 6 not just year 6.



What will be tested?

In Year 6, children will take tests in:

- Reading
- Maths
- English - Punctuation, Spellings and Grammar



Writing will be teacher assessed and will be based on evidence collected over the year.



Dates For Your Diary

- **Year 6 SATs week – w/c 11th May:**
- Monday 11th May – English grammar, punctuation and spelling, both papers.
- Tuesday 12th May – Reading
- Wednesday 13th May – Maths paper 1: Arithmetic and paper 2: Reasoning
- Thursday 14th May – Maths paper 3: Reasoning.





Will all children sit the tests?

- Headteachers will make decisions with teachers about participation in the tests.
- Teachers shouldn't use the tests with pupils who: are working well below the standard of the tests.
- Some children will be eligible for extra time
- Some children will be in a room with a smaller number of children to enable them to achieve their best.
- The children will be well prepared with a mock in the rooms where they will be for the real tests.





Grammar, spelling, Punctuation and Grammar Test

The English ,grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Short response** , e.g. 'Identify the adjectives in the sentence below'
- **Detailed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



Reading Test

The reading test: **Your child will have one hour, including reading time, to complete the test.** The text consists of three different texts.

There will be a selection of question types, including:

Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'

Labelling, e.g. 'Label the text to show the title of the story'

Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'

Short constructed response, e.g. 'What does the bear eat?'

Open-ended response, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'



Top Tips!

Reading:

- If a question asks to 'find and copy,' the spelling must be copied correctly.
- Check how many boxes need to be ticked.
- Check if the question says circle or underline.

Grammar, punctuation and spelling:

- In words with apostrophes, the two letters beside the apostrophe must not be joined.
- All words must be spelt correctly.
- Correct punctuation must be used and the punctuation must be the correct way around.
- Commas must be on the line and not floating above it.
- Check if the sentence says underline or circle.



Maths Test

Children will sit three papers in Maths:

- Paper 1: **arithmetic**, 30 minutes (written)
- Papers 2 and 3: **mathematical fluency, solving problems and reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including short multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- multiple choice
- true or false
- closed questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- open questions, where children will have to explain their approach for solving a problem



Writing Assessment

The children will be assessed in their writing and we will use teacher assessment to determine whether the children are at , below or above the expected level for their year group in writing. Evidence is collected from a range of sources and across a range of texts genres.

When assessing the writing, we are looking at both the composition and the secretarial skills. With the new curriculum, there is a higher focus on secretarial skills than previously. Spelling and handwriting are also much more of a focus.

Moderation of writing takes place every 4 years by Surrey to check that teacher judgements are accurate.



Results

All of the tests are marked externally.
Results will be published in July 2019.

Within your child's report, you will be given the score your child received within each subject (Reading, Grammar and Maths) and whether your child is exceeding, working at or below the expected standard for the end of Year for KS2.

This will be converted into a scaled score. If your child receives a scaled score over 100 or more, they are working at the **expected standard or above**. If they receive a scaled score of 110 or more they are working at the **greater depth standard**.

For Writing you will be informed whether your child is exceeding, working at or below expected standards.

For Science you will be informed whether the child has met or not met the expected standards.



How can you support your child?

On the run up to the tests:

- Read with your child every night.
- Support your child with their home learning.
- Update your class teacher with any issues.
- Provide opportunities for revision but also time for fun.
- Ensure they complete their weekly revision.

The week of the tests:

- Ensure your child gets a good night sleep.
- Ensure your child eats a healthy breakfast - Year 6 children will also be provided with breakfast in school.
- Ensure your child gets to school on time.
- Provide your child with a bottle of water.
- Provide a stress free environment at home so they come to school happy and ready to work.



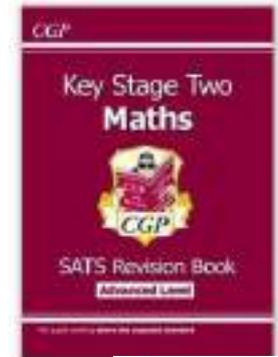
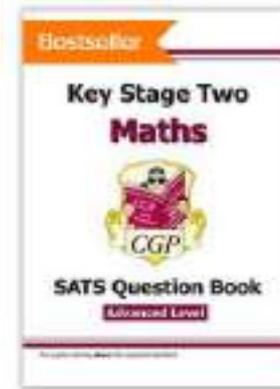
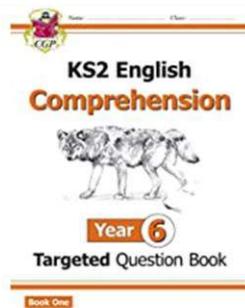
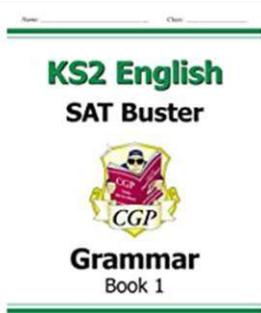
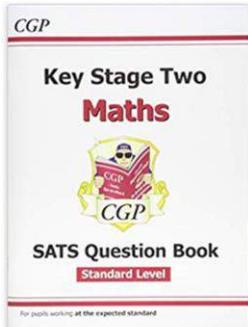
Revision Books

Provided for children may reach Greater Depth in Maths

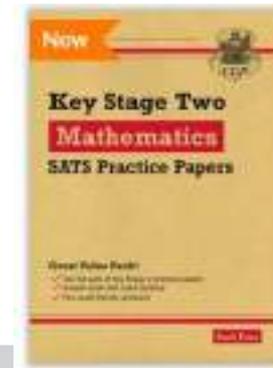
- Provided for each child from school

Autumn & Spring Term

Spring Term



- Additional revision books and papers you could buy.





How do we support your child achieve their best?

- Children receive **Interventions & Conferencing** to support & extend learning.
- **Next Steps** shared with child & parents
- We complete **past papers and revision** sessions.
- We **explore old papers**, looking at the type of language used.
- We **teach test technique** – how to access and answer questions.
- **Easter school** – by invitation only
- Booster **clubs** or Greater Depth clubs in the Spring term
- **Mock SAT's week** so that the children know what to expect.
- The children can come in and have breakfast together each day during the end of year assessments week.
- We celebrate the end of the assessment week with a treat.

Every Person Shines



Any questions?

